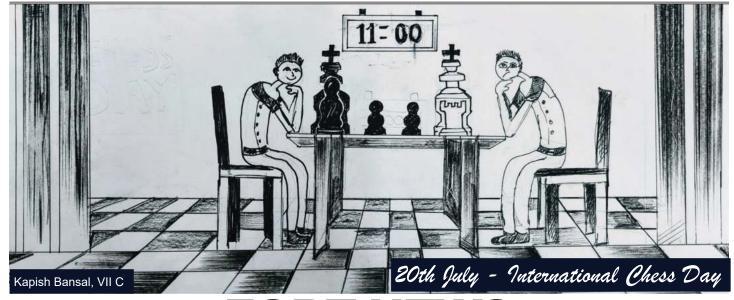


REVIEW

NUMBER: 1141 | FRIDAY, 1 AUGUST 2025

THE SCINDIA SCHOOL FORTNIGHTLY NEWSLETTER

रिव्यू तििं ग्रीவंயூ రివ్యూ రివ్యూ ౧ియ్మి રિવ્યू ਰਿਵਿਊ रिव्ह्यू बिंভिউ ରିଭ୍ୟୁ रिभ्यू रिभ्ह्यू तििंভिউ रिभ्यू رويو



FORT NEWS

Weather Report

The coming two weeks promise a captivating blend of warmth, rain and natural beauty on the Fort. With the monsoon still active, early August is expected to bring mild to moderate evening showers, especially in the first week. Daytime temperatures will range between 33°C to 37°C, with high humidity, while nights will offer some relief, dipping to 26°C to 28°C.

This rainfall has brought the Fort's taals and ancient water channels back to life—overflowing and glistening under overcast skies. The meadows around the Fort are now lush and vibrant, dotted with wildflowers, while peacocks, mynas and parakeets make frequent appearances amidst the greenery.

By the second week of August, rains are likely to intensify, accompanied by occasional thunderstorms, cooling daytime temperatures slightly to 31°C to 34°C. Expect cloudy skies, bursts of sunshine, and the earthy scent of rainkissed stone and soil.



Residents of the Fort are advised to carry umbrellas, wear breathable fabrics and stay hydrated. With nature at its vibrant best, the Fort becomes a living postcard—a perfect time for long walks, photography and quiet reflection.

University Fair

The school organized a University Fair on 11th July 2025, featuring participation from oversixty universities across the globe. Students from Classes IX to XII attended the event with great enthusiasm. They interacted with university representatives and explored a wide range of undergraduate courses, scholarship opportunities, admission procedures and campus life. The



fair provided a valuable platform for students to gain clarity about their academic and career paths. It enabled them to understand international education options and make informed decisions about their future.

Principal's Breakfast

Principal, Mr Ajay Singh, and his wife, Ms Anamika Singh, hosted a breakfast to welcome the new students and faculty members on 13th July 2025.

Originally planned on the lush lawns of the Principal's residence, the event was moved to the mess due to unexpected



rain. Despite the change in venue, the gathering maintained a warm and relaxed atmosphere, with the hosts personally welcoming each attendee. The event encouraged engaging conversations and helped foster a sense of comfort, belonging and meaningful connections among the freshers.

Staff vs Students Football Match

The much-awaited Staff vs Students football match sparked off the Inter-House Football season on 14th July 2025. The annual football game played at Siddharth Field between staff and students was an exciting contest that ended with a close 1-0 in the favour of the staff team. Both teams displayed remarkable skills and spirit in the now or never match. Full of lively enthusiasm, the students tried a number of attempts, but the staff's skilled defense stood



firm. The turning point occurred in the second half when Mr Pulkit Sharma took advantage of a chance to score the only goal of the match with perfect timing and accuracy. Inspite of their disappointment, the students praised the staff's excellent performance and promised to return stronger the following year.

Paper Nest Workshop

A Paper Nest Workshop was conducted by Ms Ruma Choudhury from Shantiniketan from 16th to 24th July



2025. An expert in traditional Indian papermaking and eco-friendly art forms, she introduced students to the beauty of sustainable creativity. The workshop focused on eco-conscious papermaking techniques using rice straw and sugarcane bagasse. Participants learned to craft paper of varying thicknesses, apply natural dyes derived from onion peels and amla and imprint motifs onto wet sheets—blending sustainability with artistic expression. Through hands-on sessions, students engaged in the process of transforming natural materials into paper, turning art into a reflection of mindful living and environmental awareness.

Welham's Leadership Conclave Four students namely Ranveer Chauhan, Sarthak Dalal, Ryan Batra



and **Prabh Saheb Singh Oberoi**, along with escort teacher Mr George Varghese, attended the Leadership Conclave at Welham Girls' School, Dehradun, from 18th to 20th July 2025. The conclave featured inspiring sessions, interactive workshops and team-building activities aimed at nurturing leadership qualities.

Appointment of the Prefectorial Body

The Prefectorial Body for the year 2025-26 is as follows:

Ayaan Agrawal- Senior School Prefect
Ayaan Chintan Shah- Deputy Senior School Prefect
Shresth Agarwal- Deputy Senior School Prefect
Swarit Varshney- School Prefect (Academic)

Dhir Bharat Jhunjhunwala- School Prefect (Co-Curriculars) **Aarni Sharma-** School Prefect (Student Welfare)

Ishaan Chokhani- School Prefect (Environment Ambassador)

Paarth Agrawal – School Prefect
Yuvraj Sethia- School Prefect
Ryan Batra- School Prefect
Abhiraj Singh Parmar- School Prefect
Rudransh Agrawal- School Prefect
Madesh Ashok- School Prefect
Bhavya Saini- School Prefect
Kavin Singh Chhatwal- School Prefect
Arnav Joshi- School Prefect
Sahil Kilhore- School Prefect
Bhavesh Mittal- School Prefect
Jayant Agarwal- School Prefect



Appointment of Games Captains

The Games Captains for the year 2025-26 were announced on 15th July 2025. The names are as follows:

Archery- Ishan Garg
Athletics- Ryan Batra
Basketball- Akshay Pratap Singh
Chess- Yuvraj Sethia
Cricket- Shresth Agarwal
Cross Country- Rituparn Singh
Football- Aarush Sharma
Hockey- Kavin Singh Chhatwal
Horse Riding- Madhav Nath Kaushal
Shooting- Harsh Daruka
Skating- Shivansh Patwari
Squash- Arnav Joshi
Swimming- Nimit Agarwal
Table-Tennis- Yatharth Agarwal
Tennis- Vishith Venkatesh



अंतर सदनीय मध्यम वर्ग वाक्पट्रता प्रतियोगिता

19 जुलाई 2025 को अंतर सदनीय मध्यम वर्ग वाक्पट्रता प्रतियोगिता आयोजित की गयी थी। सभी सदनों से 3 प्रतिभागियों ने भाग लिया। सभी वक्ताओं ने उत्कृष्ट प्रदर्शन दिखाया। निम्नलिखित विद्यार्थियों को प्रतियोगिता का सर्व-श्रेष्ठ वक्ता घोषित किया गया।

गद्य खंड -

अनंत गुप्ता I

चिराग राज गोयल और सात्विक मित्तल

पद्य खंड -

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रुदाक्ष बंसल ΙI

पी.पी.टी. -

अनमोल साहिबानी

सदनों के स्थान निम्नवत रहे -

दौलत जीवाजी रानोजी शिवाजी III माधव VII जयप्पा

जयाजी VIII महादजी

Debating Takes Centre Stage at The Scindia School

A two-day debating workshop was held on 17th and 18th July 2025, led by Mr Anshul Verma (guest faculty) and Mr Chetan Bhatia (English Department). Students explored key skills in argumentation, rebuttal and public speaking.

The highlight was the launch of 'The Scindian 1.0', a student-led debating competition with eight teams and student adjudicators. The grand finale, held on 20th July in the Assembly Hall, featured the motion: "This House believes that residential schools should introduce mobile phones." After a spirited debate, the Opposition team won by a narrow 3-2 split decision.

The event was a rich learning experience, with active audience participation. Principal, Mr Ajay Singh, felicitated the finalists with Swiss chocolates as a gesture of appreciation.



Cathedral Maths Competition

THE SCINDIA SCHOOL, FORT GWALIOR

The first round of the Cathedral Maths Competition was conducted by The Cathedral and John Cannon School, Mumbai on 19th July 2025. Six classes were divided into three groups of classes VII-XII. A total of sixty students participated in the competition.

HCL Jigsaw Workshop

The HCL Jigsaw Workshop was conducted on 19th July 2025 by Mr Neeraj Rastogi and Ms Anjali Bedi from Twinning Owl. The session was held for students of Classes VI to IX. During the workshop, students were introduced to the HCL Jigsaw competition, the types of questions they could expect, and sample papers were discussed in detail.

Book Bee Session

The first meeting of the Book Bee Club was held on 19th July 2025 in the FRC Lounge with nine faculty members. The session focused on To Sir, With Love, beginning with selected video clips, the film's trailer, and a review from *The New York Times*. The story follows Rick, a former Royal Air Force officer and Cambridge graduate, who takes up a teaching position at a school in East End London after facing racial discrimination in the job market.



Initially met with hostility and disrespect from students, Rick chooses empathy over authority, treating them as adults while maintaining firm disciplineultimately earning their respect. The session sparked rich discussion among teachers about classroom management, empathy, and the evolving teacherstudent dynamic. The novel addresses deep themes such as post-war trauma, racial prejudice and gender stereotypes, offering valuable insight into the power of dignity, patience and transformation in education.

MUN Training and Research Workshop at The Scindia School

A two-day MUN training session was held on 21st and 22nd July 2025, for the students of classes VI to VIII. Led by UN awardee and G20 speaker Mr Rahul Menon and Ms Lavisha Jindal,



who has already been to four of the UN bodies, the workshop aimed to build global awareness, public speaking and research skills. Students learned the fundamentals of MUN, speech writing and structured debate. A mock MUN followed, where class VIII discussed climate change and class VI explored social media's impact. Around 177 students participated in this enriching experience. The initiative promoted confidence, critical thinking and global engagement among young learners.

Games Secretary

The meeting for the Games Secretary was conducted on 22nd July 2025 at the FRC. A total of five captains were nominated for the Games Secretary position. After voting, Kavin Singh Chhatwal with 17 votes was announced as the Games Secretary for the year 2025-26.

Visit of Serbian Ambassador, Mr Siniša Pavić

The school was honoured to welcome the Serbian Ambassador to India, H.E. Mr Siniša Pavić, at the school assembly on 25th July 2025. Principal, Mr Ajay Singh, extended a warm welcome and presented him with a memento to mark the occasion.

In his address to the students, the Ambassador expressed that this visit would remain one of his most cherished memories. He delivered an inspiring speech, emphasising the value of resilience, ambition and the importance of treasuring one's school experiences. The core of his message was a powerful reminder: while life may bring many challenges, it is one's



inner strength that truly determines success. Encouraging students to be courageous and to dream big, he described school life as a beautiful and foundational phase in one's journey.

He concluded with a lasting thought — that knowledge, ambition and cherished memories are the key ingredients for a meaningful and successful life.

Mayoor Invitational Quiz Chirag Raj Goel and Sahaj Agarwal secured the position of 2nd Runner-up at the prestigious Mayoor Invitational

Quiz. Competing against several top



schools, their performance reflected sharp intellect, teamwork, and quick thinking.

Scindia Shines at SGFI District Swimming Championship

The SGFI District Swimming Championship, organised by

the Madhya Pradesh Education Department, was held on 27th July 2025. The school delivered an outstanding performance, clinching the prestigious Overall Championship title with a remarkable haul of forty-six medals.

Winners @ SGFI swimming

18 Gold Medals

Under-14: 5

Under-17: 6

Under-19: 7

15 Silver Medals

Under-14: 5

Under-17: 5

Under-19: 5

13 Bronze Medals

Under-14: 5

Under-17: 6

Under-19: 2

The event witnessed the presence of esteemed guests, Dr. K.K. Sahu, Professor at LNIPE and Dr. Manoj Sahu, Swimming In-charge, who applauded the swimmers for their determination and discipline.

Chess National Qualification Divit Gangwal of class VIII has been



at the National Chess Championship in the Under-15 category.

सिंधिया स्कूल को आईपीएससी नाटक प्रतियोगिता में उत्कृष्ट रूपांतरण पुरस्कार

26 से 28 जुलाई 2025 को आयोजित एमराल्ड हाइट्स इंटरनेशनल स्कूल, इंदौर



में आयोजित आईपीएससी हिंदी नाटक प्रतियोगिता में सिंधिया स्कूल को उत्कृष्ट रूपांतरण पुरस्कार से सम्मानित किया गया। इस प्रतिष्ठित प्रतियोगिता में 16 विद्यालयों ने भाग लिया। प्रतिभागियों को तीन चरित्र अश्वत्थामा, कृतवर्मा और कृपाचार्य दिए गए, साथ ही दो विषय दिए गए:

- 1. कुरुक्षेत्र युद्ध के बाद
- 2. अतीत और वर्तमान

प्रतिभागियों को प्रदर्शन से एक घंटे पहले एक हस्तिलिखित पटकथा तैयार करनी थी, जिसे प्रदर्शन से पहले जमा करना अनिवार्य था। प्रतियोगिता में माइक की अनुमित नहीं थी, लेकिन वाद्य यंत्रों का उपयोग किया जा सकता था। सिंधिया स्कूल की ओर से खुश टोडी (अश्वत्थामा), देवम गर्ग (कृतवर्मा), और शलोक शर्मा (कृपाचार्य) ने प्रभावशाली अभिनय प्रस्तुत किया। टीम ने विद्यालय की वर्दी में प्रदर्शन किया। टीम ने विद्यालय की वर्दी में प्रदर्शन किया। ठीम ने विद्यालय की वर्दी में प्रदर्शन किया। ठीम ने विद्यालय की वर्दी में प्रदर्शन किया। को एमरालड हाइट्स इंटरनेशनल स्कूल के निर्देशक श्री सिद्धार्थ सिंह और निर्णायक मंडल के प्रमुख श्री प्रणव मुखर्जी द्वारा सम्मानित किया गया।

Completion of Executive Programme in Advanced Leadership and Change Management

Mr Ganpat Swarup Pathak completed the Executive Programme in Advanced



Leadership and Change Management from IIM Visakhapatnam, held from 22nd December 2024 to 28th June 2025. The journey concluded with a two-day campus immersion and valedictory ceremony on 27th and 28th June 2025, where participants were awarded certificates by the Director, Prof. M. Chandra Shekhar.

Mr Deepanshu Sharma's debut as Music Director

Heartfelt congratulations to Mr Deepanshu Sharma, our Faculty of Music, on his debut as Music Director in the film Thank You Zindagi. Chingkheingamba Rajkumar (Ex-



RN, 2024) and Medhansh Trivedi (Ex-MD, 2024) played Guitar and Synthesizer respectively during the music production. The film has won Best Short Film at the ARFF Berlin International Film Festival. It also received a Certificate of Excellence at the 14th Kolkata Short Film Festival. The Scindia family congratulates him on his success.

Session with Mr Pramod Sharma Workshop on Neurodivergent Classrooms by Mr Pramod Sharma

Mr Pramod Sharma, a renowned educationist, conducted an insightful



workshop for the faculty at the FRC Lounge on 23rd July 2025. The session focused on the theme 'Neurodivergent Classrooms: Challenges and Support'. Mr Sharma engaged faculty members in a thought-provoking discussion on the evolving landscape of education and the need for inclusive teaching practices. He addressed the challenges faced by neurodivergent learners and highlighted practical strategies to create supportive and adaptive learning environments.

A Journey of Fun, Friendship and Learning Kabir Abdul, VIII D

On 1st July, at 8:00 PM, we—the new Scindians—were surprised with the announcement of a mystery trip. The excitement was high, mixed with a little homesickness. By 7:00 AM the next morning, we were all set, boarding the bus with our friends and teachers. The journey was filled with laughter, games, and songs, making us forget we were away from home.



As we entered Orchha, we were thrilled to see the welcome sign. Upon reaching the hotel, we checked into our rooms and were soon led to a beautifully decorated party hall. Balloons, music, and cheerful vibes greeted us. We participated in various engaging sessions—one on communication skills, another on the inspiring success stories of Scindians, and exciting bonding games with our housemates. These moments helped us connect deeply with each other and our teachers. In the evening, a DJ night lifted our spirits, and we danced and feasted together. The next day, we explored the majestic Orchha Palace, learning about its rich 16th-century history. Later, a refreshing pool party brought more fun and laughter. What made this trip truly special was the warmth, the learning, and the lifelong bond we began building with our mentors and peers.



Nostalgia Chiraj Raj Goel, IX A

We look back sometimes and turn rust into gold and yesterday's mess becomes today's fairytale. We put the blindfold of nostalgia and slowly turn memories into stories, losing the truth in the process. Memories are a version of reality that is ours and ours alone, so we twist and turn them until they are unrecognizable to all but ourselves. This is not just on the individual scale though this is happening to society as a whole people who have become adults and lost their childlike imagination who now live in an ocean of gray having become colour-blind look back and say that it's the world that has lost its vibrancy not their eyes. The good old days are sometimes a mirage that we dream up to somehow validate or justify our own sorrow and end up more miserable in the process.

Recency Bias Rudraksh Bansal, IX B

Recency bias is our tendency to have more faith in recent events or information instead of an older equivalent piece of information that is still meaningful. This mental shortcut influences our decision making as they relate to personal relationships, play, work, business, politics, and even consumer behavior. For example, when making judgments about decisions in personal relationships people often prefer most recent argument than a previous equivalent disagreement and when evaluating stock performance, a more recent performance history is considered instead of a longer performance. Biologically we prefer more accessible information, meaning that it is easier to remember and easier to process - as something that's fresher and more recent. From what we've seen, recency bias likely comes from human evolution, but from a psychological point of view, it can lead to quick, short-term decisions.

So, if we are trying to fight recency bias, we should be careful when making decisions, looking for more balanced and different viewpoints, and we need to think about longer term trends instead of what is happening in the short term. By ensuring that you understand when your decisions are being influenced by your feelings or even the more recent data, especially bias, maybe you can unequip this cognitive error as much as possible for your decision-making process.

A Breeze of Memories Korounganba Rajkumar, XI A

"Woosh", the spring breeze comes gushing in;

To bring forth an eternal storm.

In the depths of our hearts it shall reside,

The memories of the times to come.

Mine humongous gates open: lotuses bloom in my regard.

From lads to men have they become, And from lasses to ladies in rave;

All of these have I witnessed in tranquility;

Through the ages that has gone by, But it felt like the blink of an eye.

"A reminiscent to your heart's euphoria...."

Mine humongous gates open: embraces scholars from afar.

The scribbling on my walls remains immortal,

Just like the echoes of children's chortle.

From the sweet taste of happiness aloft, To the resentful taste of sorrow, My existence ablaze every inch of your heart until tomorrow.

" Never to be extinguished again...!"

A paradise of first encounters: Never forgotten!

The glittering eyes of pupils in love, It is lodged in every corner of each

Friends of every sort reside here; Either to turn your life upside down, Or make every moment more blissful.

" Always a part of you...! "

A paradise of first encounters: Ached in every muscle of your body!
Behind this vile of deceptive optimism,
Sleeps the 'Satan' deep in slumber;
Students who are devil incarnates,
Always ready to bring hell into a poor child's life.

That's where a teacher comes in smiling,

Like a shinning beam of light from God,

Our guardian angles in flesh are they, To relieve us from this calamity today.

" An indestructible shield...!"

"Woosh ", the winter breeze came lingering in;

To bring forth an eternal storm.

In the depths of our hearts it shall reside,

The memories of those times have gone by.

Ladakh Service Project Ishaan Chokhani, XII D



This year, seven students from The Scindia School joined hands with seven students from Modern School, Barakhamba Road, to embark on a sixteen-day journey through the dramatic landscapes of Ladakh. We were led by our project leader, Ms Raksha Siriah, supported by Mr Anil Pathania from our school and Mr Sumit Berwal from Modern School. What began as a service project turned into a life-changing adventure. We started in Leh, a city where the air is thin, the skies are bluer than you thought possible, and every corner feels like it's been lifted from a postcard. We spent the initial days acclimatizing to the altitude, because at 11,000 feet, even tying your shoelaces feels like a workout. We trekked to Shanti Stupa, explored Leh Palace, and wandered the colourful streets of the local market. Slowly but surely, the mountains began to accept us. From Leh, we travelled to Sumoor Village in the Nubra Valley, crossing the iconic Khardung La Pass,

the second-highest motorable road in the world. The landscapes were staggering—bare mountains sculpted by time, valleys that opened like pages in a forgotten book and skies that stretched endlessly. It was humbling to be there. Our destination was Lamdon Model School, a modest institution serving underprivileged children from the surrounding areas. The welcome we received is hard to put into words—pure, heartfelt and completely unfiltered. Children lined up, singing and clapping, their faces lit up with excitement. In that moment, every mile we had travelled made perfect sense. The purpose of our visit was to assist in the construction of a classroom for UKG students. And this was no symbolic task—we were lifting bricks, mixing cement, carrying logs, collecting and cutting talus for the roofing structure, and slowly, quite literally, building something meaningful from the ground up. Over the course of the project, we moved over 1,000 bricks, transported wooden frames for

doors and windows, carried roofing beams and placed them into structure with precision. We wandered across nearby villages to collect Talus logs, loaded and unloaded pickup trucks and spent hours using saws to cut each piece to exact measurements. The final stage involved layering the roof with wet and dry mud, a process that tested our patience and teamwork, as every layer had to be spread evenly and packed tight. The sun burned overhead, our backs ached, our hands blistered—but we kept going, knowing each bit of effort would directly impact the lives of the children we had come to serve. But beyond the physical work, it was our time with the children that left the deepest mark. We played with them, taught them, learned from them and somewhere in between, became friends. Their curiosity, their warmth and their laughter made even the most exhausting days feel light. We were also fortunate to experience the Silk Route Festival—a colourful display of Ladakhi tradition, music



and dance set amidst sand dunes and snow-capped peaks. If that sounds surreal, that's because it was. Another unforgettable day took us to the Siachen War Memorial—a solemn, proud reminder of our nation's bravery. We visited the shrine of Shri O.P. Baba and later, stopped at Yarab Tso Lake —a hidden gem nestled in silence and reverence. A nearby natural hot spring reminded us, once again, that Ladakh holds more wonders than any map can mark. As our time in Sumoor drew to a close, the school hosted a touching farewell ceremony. Students and parents performed, we expressed our gratitude, and the night ended with shared meals, music and dancing—perhaps not the most graceful, but certainly the most joyous. From there, we entered the second leg of our journey—the trek to Wari La Pass, standing at a breathtaking 17,419 feet. The trail was rugged, the air was thinner still, and the cold—let's just say it demanded a certain mental toughness. We trekked through valleys, crossed glacial streams and even encountered a landslide and snowfall. But adversity has a way of strengthening spirit, and together, we pressed forward. A few of us completed the final stretch on foot, in the snow, with smiles that barely felt the cold. That moment—at the summit—wasn't just a physical victory, but a personal one. Our final days took us to the spectacular Pangong Lake, its turquoise waters more vivid than any photograph can capture. We crossed the snow-covered Chang La Pass, cooked under the stars at our final camp, and shared stories that I believe will last a lifetime. What did this expedition truly teach us? It taught us teamwork, not the kind that's spoken about in theory, but the kind forged through



sweat, effort and shared responsibility. It taught us resilience, because there are few places better than high-altitude mountains to learn how far you can push yourself. And it taught us about service—not as an act of charity, but as an act of connection and respect. We returned not just with photos or souvenirs, but with something far greater perspective. A classroom now stands on Sumoor that didn't before. Friendships exist between us and the children that didn't before. And within each one of us, something has changed—subtly, permanently.

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मैं अस्ताचल हूँ - और मैं सुनता हूँ

आकाश के रंग मेरे आँगन में उतर आए थे ⁻ केसरिया, सुनहरे। सूरज, जो मेरा सबसे पुराना साथी है, पहाड़ियों के पीछे धीरे-धीरे ढल रहा था। नीम की शाखों में से बहती हल्की सी हवा, मेरे सन्नाटे को और भी गहराई दे रही थी। बच्चे आने लगे ⁻ जैसे हर दिन आते हैं। कुछ बोलने, कुछ सुनने, और कुछ सिर्फ चुप रहने।

आज उनमें एक लड़का था ⁻ झिझकता हुआ, डरा हुआ। उसके कंधों पर बोझ था ⁻ ऐसा निर्णय जिसे उसने नहीं चुना, पर निभाना था। हिन्दी वाद–विवाद में अपने हाउस का प्रतिनिधित्व करना था। दुसरों को उसमें संभावनाएं दिखीं, पर उसे दिखा सिर्फ डर।

उसके मन में उठ रहे थे सवाल ''अगर मैं भूल गया तो?''
''अगर मेरी वजह से हाउस हार गया तो?''
''अगर सब हँसे तो?''

वह चुपचाप मेरे पत्थर के सीढ़ियों पर बैठ गया। उसकी आँखें क्षितिज पर थीं, लेकिन मन अनगिनत शंकाओं में उलझा हुआ था।

तभी कुछ दूर से एक धीमी सी आवाज़ आई -एक वरिष्ठ छात्र एक कविता दोहरा रहा था:

''परिणाम की चिंता मत कर, राहों की खुशबू पहचान। हौसलों को दे तू पंख, डर को दे पहचान...''

वो शब्द हवा के साथ बहते हुए उसके भीतर उतर गए। ये सिर्फ पंक्तियाँ नहीं थीं - ये उत्तर थे।

लड़के ने सिर उठाया। उस वरिष्ठ छात्र ने उसकी ओर देखा और मुस्कुरा दिया। कुछ कहा नहीं कहा जाना ज़रूरी भी नहीं था। ना उपदेश, ना सलाह सिर्फ़ एक पल साझा हुआ, और एक कविता, जो जैसे उसी के लिए थी। दिन ढल चुका था। लड़का उठा थोड़ा और सीधा, थोड़ा और शांत। डर गया नहीं था, पर अब डर उसे रोक नहीं रहा था। सभी प्रश्नों के उत्तर नहीं मिले थे, पर प्रयास करने का साहस मिल गया था।

मैं अस्ताचल हूँ। मैं बह्त कुछ नहीं कहता। पर मैं हर दिन सुनता हूँ। और कभी–कभी ⁻ जब तुम सच में चुप होते हो, मैं बोलता भी हूँ।

Another Fortnight on Planet Earth

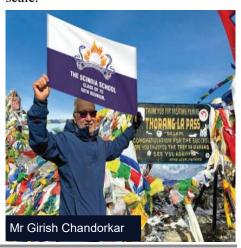
PM Modi snipped yet another ribbon — this time at Tuticorin Airport — while casually rolling out ₹4800 crore worth of infrastructure. Not to be outdone, China fired up its own power move: a \$167.8 billion hydropower dam near Arunachal, lovingly dubbed the "world's biggest water tantrum." Arunachal's CM called it a "water bomb"; Beijing insists it's just progress—aggressively moist progress. Elsewhere, the WHO launched SPECS 2030 — not designer shades, but a global eye-care initiative. Hopefully, it helps us see world problems more clearly. Back home, Geetanjali Shree's 'Once Elephants Lived Here' stomped to a PEN Translates Award, reminding us Indian literature can still roar — softly but powerfully. Meanwhile, DRDO's Pralay missile flew flawlessly — twice — proving our rockets still obey traffic rules better than most drivers. The DoT unveiled the Sanchar Mitra Scheme, turning students into "Digital Ambassadors" — because apparently Gen Z knows more about digital literacy than half of WhatsApp University. And in sports: Divya Deshmukh checkmated a grumpy faced Humpy, and Riley Powell snookered Pankaj Advani. Teenagers, it seems, are the new legends, that's just another fortnight on planet Earth.

उम्मीद की किरण अथर्व प्रताप सिंह, 9 'ब'

अंधेरों में जब राह दिख न पाए, हिम्मत की लौ कभी ना बुझाए। टूटे कदम फिर भी बढ़ते जाएं, हार नहीं मान, सपने सजाए। मुश्किलों का ये सागर गहरा, डूबना नहीं, तैरना है सहारा। हर गिरावट में सीख छूपी होती, उठो, चलो, मंज़िल वही होती। राहें चाहे कितनी भी कठिन हों, जो चल पड़ें, वो कभी न थकें। विश्वास रखो अपने दिल पर, फूल खिलेंगे हर इक मंज़िल पर। उम्मीद की किरण साथ लेकर चलो, अंधेरों को अपनी रोशनी से भर दो। कठिनाई हो या तूफान भारी, सपनों को सच करने का यही है प्यारा सहारा।

Old Boys' News Celebrating 50 Years: An Alumnus Takes Scindia to New Heights

Mr Girish Chandorkar (Ex-Ja,1975) recently completed the Annapurna Circuit Trek in Nepal, carrying with him not just memories, but the spirit of Scindia. At Thorong La Pass, standing tall at 5,416 metres (17,700 feet), he unfurled a special banner marking the 50th Reunion of his batch—a heartfelt tribute to his alma mater in the heart of the Himalayas. This remarkable gesture symbolises the lifelong bond old boys share with their school and the heights—both literal and metaphorical—they continue to scale.



Our Cultural Exchange Program to Germany Rishit Sharma, X C

As part of a unique cultural exchange program, our school had the privilege of visiting Germany for 20 days, from April 30 to May 20 2025. This enriching experience was conducted in collaboration with the students of Gymnasium Neustadt an der Waldnaab, located in Bavaria. The program aimed to provide us with firsthand exposure to German culture, education, history, and lifestyle while fostering friendships and understanding across borders.

We began our journey with a flight from India to Munich on the 30th of April and arrived on May 1st. After reaching Munich, we were warmly welcomed by our host families. The very next day, on May 2nd, we attended the Spring Fest, a vibrant local celebration that offered a lively introduction to Bavarian culture through traditional food, music, and fairground attractions.

Throughout our stay, we attended regular sessions at Gymnasium Neustadt an der Waldnaab. Experiencing the German education system firsthand was eye-opening and allowed us to engage with our peers in both academic and cultural settings.

On the 5th day of our stay, we visited the local fire station, where we gained insight into the German fire brigade system. The visit was both informative and impressive, showcasing the country's efficiency and preparedness in emergency services.



On the 8th day, travelled to Flossenbürg, where we visited the former concentration camp. This was a deeply moving and sobering experience, offering us a profound understanding of the atrocities of World War II and the importance of remembering history Learning never stops to prevent its repetition.

The following day, on day 9, we visited the magnificent St. Peter's Cathedral. Its stunning Gothic architecture and historical significance left a lasting impression on us. Day 11 was packed with activities. We attended a thrilling football match between Regensburg FC and Karlsruher SC, witnessing the passion and energy of German football culture. Later in the day, we enjoyed the local Spring Fest in Regensburg, which gave us another opportunity to engage with the local community and immerse ourselves further in German traditions. On day 12, we visited the Imperial Castle of Nuremberg. Walking through the castle's historic halls and exploring its medieval architecture helped us understand Germany's royal and imperial past. The experience was both educational and awe-inspiring.

On day 14, we returned to Munich to explore the Deutsches Museum, one of the world's largest museums dedicated to science and technology. The exhibits were incredibly interactive and detailed, offering insights into various fields from aviation to engineering. Day 15 was a blend of fun and cultural exploration. We went to Weiden to play laser tag, a recreational activity that helped us bond further with our German friends. On the same day, we also recorded a podcast discussing the superstitious beliefs prevalent in our



country. It was an interesting way to reflect on our own culture and exchange perspectives with our German peers. Each day spent with our host families was filled with warmth, laughter, and mutual learning. They introduced us to local cuisine, customs, and everyday life, making us feel at home despite being miles away. Our bonds with them grew stronger with time and added a personal dimension to the cultural exchange.

Finally, on the 20th of May, we bid farewell to Germany and our host families with heavy hearts. We took our return flight to India with, carrying back a treasure trove of memories, friendships, and experiences that would stay with us for a lifetime.

This exchange program not only gave us a glimpse into German culture but also broadened our global outlook. It taught us the value of cultural sensitivity, historical awareness, and interpersonal connections. We are grateful to our school, the host families, and Gymnasium Neustadt an der Waldnaab for making this incredible journey possible.



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