

IPSC Hockey U-17

The U-17 Hockey IPSC Tournament, hosted by L.K. Singhania Education



The hockey team

Centre from 29th August to 1st September 2025, saw the school team demonstrate exceptional energy, discipline and team spirit. The team reached the semi-finals but lost to the hosts. However, they bounced back to secure third place by defeating Rajkumar College 3-1 in the playoff. **Sanahal Meetei** earned the prestigious 'Best Half' award, marking a standout performance.

DCMUN

Twelve students from our school participated in the 11th Daly College Model United Nations (DCMUN) from 30th August to 1st September 2025.



Delegation at DCMUN

The delegation included **Pratyush Agarwal, Aryan Garg, Govind Goyal, Hitesh Singal, Yuvaan Sharma, Sanidhya Singh, Aaraav Garg, Gaurang Agarwal, Rudraksh Bansal, Advik K. Garg, Mann Panara and Rajveer Singh** out of which **Rudraksh Bansal, Rajveer Singh, Advik Kumar Garg and Aryan Garg** earned Verbal Mentions.

पंडित भानुप्रताप हिंदी आशुभाषण एवं निबन्ध प्रतियोगिता

इंडियन पब्लिक विद्यालय में 1 सितम्बर को आयोजित पंडित भानुप्रताप हिंदी आशुभाषण एवं अशुनिबन्ध प्रतियोगिता में हमारे विद्यालय के दो विद्यार्थी स्वरित वाष्णीय और उत्कर्ष सिंह ने भाग लिया। ये दोनों प्रतिभागियों के लिए बहुत अच्छा और प्रभावशाली अनुभव था।

52nd Platinum Jubilee Memorial Inter-School English Debate and Quiz

The 52nd Platinum Jubilee Memorial Inter-School English Debate and Quiz was held at the school from 29th to 31st August 2025. This prestigious event

saw participation from nine renowned schools from across the nation. These included Mayo College Girls' School, Ajmer, Mayo College, Ajmer, Vasant Valley School, New Delhi, Scindia Kanya Vidyalaya, Gwalior, Emerald Heights International School, Indore, Pinegrove School, Subathu, Sunbeam School, Varuna, Vivek High School, Chandigarh, The Scindia School, Gwalior. The following students won laurels in the competition:

Preliminary Round

Best Speaker Proposition: Kyra Malik, Pinegrove School

Best Speaker Opposition: **Dhir Bharat Jhunjunwala**, The Scindia School

2nd Best Speaker Proposition: Punya Singh, Sunbeam School

2nd Best Speaker Opposition: Adya Tewari, Vasant Valley School

Most Promising Speaker: **Kavin Singh Chhatwal**, The Scindia School

Semi-Final Round

Debate 1:

Best Speaker Affirmative: **Kavin Singh Chhatwal**, The Scindia School

Best Speaker Negative: Saanvi Jalan, Mayo College Girls' School

Debate 2:

Best Speaker Affirmative: Alaika Sharma, Pinegrove School

Best Speaker Negative: Srishti, Vivek High School

Debate 3:

Best Speaker Affirmative: Adya Tewari, Vasant Valley School

Best Speaker Negative: Punya Singh, Sunbeam School

Most Promising Speaker: Aisha Goyal, Vasant Valley School

Final Round

Best Speaker Proposition: Aisha Goyal, Vasant Valley School

Best Speaker Opposition: **Kavin Singh Chhatwal**, The Scindia School

Most Promising Speaker: Dhir Bharat Jhunjunwala, The Scindia School

Runners-up: Vasant Valley School (Aisha Goyal, Adya Tewari, and Aadya Seth)

Winners: The Scindia School (**Korungamba Rajkumar, Kavin Singh Chhatwal and Dhir Bharat Jhunjunwala**)

The final round of the debate saw teams from Vasant Valley School and The



Passing of the trophy to the runners up

Scindia School battling it, in an intense and thought-provoking round, The Scindia School emerged victorious. True to tradition, being the host school, the trophy was passed to Vasant Valley School, the runners-up.



The winners of Plat quiz

Ten teams participated in the Platinum Jubilee Memorial Quiz, out of which four teams made it to the finals. After intense rounds of quizzing, Sunbeam School emerged as the winner, whereas there was a tie for the second position between The Scindia School and Vivek High School. After the tie breaker round, The Scindia School emerged as the runners-up of the quiz.

Runners Up- The Scindia School (Aadi Dev Goel and Bhavya Saini)

Winners- Sunbeam School, Varuna (Aditya, Adarsh Singh)

Quasquicentennial Entrepreneurial Summit 2025

The third edition of the Quasquicentennial Entrepreneurial Summit 2025 was organized from 31st August to 2nd September 2025. The summit brought together bright young



The organising committee of Quest '25

minds from across the country. The following schools participated in the event, ITM Global School, Scindia Kanya Vidyalaya, Vivek High School, The Scindia School, Welham Boys' School, Tons Bridge School and Indian Public School.

Results in Each Category:

Pitch Powerplay

Best Pitch: ITM Gwalior

Promising Pitch: Scindia Kanya Vidyalaya

Most Innovative Pitch: Vivek High School

Stock Accelerator

The Market Mover: Scindia Team B

The Bull Award: Scindia Team A

The Anchor Award: Vivek High School

Financial Face Off

First Position: Vivek High School

Second Position: Scindia Team A

Commerce Carnival

The Crowd Favourite: Scindia Team A
The Strategic Seller: Scindia Team B
The Innovators’ Choice: Vivek High and ITM

Frame the Fame

The Creative Analyst: IPS
The Silver Screen Gem: Vivek High School
The Audience Amplifier: Scindia Team A
IPL Auction
Best IPL Team (First): ITM
The Auction Ace (Runner Up): Welham Boys
The Rising Star Award (Second Runner Up): Tons Bridge



Quest 2025 concluded with Vivek High School winning the overall trophy, while The Scindia School Team A secured the runners-up position.

IPSC Archery

The Archery Team comprising of Amay Kumar Agrawal, Ishaan Garg, Abhyodaya Singh, Saharsh Singh and Pranjal Sharma, along with their coach Mr Amit Balyan, had a successful outing at the All India IPSC Archery Championship held from 3rd to 5th September 2025 at Mayo College, Ajmer. The team brought home several impressive results.

In the U-17 Indian Round, Amay Kumar Agrawal emerged as a top performer, winning Gold in both the 30 meters and 20 meters events, as well as securing Gold in the Overall category. Saharsh Singh also made his mark in the U-17 category, winning Bronze in the 20 meters event and Bronze in the Overall category.

The U-17 Indian Round Team Event, the team secured the 2nd position. The team comprised Amay Kumar Agrawal, Saharsh Singh and Abhyuday Pratap Singh.



In the U-19 Indian Round, Pranjal Sharma earned Bronze in the Overall category. Overall, the school took home nine medals from the championship, including three Gold, three Silver and three Bronze.

In addition to the individual achievements, three students from the school were selected for the SGFI Nationals 2025-26. Amay Kumar Agrawal and Saharsh Singh will represent the school in the U-17 category, while Pranjal Sharma will compete in the U-19 category.

Shri NK Tewari Memorial
Suryodaya IT Fest Trophy

The Teachers’ Day assembly at school began with the felicitation of Ms Madhu Tewari, Mr Abhimanyu Tewari (Ex-MJ, 2000), and Ms Aditi Tewari, family members of Late Mr N.K. Tewari, Former Principal, Ex-House



Master of Mahadji House, and Faculty of Chemistry. The Principal, Mr Ajay Singh, welcomed the Tewari family and recalled late Mr Tewari’s remarkable contributions to the institution. A presentation reflected on his leadership as House Master and Principal, and it was announced that the Suryodaya IT Fest trophy has been instituted in his memory by SOBA, recognizing his role in introducing Information Technology to the school. The trophy has been generously donated by Mr Vineet Awasthi (Ex-MJ, 1991).

Mr Rahul Kulshreshtha, Former SOBA President, paid a heartfelt homage to an educationist whose legacy continues to inspire generations of Scindians.

Teachers’ Day Celebration

Teachers' Day was celebrated with great enthusiasm and excitement at



the school. The day began with an assembly, presided over by Senior School Prefect Ayaan Agarwal, setting the tone for the celebration. Following the assembly, the teachers entered the beautifully decorated Staff Room (FRC), which was thoughtfully adorned with streamers, photographs, and a heartfelt message on the board. The atmosphere was filled with warmth and appreciation, setting the perfect stage for the day’s events.

In a fun twist, the senior boys took over the classes for the day, while the teachers were divided into various teams to participate in a series of games. Each teacher was presented with a thoughtful tote bag containing handmade cards, a power bank, a pen set, and a personalised tumbler—a gesture that was deeply appreciated. The games, including "Figure Out Who" and "Decipher the Sentence", brought plenty of laughter and light-hearted competition. After the gaming session, everyone proceeded to their respective Houses before returning for the evening programme.

The evening kicked off with a red-carpet welcome for the teachers, accompanied by a playlist of songs—some tailored to the teachers and others just for fun.



As the programme continued, students presented awards to their batchmates, celebrating extraordinary talents and achievements. The evening also featured a lively dance performance and a touching video tribute to the faculty, honouring their dedication and hard work.

As the evening progressed, students from classes VI to XI headed for dinner, while the teachers enjoyed a stand-up comedy session by Aditya Raj Pandey and Dhir Bharat Jhunjhunwala. Their performances were full of humour and laughter, followed by some energetic dance and singing performances by students. The PSYX band also rocked the show. Unfortunately, a technical glitch prevented another video from being played, but the evening continued with a special dinner at the school mess.

Just as everyone was about to wind down, an announcement invited the teachers back to the assembly hall, where the video was finally ready. In the assembly hall, the teachers were treated to a fun and heartwarming enactment by the students, which left everyone in high spirits.

At the end of the day, teachers returned to their respective Houses, many with tears in their eyes from the joy and fun they had experienced. The students, on the other hand, felt a deep sense of satisfaction, knowing they had done their best to make the day special for their beloved teachers.

Tarachand Essay Writing

कक्षा 6 से 10 तक के छात्रों के लिए आयोजित ताराचंद हिंदी निबंध लेखन प्रतियोगिता सफलतापूर्वक संपन्न हुई। इस प्रतियोगिता में छात्रों ने अपनी रचनात्मकता और भाषा कौशल का उत्कृष्ट प्रदर्शन किया।

वरिष्ठ वर्ग के विजेता:

प्रथम स्थान: कुमार अभिक्षित नारायण

द्वितीय स्थान: शाश्वत मोदी

तृतीय स्थान: मयंक जिंदल

जूनियर वर्ग के विजेता:

प्रथम स्थान: कृष्णम बजोरिया

द्वितीय स्थान: अनंत गुप्ता

तृतीय स्थान: अर्पित लोहिया

Students vs Staff Basketball

The Staff vs Students Basketball Match, held on 31st August, marked the opening of the Inter-House Basketball Tournament. The match began on an exciting note, with both teams being neck to neck in the early stages. The students displayed great enthusiasm and energy, but the staff maintained steady play and gradually built their lead. In the end, the staff secured a clear and well-deserved victory with a final score of 24–13.



A 'friendly' match

Visit of Dr. Arvind Gupta
Dr. Arvind Gupta (Retd. IFS, former Deputy National Security Advisor of India & DG, IDSA, Ministry of Defence and Director, Vivekananda International Foundation) visited our school on 9th September 2025. He met with the Principal, Mr Ajay Singh,



In discussion with Dr. Arvind Gupta

Ms Divya Verma and interacted with our students sharing his views on education, careers in civil services, vocational education and international relations.

Inter House Senior Group Singing Competition

The Inter House Senior Group Singing Competition was conducted on 10th September 2025, three Singers from



The winners of the singing competition

each House mesmerized the audience with their notes. The theme for the competition was ‘Nature Vibes’. The judges for the competition were Ms Deepti Moghe, music teacher in Carmel Convent School, Gwalior and

Hostel Days

Avi Garg VI A

In quiet halls where I sometimes roam.
I miss my family, their voices and care,
The warmth of my room and my favorite chair.
Morning comes early, with bells that ring,
We study, we read, we do everything.
The food is okay, not like back there,
But I eat with friends, so I don't much care.
We talk and laugh when the day is done,
Though deep inside, I miss someone.
Sometimes at night, I stare at the sky,
And whisper a wish without knowing why.
But each new day, I learn and grow,
More than I ever thought I'd know.
Hostel life is hard, but true,
It's teaching me what I can do.

Ms Nitya Sharma, HOD Music in Army Public School, Gwalior. The evening was filled with various songs old and new. Ms Nitya Sharma capped off the evening with a beautiful rendition of ‘Mast Kalandar’. The final House positions are as follows:
I Jeevaji II Jayaji III Shivaji

Visit of the Ambassador of Argentina
His Excellency Mariano Agustín Caucino, Ambassador of Argentina, accompanied by his wife, visited The Scindia School on 3rd September 2025. He interacted with Principal, Mr Ajay Singh, Ms Divya Verma,



Signing the visitor's book

and Mr Mandaar Sharma. The discussions focused on strengthening cultural exchanges, inviting faculty from Argentina, exploring sports collaborations, promoting the Spanish language and fostering closer ties between The Scindia School and leading schools in Argentina.

Sports in Scindia

Atharv Patel ,VII A

Even before coming to school, I talked about the sports facilities that the school offers. However, I was still awestruck after coming here. I remember marvelling at the fields full of students brimming with vitality and thinking about how I want to become like them. Our school hosts various competitions and the students get many incredible opportunities to show off their talents in them. I am both motivated and completely awestruck by the fact that many national and international player have been made in these hallowed halls and I believe that with enough hard work anyone can.

80 words around the world

Nature’s still mad: floods swamped India and Pakistan, turning rice fields into swimming pools. Japan’s PM quit after voters ghosted him, while France swapped another prime minister — political musical chairs, très chic. China’s Xi toured Europe like a popstar with nukes. In Nepal, Gen Z burned government buildings and the rulebook. Meanwhile, Trump threatened 200% tariffs, because why stop at 100? And yes, Norway’s PM was fined for swimming near Russian waters geopolitics, but make it wet.

Interview with Mr Prashant Prabhu (Ex-MD, 1968)

Rajveer: As an old boy of the school, what are your fondest memories, which you have always remembered even after decades of leaving the school?

Mr Prabhu: It's very hard as an old boy to have one fondest memory. I spent seven years, and in seven years, it's a collection of experiences. And I think what makes my school life special is not one or two fond memories but an uncountable series of memories. So, I don't have a direct answer to your question. I apologise, but I think I would be doing a disservice to seven years at Scindia by telling you one story. So basically, there are multiple occasions on which I thought that this is one of the best memories of my life.

Chirag: What do you think, Sir, is your reflection of your success after school?

Mr Prabhu: Let me put it this way. When I retired from my active working career, let's say 10-plus years ago, one of the reflections I engaged in was the feeling that I had, at least by my criteria or standards, had a successful career. And I don't measure success practically or by any sort of material. I just thought, "Did I meet my expectations?" and "You set your own standards, but do you meet your own standards?" And so, my question to myself was, 'To what do I owe this success of meeting my standards?' I had two, let's say, institutions to which I attributed my success. The first one was India. And the second one was the state of South Carolina, where I spent the bulk of my career, where my children were born and where they got educated. So, it's essentially been a home for us. And it's a home that has nurtured our family, and so I felt that I owed something to my state, and I owed something to my school.

Chirag: What do you think has changed the most about the school, and what remains timeless?

Mr Prabhu: I think that out of all the boarding schools that I have visited, at least, I think the location that The Scindia School has is unique. This, I think, would be something timeless. I was talking to someone I met, an Indian student in a master's programme on automotive research in the United States, and when I introduced myself, because the bulk of the students in the programme were from India, I told them where I was born, where I went to school, where I went to college and so on. The first person to ask me a question said, "I'm from Gwalior, and I have a question." And so, I asked them. I said, "Are you from Gwalior as a city, or are you from The Scindia School?" And so, he said, "I'm from Gwalior." And so, I said, "Congratulations on the fact that you can put Gwalior on the map." But then I said, On the other hand, I must confess to you that your experience of being from Gwalior, born and raised here, has nothing to do with The Scindia School experience of being in Gwalior. So, you know, nominally, I can say I was in Gwalior, but I don't think I was in Gwalior. I was at

the fort, I was in The Scindia School, and that, I think, remains timeless.

Rajveer: Sir, we all know that The Scindia School is known for its Scindian way of living, so what is that one thing that sparks you up when you remember your Scindian life?

Mr Prabhu: The Astachal is definitely one of the best examples of what we as Scindians stand for. As a young man, I never paid attention in Astachal, and I guarantee neither do you, but later I realised what this concept of "self-reflection" stood for. If it were me 60 years ago, I probably would never have said these words. But later, even after passing out, I felt how important Astachal was, and it felt like a part of me was lost.

Rajveer: Can you tell us about your early days at the school and the connection you had with Mr Shukla?

Mr Prabhu: When I joined the school in January, Mr Shukla, the Principal, was very involved in making sure I settled in. He was a remarkable figure; he knew the name of every student. In fact, he would personally check on me now and then, just to see how I was doing. I felt very supported during my early days, and I remember feeling quite special, knowing that the Principal was looking out for me. So, what happened before my admission — Mr Shukla had my grandfather as his personal doctor for regular check-ups — so when my grandfather told him the problems I was facing, the constant changing of schools and a need for a settlement, Mr Shukla said, "Leave it to me," and the next thing my parents knew, a letter arrived at the administration block of the school by the then Principal and he specifically said he needs me in the next few weeks. And so, I joined mid-term, not knowing the Principal himself was the reason why I am here between the session, still confused and not knowing how I got here—I think that was the greatest moment of my life.

Chirag: Thank you so much, Sir, for your valuable time. I hope you enjoyed this conversation.

Mr Prabhu: I surely did. I seriously think you guys are so ahead of your generation — like during my times, or even today's time, children aged 13–14 won't be able to ask these professional-level questions. I never felt I was being interviewed by ninth graders.



In conversation with Mr Prashant Prabhu

My visit to school was yet another experience in time travel. This happens each time I visit school.

As I wind up Uwai Ghati past the 14th century statues and arrive at the gate that stands at the final 14% grade, I am transported back to the sound of the old school bus shifting to a lower gear.

Once on the Fort I feel reintegrated into the student body and look up to faculty for knowledge and wisdom.

You can travel the world, no other visit gives you this experience.

Thank you!

Prashant Prabhu
Madhav 1968.

A manuscript on his visit to the Fort

शिक्षक दिवस

अमित कुमार: (संस्कृत- अध्यापक:)

प्रिय गुरुजनों के चरणों में, मेरा यह काव्य समर्पित है,
जिस ऋण से कभी मुक्ति ना मिले, मेरा तन-मन-धन अर्पित है ।
उन गुरुजनों के चरणों में, मेरा यह काव्य समर्पित है ॥
मैं सदा ही उनकी सेवा में, तत्पर और साकार रहूँ,
लग जाए जीवन सारा यह, इस आशा का आधार रहूँ ।
आशा से होकर आशान्वित, जो किंचित् ज्ञान अर्जित है,
प्रिय गुरुजनों के चरणों में, मेरा यह काव्य समर्पित है ॥
तरु भी फल से आच्छादित हो, नीचे को झुक जाते हैं,
नित देवाश्रित गुरुओं के समक्ष, देव भी शीश नवाते हैं ।
उन ज्ञानवर्यों की कृपा यह, सदा रहे साकार रहे,
मैं शीश नवाता रहूँ सदा उनका मुझ पर उपकार रहे ।
उन से उपकृत होकर मेरे, तन-मन दोनों हर्षित हैं,
उन गुरुजनों के चरणों में मेरा यह काव्य समर्पित है ॥
प्रिय गुरुजनों के चरणों में, मेरा यह काव्य समर्पित है,
जिस ऋण से कभी मुक्ति ना मिले, मेरा तन-मन-धन अर्पित है ॥
अज्ञान से हो कोई त्रुटि कभी, तो शिष्य इव क्षमा दान मिले,
मेरी आशा बस एक यही, मुझको उनसे हर ज्ञान मिले।
मैं ईश्वर का प्रार्थेय हूँ, ऐसा दिन कभी ना आए प्रभु,
उनके आशीर्वाद से दूर, मेरी छाया भी न जाए प्रभु ।
प्रार्थी होकर निज प्रार्थना ये, विप्रो के सम्मुख अर्पित है,
उन गुरुजनों के चरणों में, मेरा यह काव्य समर्पित है ॥
प्रिय गुरुजनों के चरणों में, मेरा यह काव्य समर्पित है,
जिस ऋण से कभी मुक्ति ना मिले, मेरा तन-मन-धन अर्पित है ॥
हर पथ पर मुझे ज्ञान मिले, भले ही अल्प सम्मान मिले,
मैं नेक पथिक रहूँ उनका, सदा उनका अवधान मिले।
मैं चाहूँ भी तो क्या चाहूँ, मैं उनकी कृपा का नंदन हूँ,
वह सदा देववत् वंदन है, उनका हर पल अभिनंदन है ।
उन वंदन की कृपा से आज, मेरा भी मन यह गर्वित है,
उन गुरुवर्यों के चरणों में, मेरा यह काव्य समर्पित है ।
जिस ऋण से कभी मुक्ति ना मिले, मेरा तन-मन-धन अर्पित है ।
उन देवजनों के चरणों में, मेरा यह काव्य समर्पित है ॥

The True Essence of a Scindian:
More Than Just a Student

Chirag Raj Goel, IX A

A few days ago, during an assembly in Astachal, a senior recited a shloka that advised aspiring students to be as smart as a crow, as swift as a heron, and to sleep like a horse in order to be a good student. While these traits are certainly valuable, I believe the qualities that make someone a good student are quite different from what defines a Scindian.

For starters, to be a good Scindian, you might want to sleep like a rock, because if you sleep like a horse, you’ll be rudely awakened by the thunderous, often indecipherable voice of our House Bhaiya, who’s determined to drag you out of your dreams before Morning Fitness. A rock-like sleep might just save your sanity. In terms of food, a true Scindian exhibits the insatiability of a wildfire—devouring everything in sight—until, of course, the school mess delivers a ‘fasting experience’ that even the most voracious appetites cannot overcome. Yet, no matter the meal, the Scindian spirit remains unbroken. Speed is another essential characteristic. While being as fast as a heron may be a good goal, Scindians need to be faster than any bird when it comes to reaching the lineup for breakfast or assembly. Teleportation, or at least a rapid sprint, is a daily necessity.

But perhaps the most defining trait of a Scindian is the overflowing virtue that we carry, much like the crowded hallways of the HC after a round at Café. No matter how many, we still have room for more – more knowledge, more values, and a more profound sense of camaraderie. When the time comes to step out into the world as men, Scindians are ready. Ready like the sunrise to light up the day, with all the wisdom, discipline, and experience that the school has instilled in us. We are not just prepared to face the world—we are prepared to conquer it.

In essence, being a Scindian isn’t just about mastering academics or being quick on your feet. It’s about being resilient, virtuous, and always ready to step up, whether it’s for a morning run, a school event, or the future that awaits us beyond these walls.

Sports and its need in a
hostel

Pratyush Karamchandani 7th C

Living in a hostel is a big change. We are away from home and sometimes it feels lonely or difficult. But one thing that really helps is playing sports. Games like football, cricket and running keep us active, healthy and happy. They give us the energy to study and feel fresh every day.

Sports also help us make friends. When we play together, we talk, laugh and become a team. Even if someone is shy, joining a game makes them feel welcome. It’s a great way to feel part of the hostel family. More than that, sports teach us important values like teamwork, discipline and not giving up. Winning is fun, but learning to try your best is even more important. So if you're new in the hostel, don’t be afraid—go out, play and enjoy.

How to Stay Productive During Exam Week
Without Burning Out

Manvik Naga, VIII A

Exams are difficult and it is necessary to remain productive without feeling drained. To achieve that, categorize your subjects into priority lists and focus on those that need most work. Apply the Pomodoro Technique by dividing your study sessions into manageable segments: focus for 25 minutes and then break for 5 minutes. Minimize external distractions while studying. To keep your energy up, remember to take breaks, sleep well, and have healthy snacks.

To remain concentrated, perform mental exercises in the form of short, deep meditations. Remain positive by eschewing negative thoughts and valuing tiny victories along the way. Keep in mind that being balanced and concentrated is much more significant for success compared to mugging up.

Difference I see in myself
Ved Deshmukh, VII A

This is my second year of living on the Fort, and I am immensely grateful to these ramparts as over the course of these two years I have seen myself grow in academics, co-curriculars and as a person.

I am thankful for the opportunity to go to the prestigious Delhi Horse show open nationals in which I won a bronze medal which still brings me joy every time I glance at it. I hope I achieve much more in the future.

MUNiverse (Russia-Ukraine War)

Suraj Kumar Agarwalla, XI C

India’s evolving foreign policy in recent years has placed it at the very centre of a shifting global order, where the lines between allies and rivals are becoming increasingly blurred. Traditionally viewed as a natural partner to the United States due to its democratic values, India has instead chosen a path of calculated independence, deepening its relationships with both China and Russia — two nations Washington views with strategic suspicion. This move has unsettled the conventional geopolitical playbook, forcing the U.S. to reassess its expectations of New Delhi.

The Russia connection remains one of the most defining aspects of this balancing act. Even in the face of heavy Western sanctions on Moscow following the Ukraine conflict, India has significantly increased its imports of discounted Russian oil, benefitted its domestic economy while strengthened an old partnership rooted in decades of defence cooperation. Russian arms, joint military projects, and energy supplies continue to flow into India, providing both sides with mutual strategic benefits. For the U.S., this ongoing intimacy with Moscow raises concerns, as it indirectly sustains Russia’s economic resilience against Western isolation.

Equally intriguing is India’s approach to China. While border tensions, security concerns, and rivalry in the Indo-Pacific remain constant undercurrents, India has not allowed these disputes to sever economic and diplomatic engagement. Trade between the two countries remains robust, and both frequently share platforms in international groupings like BRICS and the Shanghai Cooperation Organisation. This dual approach — confronting China on security fronts while engaging it economically — reflects India’s determination to act solely based on national interest rather than ideological alignment.

For Washington, India’s position is a double-edged sword. On one hand, the U.S. values India as a critical partner in countering China’s rise, especially through strategic forums like the Quad. On the other, India’s refusal to fully commit to any one bloc means that it cannot be relied upon as an unwavering ally. This independent streak is not born out of defiance, but rather out of a growing recognition of India’s leverage in a multipolar world. With its massive market, pivotal geographic location, and respected diplomatic voice among developing nations, India knows that both the U.S. and its rivals need its partnership — giving New Delhi the space to manoeuvre without immediate consequences.

Ultimately, India’s strengthening ties with China and Russia are not acts of betrayal against the U.S., but rather the calculated steps of a nation seeking to maximize its influence on the world stage. By engaging with all major powers while avoiding entanglement in rigid alliances, India is shaping a foreign policy that keeps its options open and its autonomy intact. For the United States, this presents both a challenge and a lesson: in an era where multipolarity is the norm, influence is earned not through loyalty demands, but through the constant negotiation of mutual interests. How this triangular dynamic evolves will not only define the future of U.S.-India relations but also signal the direction of global power in the decades to come.

Astachal Talks

Editorial Board

Every evening, as the sun began its golden descent behind the rugged walls of Gwalior Fort, I awaited the gathering of the boys. From my vantage point—rooted in stone and memory—I, Astachal, watched them come, some with books, others with folded slips of poems, all seeking a brief pause from the day’s swirl.

Today, a boy trudged up, shoulders heavy with disappointment. His Housemaster’s sharp words still rang in his ears; he had erred, yes, but others had erred too. Yet, he alone bore the brunt, and the injustice stoked a silent fury, confusion and self-pity. Was he to blame alone? Why was fate—like the stern Housemaster—so unforgiving? As he settled, an older student rose and recited a poem, soft and steady against the hush of the setting sun:

Before you cast your gaze without, Pause awhile—turn inward,
The world’s shadows may flicker about, But your own heart must not be blurred.
The fault is not in others’ eyes, But in the silence when you knew—
You could have halted wrong’s rise, Yet you chose to walk along too.
Do not let your bright flame wane, In the winds of outside blame.
The journey forward, though sometimes in pain, Is to rise, admit and own your name.
The world changes from a spark within, Let goodness be your steady guide.
Reflect, resolve and then begin — To let your truest self-decide.

As the last line faded into the tranquil air, I felt the boy’s anger dissolve. The words pierced his shield of resentment; he saw his own part in the mischief—not as a bystander, but as someone who could have stood tall. The mist of injustice lifted, and in its place, resolve flickered. He found courage, not from outside, but from within, to admit his mistake and work towards becoming better.

He stood, lighter now, and descended back to the world of lessons and laughter. And I, Astachal, keeper of sunsets and secrets, know this—because every evening, I listen.

Another Day

Aryan Garg, XI D

He checked the time, still had an hour or so to get to work. He stepped out of his bed and went to make coffee. He ground the roasted beans and then added the grounds to hot water. He didn't filter them; the hit of caffeine was enough for him. He sipped the coffee, ignoring the grit between his teeth. It was more like a ritual for him rather than refreshment. He heard the banging sound of a motorcycle, he felt his chest tighten, but before his mind could say gunfire, his body already believed it. His heartbeat increased and he struggled to breathe.

He ducks for cover. Joey is lying in the mud, crying out desperately for his life and bleeding profusely. "His right shoulder has been shot, by the damage and the wider hole, whatever hit him is from a sniper, maybe a 7.62mm. ", screams Quinn. He crouches towards Joey while ducking the non-stop rounds the Afghan Army was using to destroy the US camps. Joey cries to him, "You got to do something Evans, I don't know if I can survive this" Hold still—this is going to hurt like hell," Evans shouts, pushing the haemostatic gauze into Joey's shoulder. Joey screams, "Just stop the bleeding, dammit!" Evans returns to the firing step and mounts his M4 just above the parapet and starts firing short bursts of 5.56mm at the Afghans. His ears rang as he heard a deafening sound beside him. Evans' eyes opened to coffee spilled all over the table and pieces of the glass mug scattered across the floor. He felt a drenching exhaustion, not knowing what exactly happened, but this feeling wasn't new to him. He got up from the table and grabbed his crutches. He poured some whiskey and washed down the pain meds with it, this helped him, not in forgetting the pain, but in making the remembering quieter.

Breakfast

Pragnya Gupta IX A

Junk Food for breakfast is the best,
Upma, Poha I detest,
Maggi Noodles and a packet of Lay's
Or even some Mac N'Cheese with
mayonnaise.
I know you think this will make me fat,
But I don't care about that,
I just want my noodles and my packet
of chips,
And my French fries with many dips.

Mountains

Yudit Anjana, VII B

Melting glaciers are located here,
Ocean winds bring rainfall there
Unique wildlife and calm weather,
Nature at their peak dwells,
Triumph over sky by bearer of feathers,
Ample flowers and beautiful smells,
Ice atop the mountain frozen,
Nestled between are rivers like wells,
So, conserve the mountains -- hasten!

My Transformation

Vikramaditya, VII A

One day, I got to know that I am a part of an English play. This was astonishing as I Vikramaditya, a shy creature was cast as one of the main characters of the play. You know I am very shy, but the excitement overpowered my shyness and led me to do the play. I played the character of Bassanio. It was not easy for me to stand on the stage and not have my mind go blank. I hate the fact that these plays which were written centuries ago could not find a more pressing subject matter than love. On the day of the play. The hours of practice payed off as I somehow said my lines without spontaneously combusting. I still think of my final thank you on the stage knowing that this single play has transformed me.

La Plume Française

(The French Pen)

Le jour de l'Indépendance

Aviral Kumar, IX A

Le Jour de l'Indépendance a été célébré avec beaucoup d'enthousiasme à l'école Scindia cette année. La journée a été marquée par la présence de l'invité d'honneur, le Maj Gen Guljeet Singh Jamwal, AVSM, SM (Ex-Vivekanand, 1984), qui a été chaleureusement accueilli par M Ajay Singh, le Principal de l'école. La performance exceptionnelle du groupe de musique militaire de l'école a également été un moment fort. Après cela, un Astachal spécial a eu lieu. Ce jour était encore plus spécial grâce à la présence de la promotion de 1985, qui a également pris part au défilé avec beaucoup de fierté.

Independence Day was celebrated with great enthusiasm at Scindia School this year. The day was graced by the presence of the chief guest, **Maj. Gen. Guljeet Singh Jamwal**, AVSM, SM (Ex- Vivekanand, 1984), who was warmly welcomed by Mr Ajay Singh, the Principal of the school. The outstanding performance by the school's brass band was also a highlight of the day. After that, a special Astachal took place. This day was even more special thanks to the presence of the batch of 1985, who also participated in the march past with great pride.

"Painful endings are often disguised as new beginnings, yet, in these dark places, when we think that maybe we have been buried actually we have been planted."

-- Reham Berlia

Editorial Board

Published by	: The Principal, The Scindia School, Fort, Gwalior
Staff Editors	: Mr Chetan Bhatia (English) Mr Jagdish Joshi (Hindi)
Senior Student Editors	: Shresth Agarwal, Lakshya Tulsian
Student Editors	: Paarth Agrawal, Swarit Varshney
Illustrator	: Chhavi Chawla
Correspondent	: Chirag Raj Goel, Rajveer Singh, Himaksh Sharma, Avneesh Jhunjunwala

Web Support	: Mr Raj Kumar Kapoor
Photography	: Mr Hasrat Ali
Weather report	: Mr Anoop V.
Technical Support	: Mr Jitendra Jawale
Printed by	: Galaxy Printers, Gwalior
URL	: www.scindia.edu
OLD BOYS' SITE	: www.scindia.edu/alumni
Reg.No.	: WPP : Regn.No.Gwl.Dn.11
Feedback	: review@scindia.edu
Price	: ₹ 1

If undelivered, please return to : The Scindia School, Fort, Gwalior - 474 008 (M.P.)