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SEVIEW-21



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Dear Readers

*Salvete!

The month of September brings effervescence back on the Fort with the students of Classes X, XI and XII arriving on the campus. Of course, we are all distanced from each other aligned with the protocol for the pandemic, but the very thought that the students are on campus gives a new-found joy to teachers; and I am sure that the same tenderness and warmth crosses the minds of our students as well, as I write this note to you.

When left to my own meditations, I often resort to untie the knots of human existence and try to figure out the desideratum of high human life. The school with all its humdrum is a practical lab to conjecture the organic systematization of the same. Each footprint cast on the sands of time adds to our story! It defines us who we are and what we aspire to become. The students who have reported back to the school share their innermost core of emotions giving us a peek into their thoughts and reaffirming that this bond is not superficial or temporary but goes deep inside and permeates our very souls, the teacher and the taught alike.

Keshav Dudhani writes "From a lazy day at home to a disciplined life at school... This transition was not new to me yet it took a long time to come. Studying at school is far better than studying at home. I do miss the gym, the part of my routine I looked forward to while at home. The sight of everyone studying, motivates me as well. Lastly, it is good to be back among friends though I am waiting to go to my original House- Mahadji."

For Rabindra Moirangthem, the online class doesn't let him speak anything about his future with surety. He has come to school and now that haze of uncertainty is swept off and the things are visible in a clear light. He feels that "the student life inside of him, has come to life now". He is looking forward to doing his best and making the most of his time at school.

Shantanu Yadav feels that life at home was marked by "quarantine frustration". He is filled with joy of coming back to his "home away from home". He had guessed that he would miss his family as he would return to school after a good time spent together, for the pandemic has brought each one of them closer than before but coming back to the Fort makes him forget everything.

Kartar Singh opines that Online classes from home are not as fruitful as

For Skandh Sharma, coming back to the school is a "delightful feeling" in the simplest of vocabulary. He feels that no matter how well- organized the online classes are, learning with one's peers is unmatched. He feels that the measures taken by the school to keep them safe, is incredibly well thought of and meticulously planned. Though the quarantine period is a restricted one in the sense that they cannot meet their peers like before, they all understand that it is done for everyone's safety. He believes that the rigourous Covid protocols and the nearness of friends have made it a safe and happy sanctuary for him.

"Coming back to school was honestly what most of us wanted. Online Classes are never enough to compensate for the environment and conditioning of a physical classroom. As soon as we reached the main gate, our happiness knew no bounds and why not? This is our last year at school and spending the session home would have meant missing the entire bonhomie of our student life- doing the weirdest of the things and letting out our elation at every little success by dancing to frenzy", says Yanglem Arjun.

So all in all, a good part of the student body is back home, to where they truly belong! Thank you for patient reading.



the offline ones. There are many a times, network constraints and most importantly, physical classes give them a better opportunity to sweep away the cobwebs in understanding. Infact, so many memories ran through his mind when he arrived on the campus.

For Pranay Agarwal, this year which is the last year of his school life, is best spent at school not at home. The stay back home is comfortable but marked by laziness and casualness. The school provides the environs to study well and work seriously towards attaining the set goals.

* Latin word for Welcome





The weather on the Fort has been as pretty as a picture during the fortnight gone by. It has rained heavily in brief spells and sometimes it had drenched us ever too lightly with slight sprays and tickled our very souls. The land is covered with mossy knolls with little squirrels running about. The grass stands tall with eagerness to tell you their story. It seems and feels like a heaven of tranquility, as one treads the paths. The spell of the examinations is in the offing and, the work of the upcoming Founder's Day has taken the lead with everyone willing to put in their best effort.

To whet the appetite of students for the activity of reading in the Hindi language, The Scindia School Library has come up with a collection of Hindi books in the form of a virtual library.

Our students have performed exceedingly well in the Ms. Russell Science Fair 2021 hosted by Welham Girls' School, Dehradun. The online competition was conducted by the host school from 16 to18 September 2021. In Event 1:



Experiment Gizmo champion a team of two students from class IX- Keshav **Jhunjhunwala** and **Tanish Agarwal** presented their Machine Innovation Experiment for achieving sustainable development goals. Our students made a project on a 'Soil Test Machine'. We secured 2nd position in this event. In Event 2: Multimedia Mix up, the team of two students, namely, Ansh Garg and Arpit Mittal from class X presented their Video Mix Up on 'Future of Artificial Intelligence'. We got 2nd position in this event. In Event 3: Art in Science, the team of two students from class XI, Siddharth Gupta and Ayushmaan Rai presented their 3D poster or a Cyborg for life on another planet. The conceived superhuman will be able to survive in the atmospheric conditions of the planet. We secured 2nd position in this event as well. Many congratulations!

Taking the "Hayka" Project further, the Science Department of the school organized the following activities- "HAYKA"- Science (Unsolved Mysterious of Earth) which still are mysteries for Science and how Scientists have tried / trying to solve it through Scientific Concepts which included the Mystery of Bermuda Triangle, Mystery of "Magnetic Hills", Do Singularities Exist? If Yes, then how does it impact "Einstein's Theory of Relativity"?, Area 51 - Myth or Reality?, The Living Clouds? - Truth behind it, Richat Structure - Formation, How?, and How fire and flames are arising under a waterfall? Also reading material on many New/Latest Discoveries was also sent across on topics-Sprays that can produce Artificial Snow, Plastic Destroyer Bacteria - Plastics will degrade now within a short life span, Un-hackable Messages are now in Progress, Research -"Oxygen" evolved with "Active Volcano" and Hyper-Personalized Medicine (Cure for Cancer - A new medical Era).

categories and events. Arjun S Bhat of Class XI and Vasant S Bhat of class X received 1st position in 'Watashi No Sozo' - Face Painting event. Lakshya Arora of Class IX received 1st position in 'Assemblage - Fruits and Veg. Sculpture'. Shirish Mehra of Class XI received the 2nd position in 'Dream Catcher'. Abhey Khanna of Class XII received the 3rd position in 'Komorebi -Watercolor Painting'. Many congratulations!

The Assam Valley school conducted 'The 16th East India Debate' from 15 to 17 September 2021 in which The Scindia School was represented by three students, namely, Mavank Choudhary, Sumedh Potdar and Aaradhya Shiv Shukla. In the Preliminary Round Mayank Choudhary was adjudged as the 'Best Speaker'. In the same round, Aaradhya Shiv Shukla was deemed as the 'Most Promising Speaker'. In Round 2, Sumedh Potdar was awarded the 'Best Speaker' and Mayank Choudhary as the 'Most Promising Speaker'. In Round 3, Mayank Choudhary was declared as the 'Most Promising Speaker'. Mayank Choudhary was declared the 'Best Speaker in the Quarter Finals as well. **Congratulations!**

The Final Round of the Inter- House Middle Group Inquisitive Quiz was conducted virtually through Microsoft Teams on 24 September 2021 at 4 pm. The students from the eight Senior Houses performed extremely well in the previous rounds, and the finals of the event witnessed a stellar performance of the students.

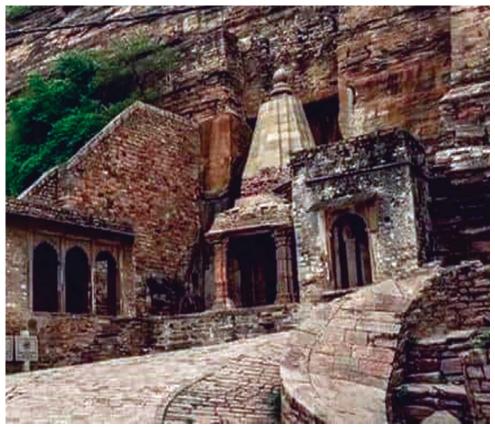
The House Positions are as follows:

I-Shivaji	II-Mahadji	III-Jayappa	IV-Jeeva
V-Ranoji	VI-Daulat	VII-Jayaji	VIII-Ma

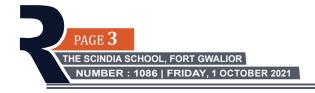
aji adhav

Photoplay

What is the location of this monument on the Fort? Do you know about its importance? Kudos to you if you did! Well, we will share the details of this photograph in our next regular edition.



Wynberg-Allen School, Mussoorie organised the "Tresor D'Artistes 2021"Art Competition online on 2 September 2021. Our students won prizes in many



अंतर–सदनीय वरिष्ठ–वर्ग वाद–विवाद प्रतियोगिता, 2021

सत्यम राज | 11 ए (सचिव, हिंदी साहित्य सभा)

गत वर्षों के समान इस वर्ष भी अंतर-सदनीय वरिष्ठ वर्ग वाद-विवाद प्रतियोगिता का आयोजन ऑनलाइन प्रारूप में किया गया। प्रतियोगिता के नियम के अनुसार प्रत्येक सदन से कक्षा नौ से कक्षा बारह तक के तीन प्रतिभागियों को इसमें हिस्सा लेना था और कुल मिलकर प्रतियोगिता में चौबीस प्रतिभागियों ने भाग लिया। वाद-विवाद कैंब्रिज प्रारूप में करवाया गया जिसे कुल दो चरणों में विभाजित किया गया था। पहले चरण में सदनों को चार-चार के दो समूहों में बाँटा गया एवं दोनों समूहों से तीन सदन अंतिम चक्र में पहुँचे। पहले चरण का विषय था– आने वाले समय

में वाद–विवाद प्रतियोगिता ऑनलाइन प्रारूप में ही आयोजित की जानी चाहिए। यह विषय बच्चों के बेहद करीब था जिसके कारण हमने वाद–विवाद में अनेक उत्तम तर्क सुने एवं छात्रों द्वारा बड़ी कुशलता से उन तर्कों का खंडन भी किया गया। पहले चरण में प्रतियोगिता बेहद काँटे की रही और महादजी, जीवाजी, राणोजी, शिवाजी, माधव एवं दौलत सदन ने अंतिम चक्र में अपना स्थान सुरक्षित कर लिया। अंतिम चक्र का विषय पहले चक्र के ही सामान एक दिन पूर्व दिया गया था जिससे छात्र अपने उत्तम विचारों व तर्कों के साथ वाद–विवाद करने के लिए आएँ। वाद–विवाद का विषय था– अफगानिस्तान से बातचीत करना देशहित में है। इस विषय पर आज असल जीवन में भी सभी व्यक्तिओं के अलग–अलग विचार है और ऐसा ही हमने वाद–विवाद में भी पाया। प्रतिभागियों ने बेहद ही कुशलता से अपने विचार रखे और प्रश्न पूछे तथा उत्तर दिए। अनेक विद्यार्थियों ने इस वाद–विवाद को देखा और उन्हें सीखने और सोचने को बहुत कुछ

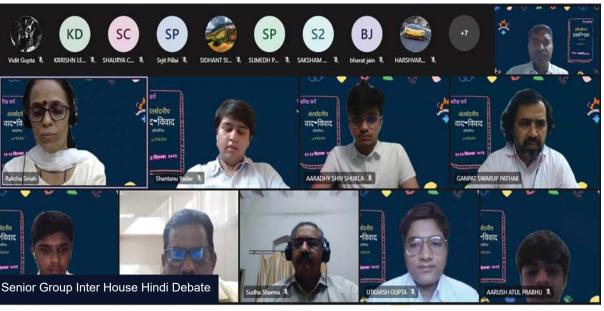
The Magical House

Adhiraj Singh | VIII A

Once upon a time there was a little girl named Millicent. She used to love all her family, especially her grandpa who was a retired magician. One day Millicent was called by her mother who had a surprise for her. Her mother told her that because of some unknown reason, her grandpa wouldn't be able to come over to the house, so he had sent her a present. Millicent was happy and sad at the same time. She was sad because grandpa couldn't come to see her and she was happy because the gift her mother had handed over to her looked quite interesting. She went to her room taking the big package with her and on reaching her room opened the package and found out that it was a small house with a very small button on it. She pressed the button and at once there was a big loud whoosh! The air had made her close her eves and now when she opened it, there was the same house- only that it was as big as the room itself. There was a clanking going on inside as if someone was making breakfast but surely it couldn't be! As she rang the doorbell of the house she was curious about who or what she would find inside. As it turned out- it was her grandpa and he was making eggs and toast in the little, but now big

house. Her grandpa had given her quite a surprise. After the hearty breakfast, the two of them played games, made a pizza and ate it and it turned out that grandpa also had a domesticated monkey as his pet. They played and talked and ran up and about the house until they were exhausted. They had a very good day together but now it was time to say goodbye to grandpa. She said goodbye to grandpa and went out of the house. Once again, she heard the whoosh! She had heard the sound before and she closed her eyes. And here was the 'big' magical house 'little' again. Millicent had made up her mind that she would remember this day as the best day of her life.





मिला। ऑनलाइन मंच पर आयोजित यह प्रतियोगिता मनोरंजक और ज्ञानवर्द्धक रही। प्रतियोगिता का परिणाम इस प्रकार रहा –

ดเดินเจ้าเดา สุภ	पारणाम	इस प्रयगर	रता	-	
					_

स्थान	सदन	अक	स्थान	सदन	अक
प्रथम	जीवाजी	222.5	द्वितीय	महादजी	204
तृतीय	शिवाजी	200.5	चतुर्थ	माधव	195
पंचम	दौलत	184.5	षष्ठम	राणोजी	150.5
सप्तम	जयाजी	119	अष्टम	जयप्पा	80

सर्वश्रेष्ठ वक्ता के रूप में जीवाजी सदन के कक्षा 11 के विदित गुप्ता 78/90 अंकों के साथ प्रथम व दूसरे श्रेष्ठ वक्ता माधव सदन से कक्षा 10 के आदित्य सिंह 75.5 /90 द्वितीय स्थान पर रहे।

That Night! Arnav Joshi VIII A

It was around nine 'clock at night when I finished recording videos with my friends. After that I went to sleep. The next morning when I woke up, I was surprised to see the furniture of my room looking so different. I stepped out of the house to see the surroundings and the whole neighborhood looked like an animation movie. I was quite confused, so I decided to knock at my neighbour's door. At first there was no response but then, suddenly, the door broke open. I saw that there was no one in the house but there lay a box lying mysteriously. I picked that up and I saw myself into its mirror, holding a gun. I decided to go to the town and check on it and guess what, I saw my friends at the distance coming towards me. I saw that they were kind of confused- until I I told them what had happened. We together thought about this and at the end figured out that we were in the Fortnite game. We decided that staying there forever in that game box was not how we would choose to live our entire lives, so we needed to do something to get out of that crazy world. At that point, we saw a pamphlet on the pole that said "Whoever brings me 2000V bucks would be

awarded with whatever he wants". That was for us. We cracked our necks and prepared a brilliant plan. Then we walked through the tunnel that led to the vault of the bank. Soon we had 2000V bucks in our hand. Then suddenly there was blinding flash and I found myself back home. I heard a voice say "Are you gonna leave your PC open again? ".





कक्षा की जीत

आदित्य सिंह | कक्षा 10 सी

छात्रों को अपनी कक्षाओं से बहुत प्रेम होता है, और किसी वाद–विवाद में अपनी कक्षाओं के पक्ष में बोलना उन्हें आनंद तो देता ही है, पर साथ ही साथ गर्व और संतोष की भी भावना उत्पन्न करता है। हाल ही में हमारे विद्यालय के तीन छात्रों को ऐसा ही एक अवसर मिला। दून स्कूल, देहरादून की प्रतिष्ठित कमला–जीवन अंतर्विद्यालयीय हिंदी वाद–विवाद प्रतियोगिता में हमारे छात्रों ने भाग लिया और विजयी होकर लौटे।

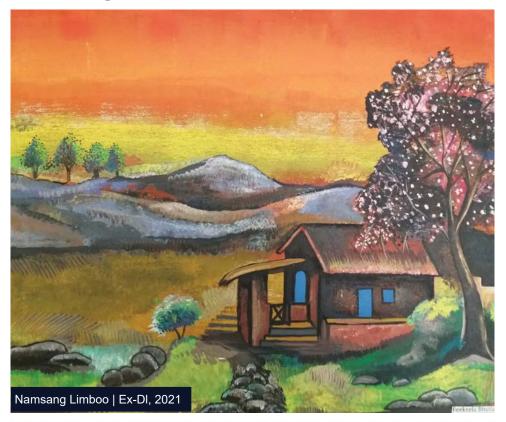
इसके लिए हमने तैयारियां भी बहुत कीं । एक महीने से भी अधिक समय तक हम लोग नित्य किसी न किसी विषय को लेकर चर्चा करते रहे विचार विमर्श करते रहे, वाद विवाद की बारीकियों से परिचित होते रहे, एक दूसरे के वक्तव्य का खंडन करते हुए अपने मत को स्थापित करने का प्रयास करते रहे। कुछ शब्दों में कहूँ तो जीतने की घोर इच्छा में समय का कुछ पता ही नहीं चलता था और वास्तव में अब वाद विवाद में आनंद आने लगा था।

अंतिम चक्र तक पहुँचने का पथ संघर्षों से भरा हुआ था। हमारे दल में तीन सदस्य थे: आदित्य सिंह, परीक्षिता सिंह और आयुष्मान राय। और इन तीनों को अंतिम चक्र में प्रवेश करने के लिए तीन विद्यालयों–राष्ट्रीय इंडियन मिलिट्री कॉलेज, देहरादून, वसंत वैली स्कूल, नई दिल्ली और संस्कार वैली स्कूल, भोपाल से विवाद में जीतते हुए आगे बढ़ना पड़ा। एक विशिष्ट बात और ध्यान में रखने की है कि हमारे दल के तीनों वक्ताओं को कम से कम एक बार सर्वश्रेष्ठ वक्ता का पुरस्कार अवश्य मिला था जबकि परीक्षिता को दो अलग अलग चक्रों में यह पुरस्कार दो बार मिला था। अंतिम चक्र में वाद–विवाद का विषय साधारण होते हुए भी विषय का बौद्धिक अर्थ बहुत विस्तृत था। विषय था, "कक्षाएँ बांधती हैं"। और हमारा दल इसके विपक्ष में था।

तीनों का वक्तव्य प्रेरणादायक था, तीनों के तर्क सटीक तो थे ही पर जब इसके बौद्धिक अर्थ पर ध्यान दिया जाए तो ये आश्चर्यचकित करने वाले थे। हमने कक्षा को अपने अनुभव और दृष्टिकोण से परिभाषित किया जो कक्षाओं के प्रति हमारी सत्य भावना को सामने लाता है। हमारे दल ने बड़ी ख़ूबसूरती से कक्षा को अनंत ज्ञान से जोड़ते हुए कक्षाओं को विभिन्न बन्धनों से मुक्त करने वाला कहा। 'सा विद्या या विमुक्तये' विद्या वही है जो हमें अज्ञान से मुक्त करती है, और कक्षाएँ उसी ज्ञान के आदान प्रदान का केंद्र हैं। हमने कक्षाओं के महत्व से लेकर के कक्षाओं की प्रगतिशील गति का भी वर्णन किया जबकि हमारे विपक्षी दल ने केवल एक दिशा में अपने विवाद को खींच कर कक्षाओं के अर्थ को सीमित ही नहीं किया अपितु इसके लिए अनेक तर्कों को सामने रखा। उनके द्वारा दिए उदाहरण भी सही तर्कों को सिद्ध करते हुए स्वयं ही तथ्यों की भूमिका निभा रहे थे। और जब बात खंडन पर आयी तो हमारे दल के वक्ता ने अपने व्यावहारिक व सटीक तर्कों से विपक्षी मित्रों के वक्तव्यों का खंडन किया और अपने दल की अवधारणा को पुनः स्थापित किया। सबसे अच्छी बात तो यह थी कि तीनों वक्ताओं के वक्तव्य एक दूसरे के तर्कों पर आधारित थे और एक ही प्रवाह में बह रहे थे।

अंत में हमारी मेहनत रंग लायी और हमारा दल विजयी हुआ। हमारे विद्यालय के लिए यह गर्व की बात है और हमारे लिए जश्न की। वास्तव में यह हमारे जीत के साथ ही कक्षाओं की भी जीत थी क्योंकि यह सिद्ध हो गया कि कक्षाएँ हमें बाँधतीं नहीं है बल्कि वह हमें सोचने और समझने के लिए पंख देतीं हैं।

Paintings





Obituary

We are sad to inform you of the demise of Mr Vijay Bhargava (Ex- Rn, 1957). May his kind soul rest in everlasting peace.

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