



The Scindia School

REVIEW '10

FORT NEWS

The Review team wishes the teachers a happy Teachers' Day.

The early part of the fortnight saw the Fort in the grip of hot and sultry weather as the rain seemed to play truant. However in the latter half once again we were blessed with heavy rain and the weather was akin to that of a hill station.

The Fort is almost reminiscent of a tropical rain forest because of the incessant rains and the influx of the birds. The whole mood is one of 'Varsha Mangal' and in complete contrast to the starkness of summer. Knee length grass, broad leaved trees and plants and insidious creepers are all-pervading. *Savani, moulasari, parijat, kaner, kaim, chandini, rose, tecoma* and custard apple are in bloom in different parts of the Fort and add to illusion of the jungle.

We extend a warm welcome to Mr Mukesh Tewari and Mr Sachin Agarwal who have joined the School as a Physics and Maths teacher respectively.

As a small step to minimise pollution on the Fort, from Tuesday, 10th August the staff and students have decided to observe every Tuesday as a NO VEHICLE DAY. The suggestion for this had come from the students and the staff responded positively to it. The students of Junior Houses also walk down to the school on that day for classes and meals.

Mr Akash Sharma has taken over as the incharge of Archery.

Kanak Saraswat participated in the 6th National Level Music and Dance Competition held at Krishna College of Music, dance and Fine Arts at Bhilai on Thursday, 12th August. She received a certificate and a medal for meritorious performance.

The Scindia School football team played a match against Air Force School, Gwalior on Monday, 9th August. The Scindia team won the match by 2-0. Both the goals were

A teacher I would love to be taught by



Everyone in the society even the illiterate, know that the main purpose for the existence of a school is to educate children. The term 'Education' in the past had a very limited connotation. It generally referred to learning the three R's (reading, writing and arithmetic). However, as time passed, the concept underwent a change.

Education now refers to the all round development of a child. Today in addition to the mental (intellectual or cognitive) development of a pupil, his/her physical, moral, emotional, spiritual, social, aesthetic and even vocational development is emphasized in education. The task of a school and the teachers therefore becomes quite gigantic.

A student spends 25,000 hours in the campus. Therefore the school must have the best of the teachers who have the ability to teach, have a passion for teaching and a desire to build moral values in their students.

"Teachers should be the best minds in the country." In one of his lectures Dr. A.P.J Abdul Kalam fondly recalled that when he was in class VIII his teacher Sri Shiva Subramnia Iyer was once discussing the flight of a bird. After the class when young Kalam said that he had not understood the lesson the dedicated teacher took him to the seashore. In Kalam's own words "I enjoyed the roaring of the sea water gnawing at the sandy hills in the pleasant evening. Birds were flying and chirping merrily. It was there that he made me understand how birds fly".

So I would appreciate a teacher who does not get upset or irritated when students fail to understand a concept. Instead

who keeps devising new methods to simplify the same till each student has understood it. I would love a teacher who is clear about what is to be taught and what can be done without. In the present times any teacher should also be able to express himself in English as well as in Hindi. English because it is spoken worldwide and Hindi because it is our national language.

I am very sure that an idea can change one's life! So imagine the tremendous role of a teacher who for years together fills our mind with ideas and expressions. The teacher should therefore be a repository of knowledge. I would like to be taught by a teacher who is well read and can help me in choosing the right kind of books to read.

I would like a teacher who has joined this noble profession by choice so that he does not feel compelled to teach, to educate, to interact with young minds because I sincerely believe that it is a great privilege to stand before so many people and be listened to by them.

I like a teacher who does not simply follow the syllabus but also includes some useful rambling in the class because it is always a curious blend of these two aspects of teaching which makes real learning possible. We become complete with the help of the teachers who are caring, intelligent and have tremendous patience to influence us the way they perceive us in the years to come

I would love a teacher who could teach me leadership qualities but at the same time ensure that I do not become haughty. He should teach me to treat everyone with dignity. It is often said that the battle of Waterloo was fought

in the playing fields of Eton. This means that Britain's military success was based on the values taught to a school boy in the public schools.

J.Krishnamurti said "We are losing life, we are blunting the feeling for beauty, the sensitivity to cruelty; we are becoming more and more specialized and less and less integrated" So I would remember a teacher who rather than making me a specialist helps me to develop a harmonious personality.

A teacher's purpose is not to create students in their own image, but to develop students who can create their own image. He has a herculean task at hand. The expectations from him are immense but the fruits of his labour are very sweet.

An ideal teacher would be one who instills in his students good values and succeeds in developing in them a spirit of inquiry not just for the various academic disciplines but also for the marvels of nature.

I would conclude by quoting a few lines from Abraham Lincoln's letters to his son's teacher where he wrote that

".....Teach him, if you can, the wonder of books...
But also give him quiet time to ponder the eternal mystery of birds in the sky,
bees in the sun,
and the flowers on a green hillside
Teach him to have faith in his own ideas,
Even if everyone tells him they are wrong.
Teach him to be gentle with gentle people,
and tough with the tough of society"

Mayank Karesa, XII C

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scored by Angraaj Palchaudhary. Outstanding performance was shown by Pushkar Mahendru and Arvind Singhupuram

On Tuesday, 10th August Ms Gayathri Vedanarayanan Education Advisor from British Council visited the School. She briefed the students of classes XI and XII about the UCAS application and higher studies in UK.

Mr Dharendra Sharma, Mr Manoj Mishra and Mrs Mithu Nath attended a two day workshop on Dyslexia and Management of students in Class on Tuesday, 10th and Wednesday, 11th of August in the campus of Ramkrishna Ashram, Gwalior.

It was conducted by Mrs Manjulika Patankar from Roshni, an NGO, which trains children with special needs. It was a very educative session as the symptoms of dyslexia, dysgraphia, dyscalculia and other forms of Learning Disability were discussed.

Teachers were given useful tips to handle such children and also told about the positive role that they could play.

On Saturday, 14th August a Varsha Mangal programme was organized in the Assembly Hall. Two guest artists from the city had been invited. Master Hitendra Srivastava a class IX student gave a performance on the tabla. Master Yash Devle who is a class VIII student gave a solo vocal performance. The evening was enjoyed by all.

Independence Day which is a day of pride and glory to all Indians was celebrated with great enthusiasm on Sunday, 15th August. The march past practice had begun in full earnest from Wednesday, 4th August. Each



house put in a lot of effort both for a great show on the final day and also to clinch the trophy. The Chief Guest for the occasion was Mr Ashish Dongre (Ex Rn'82) Director of Technical Education, Madhya Pradesh. He

APPOINTMENTS 2010-11

<i>Hobby/Society</i>	<i>Secretary/ Senior Editor</i>	<i>Joint Secretary/ Editors</i>
Paper Making	Vipul Yadav	Kanak Saraswat
Metal Work	Achal Khanna	Devyash Gangwal
		Bharat Banwani
Art	Raghav Ramraika	Pratik Bhalotia
Print making	Rahul Modi	Raman Okram
Clay modeling	Rahul Shivhare	Vishvesh Singh Sherawat
Craft	Shalini Kapoor	Vijeta Shitole
		Vaishnavi Jawale
Photography	Shauryaveer Singh	Siddhant Jhunjhunwala
		Nimish Pahuja
Reading Club	Ujjaival Agarwal	Kartikeya Bhargava
		Tuhin Pandey
		Aditya Joshi
Library committee	Tuhin Pandey	Kartikeya Bhargava.
Star Speaker committee	Arnav Saxena	Harshotsav Jalan
		Kabir Naqvi
<i>Executive members :</i>	Jayaji - Aayush Sampat and Jaskaran S. Bakshi	
	Ranoji - Abhishek Bhattacharya and Aryaman Gupta	
	Jayappa - Rudranil Bosu and Neil Savargaonkar	
	Daulat - Aditya Dube and Yadu Goel	
	Madhav - Pranav Darshan and Anirudh Sindhkar	
	Jeevaji - Deepanshu Jain and Pratik Bhalotia	
	Shivaji - Saurabh Rajawat and Aditya Chhapparwal	
	Mahadji - Aayushman Latta and Ansh Khanna	
Dramatic Society	Ankit Kasera	Kanishk Mahip
La Soci��t�� Francophone	Akshit Srivastava	Ankush Agarwal
		Umang Jain
La Soci��t�� Francophone	Akshit Agarwal	Ankush Agarwal
French Magazine L' Aube	Kanav Kohli	Aditya Sharma
	Ankush Agarwal	Kanishk Mahip
<i>Members :</i>	Abhijay Khatri, Adarsh, Akshit Srivastava, Umang Jain,	
	Harshiv Malik and Jatin Choudhary	
French online magazine E-Laube :		
<i>Web Masters :</i>	Aditya Sharma and Kanishk Mahip	
<i>Editor in Chief :</i>	Aditya Sharma	
<i>Senior Editor :</i>	Ankush Agarwal	
<i>Editors :</i>	Kanishk Mahip and Umang Jain	
<i>Co Editors :</i>	Harshiv Malik and Akshit Srivastava	

SOCCER TOURNAMENT RESULTS

GROUP 'A'	GROUP 'B'	OVER ALL	POSITION
JP - I	JP - I	JP	I
DL - II	DL - II	DL	II
MD - III	MJ - III	MD	III
SH - IV	JA - IV	JE	IV
JE - V	JE - V	JA	IV
JA - VI	MD - VI	MJ	IV
MJ - VII	RN - VII	SH	VII
RN - VIII	SH -VIII	RN	VIII

BEST PERFORMER OF THIS TOURNAMENT

AWARD	GROUP "A"	GROUP "B"
Man of the match	Raag Borgohain [JP]	Harish Hajarika[JP]
Highest scorer and	Angraaj Palchaudhury [JP]	Shardul Patel(DL)
Man of the series	(7 Goals)	(7 Goals)
Best defender	Shakti Bhuwan Singh [JP]	Harish Kumar [JP]
Best midfielder	Luv Singh [DL]	Aditya Chhapparwal [SH]
	Arvind Singhupuram [MD]	Neil Savargaonkar [JP]
Best striker	Raghav Potdar [SH]	Abhishek Bhattacharya [RN]
		Alok Saxena [JP]
Best goalkeeper	Aman Jaiswal [DL]	Prankit Mundra [JP]

Old Boys' Corner

Some Sweet and Spicy Memories

I still remember Mr N.G. Thakar my English teacher at Scindia School. Noticing that I used to clear the English language test with low marks he devoted half an hour every evening, at his home, correcting my essays on sundry topics which he used to specially assign to me. This was in addition to the usual class assignments. I consider him as one of my real mentors. He had a considerable impact on me as he devoted so much of his time on me, without my even approaching him for the same.

Chandrasen Indulkar (Ex Mj '49)

I don't know how Mr A.K. Sharma and Mr Lalendra Singh never found out but they always ended up with an inflated telephone bill. If they only knew that we had managed to put a bypass wire on the telephone lines and were able to use a cordless telephone to call our homes or friends whenever the house masters were away !! I almost got caught once as I called Vishal Balecha in Jeevaji house and whilst waiting for him to pick up, Mr Singh came back and picked up the phone. Luckily the lookouts of class 8 did a good job and warned me on time!!

Avinash Kumar (Ex Md '97)

I state this with all due respect to the respective teacher now. However I repeatedly used to take the Gulab jamun served to him at his table and break the same and remove part of inside and stuff it with big blocks of salt. He got a wind of it. He then got into the habit of completely dissecting his Gulab Jamun before eating it.

Mayank Bindal (Ex Ja '93)

The song I sang with Chatterjee Sir in the Junior School Holi gathering *Hindu, Muslim, Sikh, Issahi sabko mera salam, Chalia mera naam* will always remain my most abiding memory of school. It has significance in today's pseudo secular world. The year was 1968 and I was just seven years old then.

Saumitro Sen (Ex Ja '76)

I like a teacher who gives you something to take home to think about besides homework.

-- Lily Tomlin

What the teacher is, is more important than what he teaches.

-- Karl Menninger

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expressed great joy at returning to his alma mater and commended the excellent display by the students. He also spoke on the greatness of the occasion. After this everyone proceeded to the astachal where floral tributes were offered to the statue of Mahatma Gandhi and a patriotic song was sung.

Mr Dongre who had reached school on the 14th, also delivered a lecture the same evening on Career Counseling for the students of classes X, XI and XII.

Ms Laura Telep who is on a Fulbright Teacher Exchange for Mr Tarun Seth arrived on Sunday, 15th August. She will be in school till December 29. Ms Telep who is from San Francisco, California teaches at Lowell High School there which is a public school. In Scindia she is teaching students of classes 8 and 9. We hope Ms Telep, her husband Chip Moreland and her daughters Margaret and Claire have an enjoyable stay here.

The Ladies Club celebrated the monsoon by organizing a Jhoola Party on Tuesday, 17th August. Like every year some old members of the club who are now settled in the city were also invited. All the ladies came dressed in their finery. Melodious songs, joyful dances, games and mouth watering delicacies made the evening memorable.

Career Counselling Cell organized a Career Counseling and Guidance Programme for the students of class X on Saturday, 21st August. This was conducted by the Institute of Career Studies Lucknow. A career identification exercise was also conducted for the students.

On Saturday, 21st August Mr Jitendra Jawale, Mrs Sangeeta Jain and Ms Geeta Shukla took the students of the Eco club and Chemical Hobby on a visit to SRF, a tyre cord manufacturing plant located at Malnapur 22 kms from Gwalior. The factory has been awarded with the Platinum Award for Safety by Greentech Foundation (Chemical Business) and Platinum award for Environment from Greentech Foundation (Chemical Business). It was a very educative trip where the students saw the various environment friendly measures practiced by the factory. The Biogas plant uses the canteen waste. The water treatment plant cleans water from the factory which is reused and the left water is then used in the fishing tank and for gardening. The entire place was very clean and had a thick green cover. The students also saw the production unit from the raw material store to the formation of tyre cord and their centralized control over different machines.

Palaash Bhargava, Kartikeya Bhargava and Jayjeet Baruah have been awarded certificates from the global EF tours for becoming global citizens.

Sukanya Shukla and Pranav Darshan represented the school in an Inter School Debate competition held at Dikshant Global School Panchkula. Our team stood 5th out of 20 participating teams.

Naman Mittal and Lakshya Gupta represented our school in an Inter School Quiz Competition held at Dikshant Global School Panchkula. Our team reached the semi finals.

The **Results** of the Independence

Day March Past :

I Daulat	II Madhav
III Jayaji	IV Jayappa
V Ranoji	VI Shivaji
VII Jeevaji	VIII Mahadji



The **results** of the Corridor Quiz organized by the Abhimanyu Society are:

Middle group: I Satyam Malik and Kunal Singh

Senior group: I Ankit Kasera and Aditya Sharma

Results of Senior Group Inter - House Hindi Elocution are as follows:

House Positions :

I Jayappa	II Jayaji	III Shivaji	IV Ranoji
V Daulat	VI Mahadji	VII Madhav	VIII Jeevaji

Individual positions :

Prose : I Rishabh Kumar II Kabir Naqvi and Tuhin Pandey

Poetry : I Yash Daruka II Mohit Kumar Mandeliya

Winners of the Doubles Middle Group Table Tennis Tournament – Ashutosh Agarwal and Kaustav Jain

Bhabha Scientific Society Story Writing Competition:

Results :

Senior Group : I Ronit Borpujari II Shlok Bathla III Rishav Raj

Middle Group : I Sugandha Shukla II Ritwik Kumar III Aditya Chhapparwal
Dhwaj Sanghi

Inter House Senior Group English Elocution Results :

Individual Positions :

Prose : I Nipun Jain II Kartikeya Krishna Bhargava

Poetry : I Namay Kapoor II Anubhav Sarkar

House Positions :

I Shivaji	II Madhav	III Ranoji	IV Jayappa
V Jeevaji	VI Daulat	VII Jayaji	VIII Mahadji

Suman Wahal Inter House Solo Singing Competition took place on Monday, 23rd August. Mrs Chetna Shinde, Mr Shyam Shankar Mahor and Mr Raghvendra Sharma had come from the city to judge the event. The vocalists were accompanied on orchestra from the boys of their own house. The audience enjoyed the musical evening and at times even broke into a spontaneous dance and thunderous applause. Vice Principal Mr Jayant Tengshe appreciated the performance of each of the singers. He however advised the audience to refrain from whistling during a performance.

Results :

Individual Positions : I Aayush Tandon II Udesman Goswami

III Abhishek Anand and Sarvesh Pande

This is for the third year in succession that Aayush Tandon of Ranoji House bagged the first position.

House Positions :

I Ranoji	II Mahadji	III Jayappa and Madhav	
V Daulat	VI Jeevaji	VII Shivaji	VIII Jayaji

Results of the English Debate :

Individual positions :

Best Speaker Quarter Final Round :

Debate 1 Anirudh Sood	Debate 2 Samridh Agarwal
Debate 3 Sarang Agarwal	Debate 4 Aayush Tandon

Best Speaker Semi Final Round :

Debate 1 Anirudh Sood	Debate 2 Aayush Tandon
Best Speaker Final Round :	Aayush Tandon

House Positions :

I Ranoji	II Madhav	III Jeevaji	IV Jayappa
V Mahadji	VI Shivaji	VII Jayaji	VIII Daulat

Results of the Wortbilder Competition conducted by Schiller Gesellschaft :

Class VIII :

I Sugandha Shukla II Ritwik Singh

III Aatman Bajaria and Satyam Pawar

Class IX :

I Saurabh Singh Rajawat II Raman Okram

III Ashutosh Agarwal

Class X :

I Anant Mitra II Ambuj Agarwal

III Shauryaveer Singh and Neelav Agarwal

A certificate of appreciation was awarded to Kabir Naqvi for the best interpretation of the sketch which had appeared in the 1st April issue of the Review

The School participated in the Gwalior round of Limca Quiz. Out of the three teams which represented the School the one comprising Palaash Bhargava and Shantanu Bhatia won the quiz. They were awarded certificates.

Computers should replace teachers.

(For)

An interview of Mr Prashant Chaturvedi with Rishabh Jain, Editor-in-Chief

A computer just provides information whereas learning is a different issue altogether. So how can a computer replace a teacher?

One can take the horse to a pond and not make it drink. We act more on our volition and therefore it is difficult to draw anyone to learn, be it children or adults. When things are left to us and we know there would be no spoon feeding we would be responsible for our actions perhaps learning could be more serious.

The students can learn despite the teachers. Today computer can replace teachers because at the heart of the computer is the great internet. It has information and also analysed information which a student can add to his information and later to his understanding.

For certain subjects students want personal guidance specially subjects like Maths where a teacher is required to guide every move. How will a computer address this issue?

Take the example of Math. If a software is designed which would teach and explain all the steps in solving a sum a student can go through the exercise as many times as he wants and without the

fear of annoying the teacher if he does not have the patience. I personally could have learnt more of this subject like this.

We gain so much more from a teacher they give us moral guidance as well as teach us social interaction. How can this be achieved by an inanimate device like a computer?

Moral science lessons can not be taught as such. The aim is to develop wisdom which can come either by personal experiences or with a lot of reading. Visit the library for that and perhaps sites like Amarchitrakatha.com. so as to avoid directly experiencing everything. Utilise every moment of life as a lesson. Act that each tomorrow takes us further than today.

Don't you think it will create lots of problems like job loss?

It will only mean that people will shift to make computer programmes on the subject of their choice instead of indulging in active teaching. The terminology of the haloed word 'teacher' will be replaced by a more corporate term which I am not able to write as for now as I have gone enough against my profession. So far so good to debate and no further.

(Against)

An interview of Dr.(Mrs) Maitreyee Bishnoi with Rishabh Jain, Editor-in-Chief

Don't you think a teacher's knowledge may be limited but a computer will expose the students to the knowledge of various experts on a subject?

It's true that many experts voice their opinion on a subject through a computer but a dedicated teacher alone is equivalent to all these experts. He uses his skills to consolidate relevant data, incorporates it with his personal skills and then imparts it as a compact package. In a class if a student asks a question, can a computer answer it? The students need someone with experience and not a machine of some sort which has no feelings. A computer can give facts, but it can't motivate young minds to think, invent or create. Moreover a lot of information which is there on the internet is anonymously authored and therefore not reliable.

A normal classroom has a teacher teaching students of different IQ levels at the same rate. If learning happens through computers each student can decide his own pace.

Everything is there on the computer except the personal human touch which cannot be imitated by the best of technology.

A computer cannot adjust strategies or teaching styles to deal with different situations and students. A teacher acknowledges the deficiencies of students and helps them to solve their problems by repeating the same explanation, giving extra exercises or maybe even offering remedial classes. If a student's progress is not satisfactory he can always approach the teacher till all his doubts have been clarified. The teacher would try to tailor the lessons to meet the specific needs of the students. He would explain the concept in many ways thereby helping a child to understand. This is something which a computer can't do. It would have neither



compassion for the student nor interest in his progress. A teacher can sense when students are losing interest in the lecture and introduce some changes in the pattern to revive their interest. This cannot be done by a computer.

In a classroom situation only a few voices are heard whereas a computer would give equal opportunity to all.

A true teacher interacts on a one to one basis with each student regardless of the strength of the class. However the students should also take care that their voice is not drowned. A classroom contributes to learning in various ways. Apart from the lessons students learn the importance of studying in a group and to respect other students, which helps them to improve their social skills. The interaction with other students is quite valuable.

A teacher's opinion of a student may be coloured by his/her prejudices/biases. Wouldn't a computer be more objective and fair?

A computer no doubt is fair and unbiased in its data sifting and inferences but a true teacher is more accurate in prediction of human behaviour. What appears to be the objectivity of a computer is actually its impersonal approach. However a teacher should not let emotions and feelings cloud his judgement. It is every teacher's duty to rise above personal prejudices and not let it colour his responses towards the students.



Published by : The Principal, Scindia School, Gwalior
 Staff Editors : Ms Puja Pant, Dr B.S. Bhakuni, Ms Raksha Siriah
 Editor in Chief : Rishabh Jain
 Senior Editors : Kartikeya Bhargava, Tuhin Pandey, Ujjaval Agarwal
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Web Support : Mr Raj Kumar Kapoor
 Plates by : Mr Dinesh Siriah
 Technical Support : Mr Jitendra Jawale
 Printed by : Deepak Screen and Offset Printers (P) Ltd., Gwalior
 URL : www.scindia.edu
 OLD BOYS' SITE : www.scindiaoldboys.com
 September 1, 2010 | WPP : Regn.No.Gwl.Dn.11
 Feedback : review@scindia.edu
 Price : Re. 1

If undelivered, please return to : The Scindia School, Fort, Gwalior - 474 008 (M.P.)