### THE SCINDIA SCHOOL FORTNIGHTLY NEWSLETTER



## **PRINCIPAL'S**

## MESSAGE

### Dear Readers,

Well – we have done it once again! We have completed 120 years and today as we celebrate Founder's Day with festivity we can joyously commemorate the clocking of another significant year in the history of this illustrious institution.

Over the past one month as the School feverishly geared up for the celebration I was tempted to reflect on all those thoughts that must have crossed the minds of the Founding father, in the year 1897, when this great institution set up roots. The answers were not too far or too difficult to find. One only needed to look at the educational trajectory that we have unfailingly followed over the years to realise that the aim was to nurture enlightened citizens who were equipped with all the necessary tools and the tireless drive to make a difference in the world they inhabit. Year after year, we have steadfastly nurtured those dreams of our founding father through a sound balance of quality educational programs, state-of-art facilities, dedicated faculty, and an open door policy with parents. Slowly but surely we have grown into a school that has accomplished a great deal with every passing year. An immense portion of credit in this regard is attributed to all our stakeholders be it the Board, alumni, parents, students and staff members, ... so thank you all, for strengthening our efforts.

The year gone by gave us many fruitful learning experiences which culminated in a slew of awards and recognitions. However, these acknowledgements notwithstanding, our real success was in being able to instill in our students the spirit of real learning and education which means the creation of a 'thinking mind'. I can say with utmost pride and gratification that our students have a mind that reasons, analyses and understands, and imbibes only



the desirable and the fruitful. This issue of the Review is a kaleidoscope of

such 'thinking minds'. It is also a chronology of events and experiences in the eventful life of the school. As always the Review kept us well informed of all the developments in evadventure trips, sports tournaments, community service initiatives, House evenings, plays international trips and the list knows no end. must say that each issue of the Review is a milestone that marks our growth, concretizes our imagination and makes our thoughts and aspirations take a visible form. From writing of the content to designing it entails immense hard work and dedication to bring out the magazine. I congratulate the entire editorial team in making this dream come to life, every fortnight....

Just before I conclude I'd like to say that I am delighted that the school's values align with my own personal values which include the importance of trust, respect, innovation and a sense of community. Today I join all of you as we bask in the glory of our achievements but at the same time I am confident that our future will be much more luminous. We only need to build on these firm foundations and continue to provide an environment where our learners would thrive in every way possible.

Once again wishing a very happy Founder's Day to all.

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## EDIIOZ'S

### Dear Readers,

We welcome you to the special Founder's Day to celebrate the 'Scindian Brotherhood' with the Review of 2017. It is time for this Fort, which is set Old boys absorbed in the reminiscence of School in pristine and a picturesque surrounding to sprout Days and the students interacting with them. On up into activity. The issue contains several contribehalf of the Editorial Board of The Review, I wish butions from the students, the Old Boys and the everyone a Happy 120th Founders Day, and I hope faculty. As far as the genres are concerned, it enyou have a wonderful stay on the Fort. Our writers compasses a wide variety of articles that talk about have written thought- provoking articles for your a variety of subjects. The most interesting part perusal. of the celebration is that one also gets a chance

Dhruv Periwal Editor-In-Chief



Happy Reading!

# FORT NEWS

With each passing day the mornings and evenings are becoming pleasant with cool winds sweeping across this magnificent citadel. The Fort looks green and well-maintained with the preparations for Founder's Day in full swing. It serves as an excellent backdrop against the busyness of the students and teachers, all in full fervour to welcome the 120th Founder's Day.

Mr Jitendra Singh Chauhan escorted a group of seven boys to The Assam Valley School, Assam for "3rd Creative Eye Film Festival, 2017". The event was organised from the 2nd to 5th September 2017. Varun Kapoor and Vishvajeet Singh won the award for Best Screen Play and Best Actor respectively.



Meditation is a practice to refine our experience and to open a new dimension into our lives. It is a means to plunge into a deep source of positive energy and joy. Hence a three days' workshop on the art of meditation from the 23rd to 25th of September, was organised in School by an organization named Heartfulness. It is an international organization spread across more than 100 countries. Mr Vishesh Sahai played an instrumental role in organizing the same.

Principal, Dr M.D. Saraswat, Senior School Prefect Snehil Tripathi and Mr Vishesh Sahai went to Delhi to attend the Education World Awards Ceremony which was held at the Leela Ambience Hotel and Residences in Gurgaon, Haryana on September 22nd, 2017. Mr Rahul Kulshreshtha (SOBA President and Member Board of Governors) also joined them for the same. This award ceremony was organized to felicitate those schools which were adjudged highly in one category or the other by the research agency. The Scindia School, as you know has been ranked India's No. 2 & Madhya Pradesh's No. 1 All Boys' Boarding School in "Education World India School Rankings 2017-18" by the same agency. This is a well-known Delhi-based market research and opinion polls agency. They rated 1,000 of India's most high-profile schools on 14 parameters, namely - academic reputation, faculty competence, leadership quality, sports education, etc.

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Pranay Agarwal, Vansh Parswani, Pranav Wadhwa, Keshav, Vibhav Kundu, Shlok, Aaryan Khurana, Umang Rungta, Surya Gandra, and Vansh Sethi participated in the Daly College Model United Nation's Conference from the 28th September to 1st of October 2017. They were escorted by Ms Manisha Singh.

Saksham Goel, Janmajey Paragein, Devansh Agarwal, Vrushank Malhotra and Varun Awasthi along with the Round Square Coordinator, Ms Supreet Bakshi represented the School at the Round Square International Conference at Bridge House School in Cape Town, South Africa from the 26th September to 9th October 2017.

# **FORT NEWS**

Four boys of our School participated in the 'Champion of Champions Karate National Tournament' held at Jaipur from 29th September to 1st October 2017. Sunil Kumar, Akash Phogat, Sachin Kodli, and Sourabh Gond bagged Bronze medals in the event 'Individual Fight'. Akash Phogat secured a Silver medal in 'Individual Kata'.

Inter-House Swimming Competition was held in the School from 13th to 16th September 2017. Jayaji House was declared the winner of the com-



### Inter-House Swimming Competition.

On 2nd October, Gandhi Jayanti was celebrated in the School. Students of Classes VI, VII and VIII cleaned the area around the Man Singh Palace. In the afternoon Shramjeevis put up a wonderful Bhajan Karyakram. In the evening a Special Astachal was held in which the bhajans, Vaishnav Jan Ko and Raghupati Raghav Raja Ram were sung by the students. An excerpt written by Mahatma Gandhi was read out and a speech on the life of the Mahatma was delivered.





5 teachers of the School attended the Microsoft Training Programme at Gurugram in the month of October.

Adarsh Tulsyan of Shivaji House and Jayant Kishnani of Mahadji House were inducted as School Prefects for the session 2017-18.

Toshit Goyal and Aditi Joshi participated in the Shooting Championship at Indore from 29th September to 2nd October.

Prashant Bansal, Pranav Wadhwa, Eeshaan Sarda, Sameer Manger, Vedant Choudhary and Shubham Sultania went to Maharani Gayatri Devi Girls' School, Jaipur for participating in "Technacks-2017" from 3rd to 5th October 2017. Prashant Bansal and Sameer Manger participated in 'Typography' and bagged the 2nd prize, Sameer secured 1st prize in 'Audio Editing', Shubham Sultania and Pranav Wadhwa got 2nd prize in 'Multimedia Presentation'. They were escorted by Mr Pawan Mali.

# FORT NEWS

The 'H.H. Maharaja Madhav Rao Scindia Memorial Inter- School Hindi Debate 2017-18' was hosted by The Scindia School from 3th – 4th October 2017. The participating schools were: Vidya Devi Jindal School , Hisar; Sanskar Valley School, Bhopal; Maharani Gayatri Devi, Jaipur; Daly College, Indore, Birla School, Pilani and Syna International School, Katni and the host school. The Participants debated with zeal and intelligence and in turn the audience too was enriched by both the factual and the intellectual quality of the debates. The Scindia School was declared the 'Winner' and Scindia Kanya Vidyalaya was the 'Runner Up'. The Chief Guest on the occasion was Mr Anuj Tyagi, a renowed satirist.



On 30th September the festival of Dusshera was celebrated in the School in the evening. The effigy of Ravana, the demon king was burnt as a symbol of victory over evil. It was followed by the playing of Garba and thereafter everyone proceeded to the mess for a sumptuous dinner.

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A 'hands-on' workshop on clay modelling was conducted in the Art Department on 6th and 7th October 2017. The workshop was conducted by the renowned artist, Ms Dipti Gupta.

## OBITUARY

We mourn the sad demise of Mr Yash Kumar Singh Kasliwal (Ex- Rn, 1964), Mr Dev Khurana (Ex- Ja, 1963), Mr Anand Buchasia (Ex- Vivekanand, 1981), and Mr Rahul Bhargava (Ex- Rn, 1994).

We pray to God to give strength to the bereaved family and friends to bear the loss.

## OLD BOYS' NEWS

Mr Aditya Sharma( Ex Jp, 2014), former Editor-in-Gwalior SOBA organized a Blood Donation camp Chief, Review and Qila Quotes, was a finalist among and free Medical Checkup Camp in the memory 1200 poets at the Wingword Poetry Prize, 2017. of former President, Board of Governors, Late HH This is a national Poetry competition organized by Madhav Rao Scindia, on Sunday 24th September the Delhi Poetry Slam. His poems have got pubat Agarwal Hospital and Research Centre, Madhav lished and the book titled Wingword Poetry Prize Nagar. The Chief Guest on the occasion was Mr 2017: Winning Poems Anthology, to be released Ashok Goyal, DIG Crime Against Women. Principal, later this year. Heartiest congratulations to Aditya Dr M.D. Saraswat along with Dean of Alumni Relaand we wish him lots of success in his literary jourtion, Mr G.S. Bakshi; Secretary, Gwalior SOBA, Mr ney. Prabal Pratap Jadoan; Dr Rahul Agarwal and many Old Boys were present on the occasion. 52 units of blood were collected.

Mr Rhythm Gupta (Ex Jp, 2015) is pursuing his Undergrad Studies at Coventry University, UK as Mechanical Engineer. As a part of his course he has selected and joined Innovative Technology, Man-

### chester as an Intern for a year.

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We congratulate Mr Maitrey Bajpai (Ex-Dl, 2001) for writing and directing a short movie entitled, 'CAR-BON' starring Mr Shashi Bhushan (Ex-Mj, 2001). You may watch the movie at the following link: http:// bit.ly/CarbonTheFilm

We congratulate Mr Sangram Kadam (Ex-Ja, 1984) for becoming the life member of Madhya Pradesh

A good news for all music enthusiasts. An archival Doordarshan interview of legendary radio announcer Mr Ameen Sayani(Ex-Ja, 1949) is being telecast by Doordarshan - on Doordarshan Bharati at 7.30 p.m. every Sunday. This started on 3rd September and will continue for six weeks. Mr Sarvjeet Singh Boora (Ex-Md, 1982) has gifted a 5 inch X 5 inch self-designed model of the *Astachal* to the school. The aesthetically designed replica was unveiled on the occasion of the Madhav House reunion at the Assembly Hall on the 24th of August. The model is a proportionate recreation of the

Real estate developer and Angel Investor Sankalp Shukla(Ex-Md, 1989) was featured in a cover story by Zee Business. The untold success saga of this self made hero was an inspirational watch. His steady rise which started with selling of mobiles, stint in a cement company to dealing with luxurious villas proves the role of merit and tenacity in reaching heights. It was heartening to see him credit the school and teachers for all that he has achieved in life.



Astachal and is an outcome of four months of painstaking work which involved taking dimensions of each structure and then having it digitally designed. The individual portions were made with absolute precision and then assembled into one mould. The completed model was finally encased within a special plastic dome to enhance its visual appeal. The manufacturer of the same is Mr Anuj Mehta (Ex-Rn, 1974). The souvenir is available for sale to all interested Scindians.

## INCLUSIVE EDU-MR DHIRENDRA CHAUHAN (Ex- Chaitanya, 1966)

Children requiring SEN can be of many types. They may be slow learners because of socioeconomic reasons, unfamiliar environment, not knowing the medium of instruction and suddenly having to cope with it. The list is long and varied and these children are the ones who need SEN and Inclusive Schools. According to Dr Usha Ram, a well known expert in the field, "Special education is that branch of education which studies about individuals who have problems or special talents in thinking, seeing, hearing, speaking and socializing". The most pronounced SEN students are those who are detected with reading and writing issues which are manifestations of physical, neurological or psychological in-competencies. In India, according to Dr Ram, it is estimated that 10 percent of the school going children have some form of Learning Disability. The scope of Special Education is very wide but the main aim is to enable 'special' children to become independent to the maximum extent possible.

Those who have difficulty in learning or remembering are supposed to have Learning Disability (LD). Now-a-days, these children are referred to as children having learning difficulties. They have unique needs and it is essential to provide individualized attention to each child in order to develop the full potential of the child. Some of these children are exceptional children who require adaptation of the regular school programme in order to maximize their functioning level.

Inclusive Education means that the school and the teachers are able to include students requiring SEN. The school should have the ability to provide an atmosphere which is conducive to the development of such children in a confident manner. The purpose of education is to achieve knowledge, skill and information that will prepare the students to contribute to their community and workplace. The schools must accommodate students with diverse backgrounds, abilities and interests. 'Inclusion' is an effort to make sure that students with disadvantages go to school along with their friends and neighbours, while receiving specially-designed instruction and support. Schools must try to foster mutual respect among people, and their different ways of life.

In all the ways that matter, a child with learning Disability (LD) wants to be treated as a school child with the same desires, drives and ambitions as the other individuals. There are many types of diseases and disabilities but of late it's quite acceptable to include children with such disadvantages in schools and proper social settings. When you give disadvantaged children a space in educational settings, this type of education which is herein called Inclusive Education, can help them achieve normal expectations out of their lives. Do you know that Einstein, Walt Disney, Leonardo da Vinci, Tom Cruise, Richard Branson and Orlando Bloom have one thing in common, which is dyslexia? Today, it is incumbent upon the educational schools and colleges to accommodate as many students as possible who have Special Educational Needs (SEN). So if the child has SEN and can be identified with LD, then he must be put in an Inclusive school and not be segregated in any special or in any lesser than normal environment.

Previously, the slow learners became disadvantaged in studies and possibly became the creative types, in dramatics, art etc., whereas

the intelligent got into science, banking, computers, software, and so on. Now there are so many classifications, like dyslexia, ADD, ADHD, Autism, developmentally delayed, cerebral palsy, epilepsy, stroke, down syndrome etc., Sometimes

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you get the feeling that it has been done to benefit the doctors, psychologists and special educationists who are mushrooming all over the world and charging exorbitant rates to give special classes. But the world has now come face to face with SEN, LD and INCLUSIVE EDUCATION. Even the United Nations has got into standardizing Inclusive Education. India was one of the 92 Nations that signed the Salamanca Statement and pledged to make a major reform of the ordinary school system. Indian Government has passed a law in India in 2016 named, 'Rights

### of Persons with Disabilities Act 2016'. It takes care of the terminally benchmarked disabled students. Still, Inclusive Education remains a far cry.

The biggest problem in India for the present is the anxiety and the pressure that a child and the family have to face because of their differently-abled child. First it's the stigma that something is wrong with the child. The depressed child adopts obstinacy as a behaviour element and finally the consequent psychological problems. Sometimes, it re-

> sults in lifelong illnesses for something that can be solved right at an early stage.

> But it is time that we must catch the bull by its horns and solve the problem by incorporating all children into Inclusive

Education. The future of any nation depends on the education of her children. It is an investment in the development of any nation. It is also a fundamental right and the goal of achieving universalization of education is incomplete without inclusive and integrated education for the challenged group. It gives me immense happiness to think that my alma mater, The Scindia School also believes in incorporating the SEN children into the main stream of education.

# PRIDE OF YOUR SCARS

- MR SANDEEP AGARWAL (Ex- Sh, 1980)

### H.W. Longfellow wrote in his famous poem, A Psalm of Life,

Lives of great men all remind us We can make our lives sublime, And, departing, leave behind us Footprints on the sands of time;

Footprints, that perhaps another, Sailing o'er life's solemn main, A forlorn and shipwrecked brother, Seeing, shall take heart again.

Let us, then be up and doing, With a heart for any fate; Still achieving, still pursing, Learn to labor and to wait.

A learned person once said, 'What doesn't kill you, will only make you stronger'. This is true for perhaps all those incidents which we consider unpleasant whilst they happen, but which surely assist in our growth, once we survive them. Many of us don't know this but the Japanese people follow a practice in which they repair the broken glassware in their homes by filling the cracks with gold. This activity symbolizes and justifies the title of this essay, in as much as that we should not hide our scars, rather we may showcase them with pride so that our story gets known to the world.

Many of us look for the easy way out in most situations, and give up when the going gets tough. But that is where the tough get going, and survive with panache. It is their story that is told, with each tale being a unique one, of determination and grit, because it tells the saga of having performed in adverse situations, beyond one's respective comfort zones. These are stories that become history for generations to follow.

So, whenever we are faced with some unpleasant situation, we should accept it as a challenge that life has thrown at us, giving us a chance to create history, all on our own; for that one unique feat which will have our friends feeling proud of us, and others pressing us for a photograph or an autograph. For, we always have a choice of whether we would rather keep collecting someone else's signatures, or we want ours to be in their books. Whether we would like to play the match in the scorching sun, or watch it in the comforts of our home. These varied situations come to us in so many forms, and it is upto us to recognize them for what they are worth.

This is not everyone's cup of tea, as fortune favors the few who are brave at heart. Notwithstanding the lack of resources, and ever aware that the foe is mightier on all fronts, the brave-heart ventures forth, using that little persevering spirit within him, which could prove stronger than the combined strengths of all his adversaries. As he ventures forward on this treacherous and untrodden path, one step at a time, he starts enjoying the uphill journey, and the view from the top is awesome !

This path is not one of roses, nor does it come with a route map. It asks you to make one, for others to follow, to applaud your feat. The applause will die out but the scars given by the thorns will remain for a lifetime. They are your certifications, your badges of honour than none can duplicate. These you need to carry with honour, as you have earned them with full honesty. These will be your lifetime earnings which none can snatch or steal from you. Wear them with pride !



Will you sing for me, For that will make my heart calm? Will you walk with me, So that I can cherish my childhood again? Will you play with me so that I can again feel the love of summer days? Will you spend a day with me so that I can have glimpses of golden minutes forever? Will you build the temple of aspirations with me so That I can recall my strengths and sheer will, again? Will you hold my hand when I fall, so that I can see the true power of friendship? Will you preach me when I am wrong, so that I can witness the light in darkness? Will you sing me a lullaby so I that can go through time when I crawled? Will you stand by me forever so that I can thank everyone to welcome you in my life? Will you stay as young in your thought and as free in your nature forever? Will you?



- The British, the greatest The master of seas Who came to India, to mint money Like a swarm of bumble bees.
- At first trade and business Was their only intention But later, their wicked minds Turned to enslave the nation.
- They with their superior technologies, And "divide and rule" policies, Brought the Indians, Down upon their knees.
- Then the British began their oppression, On the weak, Indian population, Doctrine of lapse, their deceit and guile Made the Indian people pile Against the tyranny.
- Dividing people was their art, And though the British rifle played its game, The people outraged, And thus the first battle of independence was waged.

## **'INSTANT - COFFEE' SOLUTIONS**

### Ms Niharika Kulshrestha (Faculty in Physics)

"Don't handicap your children by making their lives easy."

-Robert A. Heinlein

Most of the people of my generation grew up want- the camp, the novelty wore off and the hassle of ing- or pining, to use a stronger word. And I remember that my desires were simple- a geometry box, a colouring book or an Archies' comic. And these were not granted immediately.' Instant gratification' was a word unheard of. I think my mom believed that postponing the purchase would either decrease the cost of the object or make the wish go away or I would find ways to manage without it.

Now when my son comes and tells me that he has to buy his Science text book again after losing two of his previous ones in a period of three months, and the term is getting over in three weeks-I stare at him incomprehensively. The books I studied from had passed from one year to another and were bought 'second hand' at half the price and resold next year at half the price. Of course the curriculum didn't change so frequently and that helped the recycling of books.

When my two kids, who were then five and ten year olds, respectively, insisted that I should get them enrolled in a summer activity camp being organised in our city, I happily agreed to it. Anything to make the kids and me get up at 5.30 am in the morning during their summer break, found my approval. The problem wasn't the fees either. It was the way of getting the two of them to the campsite. I couldn't trust my driving skills in the mad traffic of the city. So, we hired a driver for the kids and he came pretty expensive. A week into

getting up before sunrise took its toll. I increasingly found waking the kids up and bundling them in the car inspite of their tantrums and protests making it very difficult, till one morning we did some calculations; added all the expenses and divided it by the number of days of the camp. We came to the conclusion that every time the kids didn't go to the camp, we lost the 'quotient' amount of money. Good sense prevailed and children never again complained about being made to get up at 5.30 am in the morning during their summer break.

In our education system today a majority of the kids lack the drive, the spark to achieve. This I feel is the outcome of giving them the prize without the necessary hard work going into it. Parents may learn to deprive their child of privileges sometimes, desist from instantly gratifying the child's wishes but parents may shiver at the thought. This is where the situations come into play. Today, as over indulgent parents, we succumb to every demand of our kids - it could be a guilt feeling of not having given the quality time to them or living as we do in nuclear families, we think kids are the reason, we are earning. The child who gets all his whims and fancies gratified, becomes more demanding through no fault of his in any way.

### TENSION

- Atherva Karwa, VIII A

The moment you are in tension, You will lose your attention, You are in total confusion, And you will feel an endless irritation, Then you will spoil personal relations, Ultimately you won't get any co-operation, You will move things into complication, Your BP may rise to caution, You may have to take medication, Instead understand the situation, Try to think of the solution, Many problems will be solved by discussion, Which work out better in your situation. Don't think it's my free suggestion, It's only for your prevention, If you understand my intention, You will never come back into tension.

### **A Passer's** Stone

Dr Smita Trivedi (Faculty in English)

"Will all the perfumes of Arabia, not sweeten this little hand..." Says the iron Lady Macbeth realizing the futility Of time and space, the foggy time, The intertwined labyrinth of Life, Aspired for in a fuller form, By all and yet eluding the grasp. "We are all born astride a grave...." And with the words Beckett makes his Pozzo Speak the futility of the haze of time. Tithonus lies slaughtered at the hands Of Time as Tennyson puts it. "And the evil done cannot be undone". "Life is a tale told by an idiot.." And hence Macbeth strides forth And knows the fall but doesn't disown. Behold Yudhisthira the Dharmaraj cries, All my happiness flown to the skies, On whom to rule whom to command, See my subjects dead scattered on the land. Death victoriously smiles on my agony, I would soon return to her for solace and company But my words remember Humanity all, War, guile and deceit leads to the fall Of values most cherished, Ideals most sublime, These my words Mankind remember for the time, Till heaven and earth merge into one, And evil and happiness are forever done. O listen! the words of the lone King hear, Let not history repeat itself these years. Let no Yudhisthira cry and wail And mourn for the dead whom life has failed to kindle. Let the warm breath remain And speak for itself. Life is too precious to be wasted on battles.

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### –चैतन्य जे. जावले १०–सी

बात अप्रैल के महीने की है । खुला मैदान था और तेज़ धूप पड़ रही थी । दूर-दूर तक मैदान गर्म हवा से उड़ रही धूल से ढ़ँका था । मैं अपने कॉलेज के बाहर चाय की दुकान पर रुका, पास पड़े अखबार पर नज़र घुमाई तो वहाँ कश्मीर के एक बहादुर सैनिक की कहानी थी । कहानी पढ़कर मुझे अपने गाँव के चाचा की याद आ गई । वे लंबे-चौड़े और खूब बलवान थे । उनके घर में उनके अलावा उनका एक छोटा भाई और बीमार माँ थी । बड़ी मुश्किल से घर का गुज़ारा चलता था । इसी कारण चाचा फौज में भर्ती हो गए । उन का नाम था मानसिंह । कद-काठी देख उनका तबादला राजस्थान से सटे भारत-पाकिस्तान बॉर्डर पर कर दिया गया । मानसिंह की बदौलत अब घर का खर्चा-पानी चलने लगा पर इसका एक दुष्प्रभाव यह पड़ा कि मानसिंह के भाई को कई बुरी आदतें लग गईं । पहले वो मजदूरी करता था तो अब मानसिंह की मोटरसाइकिल पर ही घूमता रहता है । माँ बीमारी के कारण घर पर ही रहती और मानसिंह कम ही घर पर आ पाता था इसलिए उसे कोई रोकने-टोकने वाला नहीं था । एक बार मानसिंह कुछ दिनों का अवकाश लेकर घर आया तो उसने अपने घर की जगह एक बड़ा बंगला देखा, जिसके बाहर दो कारें खड़ी थीं, वो चौंक गया

ाजसक बाहर दो कार खड़ा था, वा चाक गया और आगे बढ़ने लगा तभी उसके भाई ने आवाज दी और उसी घर में ले गया। हैरान मानसिंह ने जब अपने भाई से पूछा तो उसने बताया कि वह शहर में बड़ा व्यापार करता है। यह कहकर कि उसे व्यापार के सिलसिले में पाँच दिन के लिए शहर जाना है उसका भाई घर से निकल गया। मानसिंह खुश था पर उसके आने के चंद घंटों बाद ही उसे फोन आया, जिसमें उसे स्पेशल टास्क फोर्स का एक मिशन पूरा करने के लिए जल्दी से जल्दी पंजाब पहुँचने को कहा गया । वो

अगले दिन वहाँ पहुँचा तो उसे पता चला कि उसे ड्रग्स के रैकेट को पकड़ने के लिए बुलाया गया है । उसके साथ एक टीम बनाई गई जो इसकी जाँच में जुट गई । कुछ ग्रामीणों से पूछताछ करने पर पता चला कि पाकिस्तान से आने वाली ट्रेन में भारी मात्रा में ड्रग्स की तस्करी होने वाली है और इस रैकेट के मुखिया का नाम है काला शेरा । मानसिंह और उसका दल ट्रेन के भारत आने पर उसमें सवार हो गए पर उन्हें कोई संदिग्ध वस्तु नहीं मिली परंतु एक तस्कर जरूर पकड़ा गया जिसने बताया कि माल पहले ही बॉर्डर से सटे एक गाँव की हवेली में पहुँच चुका है । मानसिंह वहाँ पहुँचा तो अंदर से तेज़ गोलीबारी शुरु हो गई । उसने भ<u>ी</u> जवाबी कारवाई की और कुछ ही समय बाद अंदर से गोलियाँ चलनी बंद हो गईं । जब वो अपने टीम के साथ अंदर पहुँचा और लाश की पहचान करना शुरु किया तो टीम का एक आदमी बोला कि इसमें काला शेरा भी मारा गया । यह सुनते ही मानसिंह ने काला शेरा का मुँह देखा । मुँह देखते ही वह दंग रह गया । उसकी आँखों से आँसू आने लगे क्योंकि उसका भाई ही काला शेरा था । मानसिंह की इस बहाद्री को मद्देनज़र रख उन्हें शौर्यवीर पुरस्कार से नवाज़ा गया। घर आने पर मानसिंह झिझक रहा था कि माँ को कैसे बताएगा कि वही उसके भाई का क़ातिल है । लेकिन माँ सब जानती थी और उसे अपने छोटे बेटे को खोने का कोई दख नहीं था ।

संसार में विभिन्न देशों व स्थानों की यात्रा करना, वहाँ की सामाजिक सांस्कृतिक, ऐतिहासिक व प्राकृतिक दृश्यों व घटनाओं पर नज़र डालना और इन सबसे कुछ सीखना व मनोरंजन प्राप्त करना हम सभी चाहते हैं क्योंकि देखकर हम अधिक सीखते हैं और इसी कारण आज लोगों का शौक बन चुका है – भ्रमण करना । यह व्यक्ति के व्यक्तित्व पर गहरा प्रभाव डालता है । आज जो लोग अलग–अलग जगहों पर जाते हैं, वहाँ के लोगों से वार्तालाप करते हैं, उन्हें जानने-समझने की कोशिश करते हैं, उनके रहन-सहन, खान-पान को परखते हैं, वहाँ के इतिहास को समझते हैं, वहाँ के पर्यावरण व संस्कृति से सामना करते हैं, वे लोग भरी भीड़ में अलग दिखते हैं । उनका मानसिक विकास बहुत तेज़ी से होने लगता है जो उन्हें औरों से अलग बनाता है क्योंकि इससे उनमें सोचने की ताक़त पैदा होती है जिससे उनके ज्ञान में वृद्धि होती है । भ्रमण करने से हम अनेक प्रकार की भाषाएँ भी जानने लगते हैं जो आज के समय में बहुत आवश्यक है क्योंकि अब यह धरती छोटी होती जा रही है । कहीं से कहीं जाना भी आसान होता जा रहा है । दूरियाँ मिटती जा रहीं हैं । यातायात के साधनों का विकास तीव्र गति से हुआ है । आना–जाना अब आसान हो गया है ।

जब यातायात के साधनों की कमी थी, जब आना जाना आसान नहीं था, यात्रा पर निकलने के बाद लौटकर आने की गारंटी नहीं थी ऐसे समय में भी यात्राएँ और भ्रमण का दौर जारी था । भ्रमण पर जाने की यह परंपरा हज़ारों वर्षों से लगातार चली आ रही है । ऐसे भ्रमण करते हुए ही अमेरिका की खोज की गई थी । ऐसे भ्रमण करते हुए ही मेगस्थनीज़, फाह्यान, ह्वेनसांग, इब्नबतुता, अल्बरुनी, वास्को द गामा जैसे लोग भारत को देखने पहुँच गए थे । क्रिस्टोफर कोलंबस भी अपने जलयान के साथ भ्रमवश अमेरिका पहुँच गए जबकि वे भारत के लिए निकले थे । ऐसे भ्रमण करते हुए ही अंग्रेज़ भारत की धरती पर ही नहीं विश्व के प्रत्येक कोने में फैल गए और व्यापार करना प्रारंभ कर दिया ।

भ्रमण की प्रवृत्ति ने ही विश्व में व्यापार को और बढ़ावा दिया है। यहाँ तक कि आज चिकित्सा सुविधाओं के लिए भी भ्रमण किया जाने लगा है। जब हम भ्रमण पर निकलते हैं तो कई लोगों, धर्म, जातियों व भिन्न विचारध– ारा के लोगों से बातचीत होती है, उनसे मिलना होता है तो हमारे अंदर भाईचारे की भावना जगती है जिसकी आज पूरे विश्व को जरूरत है।



भ्रमण पर जाने के बाद लिखे गए यात्रा-वृतांत उस समय के इतिहास का साक्ष्य बनती हैं । सम्राट अशोक के समय में मेगस्थनीज़ की भारत-यात्रा हो या बाबर द्वारा अपने यात्रा-वृतांत में भारत के विभिन्न स्थानों का वर्णन हो सभी हमारे इतिहास के साक्षी हैं । ह्वेनसांग व फाहयान की भारत-यात्रा से हमें उस समय भारत में शिक्षा-व्यवस्था के विषय में महत्वपूर्ण तथ्य मिलते हैं । फ्रांसीसी यात्री बर्नियर ने औरंगज़ेब के समय भारत की यात्रा पर आकर उस समय के विषय में बहुत कुछ लिखा है जिससे उस समय के इतिहास की छोटी से छोटी बात भी पता चल जाती है ।

इस प्रकार भ्रमण करना मनोरंजन, ज्ञान व स्वास्थ्यवर्द्धन का एक साधन है । इसीलिए भ्रमण का आप जितना लाभ उठा सकते हैं, उठाइए क्योंकि समय किसी का नहीं होता, न ही किसी के लिए रुकता है तो फिर सैर कर दुनिया की गाफ़िल, जिंदगानी फिर कहाँ को ध्यान में रखते हुए भ्रमण पर निकलिए। अपने आप के लिए थोड़ा समय निकालकर परिवार सहित अवश्य घूमने जाइए ।

dealism had to take the human civilization a step further towards achieving an ideal world but realism hits us back, as, it shows us where we stand, how we stand, and what we stand for. We live in a patriarchal society which is a living embodiment of hypocrisy. In our society, a section aspires for equality, but the chauvinistic mind does not allow mutual parity. The society wants a psychological revolution, but this section of the society will not work in the direction of changing their mindset. We need to understand that simply expressing one's views will not work to achieve societal goals; a change in the mindset is required. Human civilization is in dire need of a mental revolution where path-breaking views are not frowned upon. We should live in a visionary society where equality is a reality and where all of us inspite of having contrasting views will respect each other's perspective and change for the better.

'Silence in an empty stadium', which is also the interesting title to the article, is exactly the way such a section of the society is functioning today. The stadium in this very context is defined as the society or community. 'Silence in an empty stadium' is understood as the very moment when such a section of the society comprising the highly educated minds consciously let go of the mishap in the world and forget it as if it is nothing to them. To explain it, I may say that it is where silence is observed inspite of knowing that the woman is underprivileged. It is where such a section of the society stays silent and does not support the cause of women inspite of fully being aware that every task that a man may do, a woman may do it the same way. This section of the society believes that a girl's work is simply limited to household errands, and looking after the family. How will the fight for equality help the society? It simply cannot. They believe in the fact that men are psychologically, physically, socially, morally and in every single aspect far superior to women. This is the reason why they tell their friends not to cry like a girl when he gets hurt, not to talk like a girl, not to play with toys like a girl, and what not. How can one completely define being a girl or a boy for that matter? Even the boys are not spared from the ridicule. "Don't be a chauvinist like a boy, stop running away from

problems and psychological difficulties like a boy, and stop thinking of yourself to be superior like a boy?" Men and women are different, but this does not put one above the other. Every single time a women needs to work or start something new, she needs permission; permission for going out, permission for getting a job, permission for even talking to people at some places. The roles of men are also strictly defined by them. Why has the society narrowed their perspective and made predetermined job roles for the different genders? It is high time we break this cycle of a stereotyped mindset and move on.

In our country, it is still thought that men are the heads of families, the ones who are supposed to lead, and the ones who help the family survive as they are the bread earners for the family. I believe in equality among men and women in all matters. Let us create an atmosphere of space where we appreciate each other's efforts for the talent that we exhibit and not for the gender, caste, creed, religion that we belong to. We stop perceiving societal flaws as traditional flaws and first venture to change not the world, but ourselves. I am #He for She.

#### - Shubham Agarwal, XI-C

#HeforShe is a solidarity campaign for the advancement of women initiated by UN Women. Its goal is to achieve equality by encouraging men and boys as agents of change and take action against negative inequalities faced by women and girls. Grounded in the idea that gender equality is an issue that affects all people—socially, economically and politically—it seeks to actively involve men and boys in a movement that was originally conceived as "a struggle for women by women".

On the #HeForShe website, a map—which uses a geo-locator to record global engagement in the campaign—counts the number of men and boys around the world who have taken the HeForShe pledge. The campaign website also includes implementation plans for UN agencies, individuals and civil society, as well as those on university and college campuses, both through online and sustained engagement.

# Economics in the Heart of Everything -Rishabh Modi, XI D

"We have always known that heedless self interest was bad morals, we now know that it is bad economics."

### -Franklin D. Roosevelt

Economics is a science which studies how an organisation or an individual makes his/her choices and optimises the scanty resources to meet the unlimited wants. Every now and then, economics is applied to every aspect of life. It has a wide usage ranging from chalking out policies to running a country to ordinary household planning. Economics certainly revolves around money. Our ancestors would not have thought that economics would become so important in a human being's life. In the past, the Indian culture has always been about giving more importance to relationships in many ways compared to money. But in the 21st century there has been a revolutionary change. We are in a world of cut-throat competition, where the principle of 'Survival of the fittest' is followed. Now, people give more importance to the aspect of practicality of the issue rather than blindly following theories and studies. People in India took time to understand that money was equally important to sustain oneself in this world. Economics is related to various fields from law to even relationships. There are many situations in our daily routine and chores, which proves how economics is related to our life.

When you break any law, there is a fixed amount of fine to be paid. Entertainment needs money, when you go for a movie, you have to buy a ticket. Social Functions like marriages and birthday parties are new ways of showing of financial status on social platforms. Certainly, this is just one aspect of economics that we all know about. Economics should be studied in a wider perspective and not with a vision clouded with what the world already believes in. It deals which others pillars like scarcity, wealth and growth. Human Resource Development has become a reasonable source of income for people. People related to work sector of health and skill education, on one hand are serving the society by providing valuable facilities, and on the other hand they receive a good financial reward because down the link it is a 'business'. The fact that when we maintain relationships in our lives, we relate to economics too. People frequently go for family dinners, friends outing, etc. This results in the rise in the market and hence in economy, as people are in the markets and there is a continuous rotation and circulation of money in consequence.

## **Dear Parent**

Hriday Soni, IX C

18

The way you bless me Is the best In this world I guess The way you love me, Is the alchemy That turned a base Into gold. If you would not have been there I wouldn't have been able to stand here. Your support is a gift to me, That I cherish more than All that the world can give.

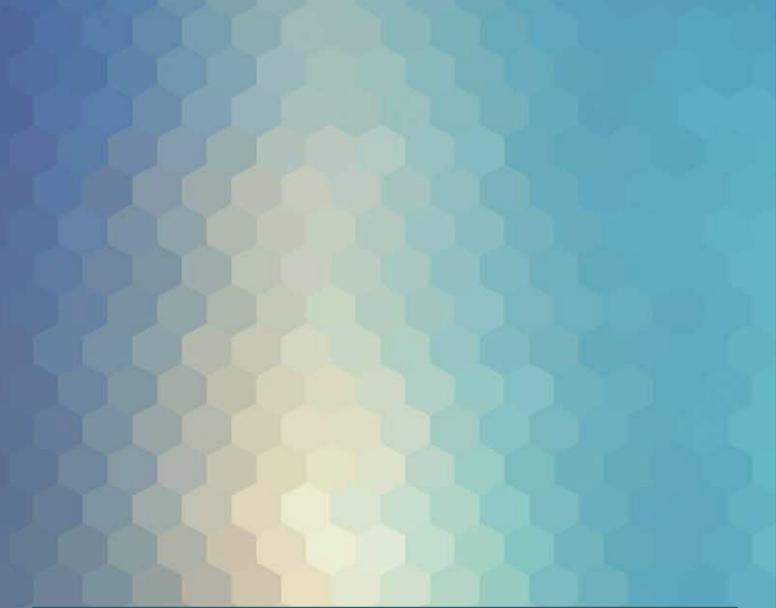
Do you remember You used to scold me? And used to chide me, Slightly, for my errors? But when I am so far from you I realize You are so correct and infinitely wise.



## It's only you

Harshvardhan Chandel, IX B

- It's only you I think, when I fly
- Simply in the sky,
- Whether it is orange or blue,
- I find there only you.
- You are my life,
- You are my world,
- Even without you, I cannot.....
- It's only you,
- Who teaches me wrong from right.
- It's only you my mom,
- It's only you,
- Who keeps on motivating,
- To go for something new;
- It's only you.



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