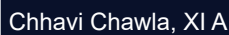




THE SCINDIA SCHOOL FORTNIGHTLY NEWSLETTER

रिब्यू त्रिडिटे ग्रीष्म रीम्स गीष्म रिब्यू रिट्टि रिहू बिडिटे रिहू रिहू रिडिटे रिहू



# FORT NEWS

The Fort has experienced typical late-monsoon weather over the past fifteen days, with daytime temperatures ranging between 33°C to 36°C and milder nights around 25°C to 28°C. Rainfall occurred mainly around lunchtime, much to the students' dismay, as it made them wait longer for their meals. These showers brought life to the Fort's moss-covered walls and gardens, while peacocks and butterflies added to the vibrant flora and fauna. Overall, the weather combined historic grandeur with a playful atmosphere, perfectly blending nature's charm with the Fort's lively human and wildlife residents.

The Editorial Board aims to be as “flawless” as Beyoncé—but alas, “to err is human,” and we are, regrettably, still human (for now). So, here’s our confession booth for the greatest hits of our mistakes:

First, to **Pratyush Agarwal**: your Sherlock-Holmes-level observation of our “lamentable erratum” has been noted. You pointed out—correctly—that in the DC MUN results section, the Verbal Mention awardees were **Aryan Garg** and **Advik Kumar** only. Our bad and consider it fixed.

for reminding us that your name is just **Shaurya Awasthi**, not **Shaurya Awasthi-Chawla**. (Maybe one day, Shaurya, but not yet.)

Then there's **Ved Deshmukh**, who very bravely marched to the Big Boss (Mr Chetan Bhatia) himself to clarify that he is not in Class VII but Class VIII. (Clearly, we invented time travel before anyone else.)

Our sincerest apologies to our illustrator **Chhavi Chawla**, for mixing her up with her male namesake Chavi—yes, we missed the extra “H.” One missing letter, one giant identity crisis.

And finally, to **Shaurya Agarwal**—we made your artwork disappear. Poof! Like real magicians. Sadly, our magic hats have now been confiscated.

Oh, and how could we forget? To our very own Editorial Board member **Chirag**—whom we somehow renamed Chiraj. That’s not a typo; that’s a full-on identity rebrand. Even for us, that’s some serious editing.

We acknowledge these slip-ups with grave seriousness (and slightly less grave chuckles). To everyone affected—thank you for your patience, your corrections and your sense of humour.

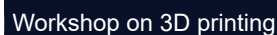
Remember: we may make typos, but  
we never make boring.

## Senior Group Ramanujan Quiz

The Senior Group Ramanujan Quiz was held on 6th August 2025 by our very own quizmasters Mr Shiv Kumar Sharma and Mr Pankaj Mishra, celebrating the legacy of the great Indian Mathematician Srinivasa Ramanujan. The quiz aimed to stir up interest in mathematics among senior students and provide a platform for them to showcase their mathematical knowledge, logical reasoning and problem-solving skills. Four houses, namely Jayaji, Mahadji, Madhav and Jayappa participated in the final round. The winner of the quiz was Jayappa House.

# Workshop on 3D Printing by Dr. Pete Mylon

Dr. Pete Mylon from the University of Sheffield, UK, conducted an engaging and interactive workshop on '3D Printing: From Your Bedroom to the Stars!' for the students of our school on 12th August 2025. During the session, students explored various 3D printing techniques through live demonstrations



and gained insights into its real-world applications. They discovered how 3D printing is revolutionising advanced engineering and even witnessed examples of rocket engines—designed by University of Sheffield students—that have successfully launched into the space.

**Inter-House E-Sports**  
The inaugural Inter-House Scindia E-Sports league was conducted from 17th to 21st August 2025. It consisted of Valorant, a 5v5 FPS game. Team of five players with one substitute player from each of the eight houses participated in the event. Players showed exceptional skills and were awarded with the following awards:  
Best In-Game-Leader – **Krish Agrawal**  
Best Player of the Tournament – **Priyansh Agrawal**  
Most Promising Player of the tournament – **Shiv Shah**

Overall House positions are as follows:  
I Jayaji II Shivaji  
III Jeevaji IV Madhav  
V Mahadji VI Ranoji  
VII Daulat VIII Jayappa

**READ Program**  
An engaging author interaction with Archana Garodia Gupta conducted on 24th August 2025, took students on a journey through time. Through her captivating storytelling, she brought alive lesser known but fascinating episodes from the past, sparking interest beyond classroom learning. The interactive session encouraged students to ask questions, actively participate, and develop a deeper curiosity for reading. Her books, officially part of the READ program,



were distributed amongst the students. The event concluded with a special highlight, students having their copies personally signed, creating a lasting connection with the author.

**U-14 Football Championship**  
DD Sports Academy in affiliation with the Gwalior District Football Association organised the Under-14 Football Championship on 30th and 31st August 2025 at Neoteric World School, Gwalior. The event witnessed enthusiastic participation from

several prominent football teams in the region. Our School delivered an outstanding performance throughout the tournament, displaying remarkable



skill, coordination, and sportsmanship. Their journey was marked by dominant victories, defeating Jiwaji Club by 5–0, DRDS Academy 5–0, and Air Force Academy 3–0. With consistent and powerful gameplay, The school won the Runner-up position in the championship, earning praise for their strategic play. Adding to the glory, the individual achievements were:  
**Arnav Jain** was named as Best Striker.  
**Khoirom Surjakanta Singh** received the Man of the Series award.

**District Table Tennis Tournament**  
The District Table Tennis Tournament for the year 2025-26 was held at Jiwaji Club, Gwalior from 30th to 31st August 2025. In the Youth Boys Under-13 category:  
**Pritam Patel** finished as Runner-Up.  
**Vandan Sankhla** and **Vihaan Surana** were the 1st and 2nd Semi-Finalists.  
In the Under-15 category:  
**Vandan Sankhla** was the 1st Semi-Finalist.

**Inter House Basketball ‘A’ and ‘B’ group**  
The Inter-House Basketball Tournament for Groups ‘A’ and ‘B’ was conducted from 2nd to 9th September 2025. The competition was divided into two pools and followed a league-cum-knockout format. The individual awards for group ‘A’ are as follows:  
The defensive player of the Tournament – **Akshay Pratap Singh**  
The rookie of the year – **Harsh Ahuja**  
The House positions are:



I Shivaji II Madhav  
III Mahadji IV Ranoji  
V Daulat VI Jeevaji  
VII Jayaji VIII Jayappa

The individual awards for the ‘B’ group are as follows:  
The defensive player of the Tournament – **Paveet Singh**  
The rookie of the year – **Prabhat Bajpai**



The House positions are:  
I Mahadji II Shivaji  
III Ranoji IV Jeevaji  
V Jayappa VI Madhav  
VII Jayaji VIII Daulat  
The overall House positions are:  
I Shivaji II Mahadji  
III Madhav, Ranoji  
IV Jeevaji  
V Daulat, Jayappa  
VI Jayaji

**Inter-House Table Tennis Tournament**  
The Inter-House A Group Table Tennis was organized from 4th to 7th September 2025 in a league-cum-knockout format. Four students of class X to XII from each House participated in the tournament. The players who showcased their skill are as follows-



Best Player of the Tournament- **Aryan Bhagat**  
Most Promising Player of the Tournament- **Abhyodaya Sharma**  
The House positions are as follows-  
I Shivaji II Madhav  
III Jayaji IV Ranoji  
V Jeevaji VI Ranoji  
VII Daulat VIII Jayappa

The Inter-House B Group Table Tennis was organized from 10th to 13th September 2025 in a league-cum-knockout format. Four students of class IX and X from each House participated in the tournament. The players who showcased their outstanding skills are as follows-  
Best Player of the Tournament - **Shaurya Singhal**  
Most Promising Player of the Tournament - **Rivaan Shivhare**





Overall Winners

The House positions are as follows-

|             |              |
|-------------|--------------|
| I Jeevaji   | II Daulat    |
| III Madhav  | IV Shivaji   |
| V Jayaji    | VI Ranoji    |
| VII Jayappa | VIII Mahadji |

Overall House positions are:

|                   |            |
|-------------------|------------|
| I Shivaji, Madhav |            |
| II Jeevaji        | III Jayaji |
| IV Daulat         | V Ranoji   |
| VI Mahadji        | VI Jayappa |

IPSC MUN

Ten students from the school demonstrated exceptional skills in diplomacy at IPSC MUN 2025, held at The Lawrence School, Sanawar from 3rd to 6th September 2025, the following students were recognized for their achievements:

- Suraj Agarwalla – Best Delegate
- Keshav Rathour – Best Delegate
- Shaurya Jain – Best Delegate
- Vedang Goenka – Best Position Paper
- Krish Agarwal – Verbal Mention



Delegation of IPSC MUN

Neil Agarwal – Verbal Mention  
Lakshya Tulsian – Secretary General’s Best Delegate of the Conference



Secretary General's awardee - Lakshya

The School was awarded the Best School Delegation.

Round Square Conference  
DAIS

Six students, Aniruddh Singh, Anay Khandelwal, Manav Singh, Nitin Shamdasani, Ranvir Tulsyan and Yug Gupta escorted by Mr Dharendra Sharma represented the school at Dhirubhai Ambani International School Round Square, which was held at Jamnagar, Gujarat from 9th to 13th September. The theme of



Visit to DAIS RS

the Round Square revolved around EKTA (Encouragement, Knowledge, Tolerance, Acceptance).

SGFI Division Level  
Athletics Competition

Fifteen boys from the school participated in the SGFI Division Level Athletics Competition held at Sheopur, out of which twelve qualified to represent the school at the State Level from 10th to 12th September



Athletes at SGFI

2025. They made the institution proud by securing twelve gold medals across various events.

In the Under-14 category, Arjun Lamba won the gold medal in the 600m race.

Ekam Singh Dang won two gold medals, one in the 100m race and another in the 200m race.

Mudit Saraf won the gold medal in the 400m race.

In the Under-17 category Lakshya Agarwal won the gold medal in the high jump.

Akhand Pradeep Rai won the gold medal in the 110m hurdles.

Ishaan Gupta won the gold medal in the 400m race.

Pushpendra Singh won the gold medal in the 5000m race.

Abhigyan Singh Rathaur won the gold medal in the 400m hurdles.

Ram Chandra Dhengula won the gold medal in the 5000m race walk.

Avirat Chaudhary won the gold medal in the discus throw.

Yuvraj Singh won the gold medal in the 100m race.

Workshop on Academic  
and Research Paper Writing

To help students strengthen their academic profiles and achieve their goal of gaining admission to top universities worldwide, the school organized a workshop on ‘Academic and Research Paper Writing’ on 12th September 2025. The session guided

students through the technical aspects of academic research, from developing concepts to generating knowledge. The workshop was conducted by our Old boy, Mr Divyaditya Singh (Ex-Ja,



Workshop on academic paper writing

2016), a graduate of the University of Westminster, UK, and was met with enthusiastic participation from the students.

Felicitation of our  
swimming coach

Our school’s part-time swimming coach, Sub Lieutenant Sachin Pal was felicitated in the field of swimming by H.H Jyotiraditya Scindia in the Nai



Felicitation by HH

Duniya organized icon award program at Taj Usha Kiran Palace, Gwalior, on 13th September 2025. He was honored with the “Icons of Gwalior 2025” award for his contributions to the sport and his sheer dedication.

Fort Biosphere Visit

Seven students of class VII with Mr Anoop V and Ms Mahvish visited the Fort Biosphere on 14th September 2025 as part of their interdisciplinary project, ‘Soil Check – What Lies Beneath?’ The objective was to study various soil types and their role in supporting plant life and ecosystems. Students collected and analysed soil samples from four different locations, examining properties such as texture, moisture and composition. This hands-on activity enhanced their understanding of soil’s impact on biodiversity and the environment.



Visit to the Meadows

**Commencement of Exams**  
The first periodic test for classes VI to IX and XI and the second periodic test for X and XII classes began on 15th September for the session 2025-2026. The examinations had everyone, from students to teachers working 24/7.

**All India IPSC Athletics Meet 2025**  
Fifteen boys from the school participated in the All India IPSC Athletics Meet 2025, held from 15th to 17th September at Emerald Heights International School, Indore. Together, they won a total of fourteen medals, bringing great pride to the school.



In the Under-14 category:  
**Prajit Thokchom** won the gold medal in shot put.  
**Ajeet Kumar Singh** won the gold medal in long jump.  
**Arjun Lamba** won the silver medal in the 600m race.  
**Ajeet Kumar Singh** won the silver medal in the 80m hurdles.  
**Devraj Singh** won the silver medal in discus throw.  
**Ariket Kumar** won the silver medal in the 400m race.  
**Abhigyan Singh Rathaur** won the silver medal in the 400m hurdles.  
**Ishaan Gupta** won the silver medal in the 400m race.  
**Yuvraj Singh** won the bronze medal in the 400m race.  
**Devraj Singh** won the bronze medal in shot put.  
**Ariket Kumar** won the bronze medal in the 100m race.  
The relay team, comprising **Yuvraj Singh, Abhigyan Singh Rathaur, Mann Panara** and **Ishaan Gupta**, won the bronze medal in the 4x400m relay.  
In the Under-19 category:  
**Aditya Raj Pandey** won the bronze medal in pole vault.  
**Ramchandra Dhengula** won the bronze medal in the 5000m race walk.

The school was awarded the Runner-up Trophy in the U-14 category. In addition, **Prajit Thokchom, Ajeet Kumar Singh, Arjun Lamba, Devraj Singh, Abhigyan Singh Rathaur, Ariket Kumar** and **Ishaan Gupta** have been selected to represent the

school at the SGFI Nationals.

**Launch of FGP Process**  
As part of the ongoing Abhyudaya Programme—launched to fulfil the school’s vision and support the growth of both faculty and students—the school introduced Phase Three: The Faculty Growth Planning (FGP) Process on 20th September 2025. This phase is designed to enhance professional



development among faculty members while strengthening the overall functioning and effectiveness of the school.

**Inter House Middle Group English Elocution**  
The Inter House Middle Group English Elocution was conducted on 6th September 2025. Three students from each House took over the roles of Presenter, Speaker (Prose) and Speaker (Poetry). The theme for the competition was ‘Fantasy,’ with students presenting pieces from well-known writers. The following students showcased exceptional skills-  
Best Presenter- **Saman Mehrotra**  
Best Speaker (Poetry)- **Shivaan Rastogi**  
2nd Best Speaker (Poetry)- **Saatvik Mittal** and **Nimish Jain**  
Best Speaker (Prose)- **Himaksh Sharma**  
2nd Best Speaker (Prose)- **Arnav Jhalani**  
Most Promising Speaker- **Hridhan Sarawagi**

The overall House positions are as follows-  
I Madhav II Daulat  
III Jeevaji IV Ranoji  
V Mahadji VI Jayappa  
VII Shivaji VIII Jayaji

**श्री ताराचंद निबंध प्रतियोगिता 2025**  
प्रतियोगिताएँ विद्यार्थी के लिए एक ऐसा माध्यम होती हैं जिनके द्वारा वह अपने ज्ञान को दिनों दिन निखारता जाता है। प्रत्येक प्रतियोगिता हमें कुछ न कुछ नया सिखाती है। विद्यार्थियों में निबंध लेखन के प्रति जागरूकता उत्पन्न करने के उद्देश्य से प्रत्येक वर्ष की भांति इस वर्ष भी उक्त निबंध प्रतियोगिता का आयोजन दिनांक 12 जुलाई 2025 को किया गया। यह प्रतियोगिता दो वर्गों (वरिष्ठ वर्ग और मध्य वर्ग)

में आयोजित की गई। सभी विद्यार्थियों ने इस प्रतियोगिता में भाग लिया। इस प्रतियोगिता के परिणाम इस प्रकार रहे –  
**वरिष्ठ वर्ग**  
I कुमार अभिक्षित II शाश्वत मोदी  
III मयंक जिंदल  
**मध्य वर्ग**  
I कृष्णम बाजोरिया II अनंत गुप्ता  
III अर्पित लोहिया

**Old Hindi Vs New Hindi**  
**Amay Kumar Agrawal, IX A**  
The oldest form of Hindi, Khari Boli (Old Hindi), was spoken around Delhi between the 10th–13th centuries. It developed from Sanskrit-based dialects like Shauraseni Prakrit and absorbed Persian and Arabic influences during the Muslim rule, which shaped Hindustani—the base of both Hindi and Urdu. Early literature by saints and Sufi poets such as Amir Khusrau and Kabir belongs to this era.

Modern Hindi, also called Standard Hindi, emerged in the late 18th century and became India’s official language in 1950. Its grammar and structure remained largely unchanged from Old Hindi, but its vocabulary was refined—Sanskrit terms were preferred over Persian, Arabic, and Turkish loanwords. Modern Hindi is now the language of media, education, and governance. Everyday speech, however, is a flexible mix of Old and New Hindi, along with words from regional languages and English. While Old Hindi reflected religion, poetry, and culture, Modern Hindi is shaped by politics, media, and national identity. The shift shows how language evolves with history and society, while keeping its core grammar, vocabulary, and essence intact.

**80 words around the world**  
President Trump, back in the Oval, confused TikTok with NATO—both trending, both baffling. India juggled monsoon rains and coal debates, while China insisted their new moon base isn’t just a giant lantern. Brazil won something (no one’s sure what), and Brits left the EU for the... weather? In Paris, cheese stocks soared after an AI declared pizza “unfashionable.” Meanwhile, UN debates raged: what’s a “peacekeeping selfie”? Tune in next fortnight—world leaders may finally read the instructions!



## गुरु-वंदना का पर्व : शिक्षक दिवस

### युवराज सेठिया, कक्षा - 12 डी

पाँच सितम्बर का दिन हमारे जीवन में विशेष महत्व रखता है, क्योंकि यह दिन हमारे प्रिय गुरुओं को समर्पित होता है। इस वर्ष भी हम सभी छात्र इस शुभ दिन का बड़ी बेसब्री से इंतज़ार कर रहे थे। आखिरकार वह अवसर आ ही गया, जब हमें अपने गुरुजनों के प्रति आभार व्यक्त करने का सौभाग्य प्राप्त हुआ।

दिन की शुरुआत प्रार्थना सभा से हुई। इसे स्कूल के वरिष्ठ 'प्रीफेक्ट' अयान अग्रवाल ने संबोधित किया। इसके साथ ही दिनभर शिक्षण की जिम्मेदारी वरिष्ठ छात्रों ने अपने हाथों में ली। हमारा उद्देश्य स्पष्ट था- अपने गुरुजनों के प्रति सम्मान प्रकट करना और उन्हें एक दिन विश्राम का अवसर देना।

प्रार्थना सभा के बाद खेलों का दौर शुरू हुआ। अध्यापकों को अनेक समूहों में बाँटा गया और उनके लिए विभिन्न रोचक खेलों का आयोजन किया गया। खेलों में भाग लेते समय अध्यापकों के चेहरे पर झलकती मुस्कान और उल्लास ने वातावरण को उत्सवमय बना दिया। विद्यार्थियों ने अपने प्रिय शिक्षकों को धन्यवाद स्वरूप छोटे-छोटे उपहार भी भेंट किए, जिन्हें उन्होंने बड़े स्नेह और आत्मीयता से स्वीकार किया।

अब बारी थी उस शाम की, जिसका सभी को इंतज़ार था। ठीक सात बजे सभी अध्यापकों को ससम्मान प्रार्थना सभागार में आमंत्रित किया गया। मंच संचालन का दायित्व धीर भरत और काविन सिंह ने बखूबी निभाया। कार्यक्रम की शुरुआत रंगारंग प्रस्तुतियों से हुई। नृत्य हो या गायन, हर प्रस्तुति इतनी प्रभावशाली थी कि दर्शक मंत्रमुग्ध हो गए।

हर वर्ष की भाँति इस वर्ष भी छात्रों ने कुछ शिक्षकों की नकल बड़े रोचक और हास्यपूर्ण ढंग से प्रस्तुत की, जिसे देखकर पूरा सभागार ठहाकों से गूँज उठा। यह पल हँसी और अपनत्व से भरा हुआ था। हमारा उद्देश्य किसी भी शिक्षक की गरिमा को ठेस पहुँचाना नहीं था बल्कि कार्यक्रम में अपनापन लाना था। कार्यक्रम के उपरांत विशेष भोज का आयोजन किया गया। स्वादिष्ट भोजन और आत्मीय वातावरण ने इस दिन को और भी अविस्मरणीय बना दिया।

वास्तव में, शिक्षक दिवस सिर्फ एक उत्सव नहीं, बल्कि अपने गुरुजनों के प्रति कृतज्ञता व्यक्त करने का अवसर है। यदि हर दिन शिक्षक दिवस हो और हर दिन बाल दिवस हो, तो जीवन का हर क्षण उत्सव बन जाए।

### सिंधिया स्कूल और पर्यावरण संरक्षण

#### शाश्वत मोदी, कक्षा 10 बी

हमारे ऋषि गालव की तपस्थली 'सिंधिया स्कूल' ने हमारे इस पर्यावरण को बचाने के लिए बहुत अहम कदम उठाए हैं। हमारा स्कूल पर्यावरण को बचाना बहुत जरूरी मानता है। इस पर्यावरण के बिना हमारा इस धरती पर रहना असंभव हो जाएगा। हम पर्यावरण को कई प्रकार से बचा सकते हैं। हमें न ही पेड़ों को काटना चाहिए और ना ही पर्यावरण को दूषित करना चाहिए। इन सब चीजों का ध्यान रखते हुए हमारे स्कूल ने काफी कुछ पर्यावरण को बचाने के लिए किया है, तो आज मैं वे सारे कदम आप लोगों को बताने जा रहा हूँ।

एक स्कूल में कई बच्चे रहते हैं और उसमें बच्चों की जरूरतें भी बढ़ जाती हैं। परंतु इन सभी बच्चों की सुविधा को देखकर हमारा स्कूल पर्यावरण का संरक्षण करता है, जो अपने आप में ही बहुत बड़ी बात है। पहली बात तो यह है कि हमारे पूरे स्कूल में कई सारे ताल बने हुए हैं। इन तालों से स्कूल के कोने-कोने में पानी जाता है। ये सारे तालाब अपने आप में पाइप लाइन तथा नालियों से जुड़े हैं। हमारे यहाँ जिस दिन ग्वालियर में पानी की कमी होगी, तब हमारा स्कूल उन्हें पानी प्रदान कर सकेगा। दूसरा कदम यह है कि हमारे स्वच्छ परिसर में कुछ-कुछ दूरी में कूड़ेदान लगा दिए गए हैं, जिससे हम बच्चे अपनी प्रकृति को साफ रख सकें। फिर हमारे स्कूल में हर सप्ताह एक ऐसा दिन आता है जिस दिन हमारे अध्यापक अपने वाहनों का प्रयोग नहीं करते हैं, जिससे पर्यावरण दूषित नहीं होता है या पर्यावरण को हम कम हानि पहुँचाते हैं। हमारे स्कूल में खाद का भी उत्पादन होता है और हम प्रकृति को बचाने के लिए जैविक खाद का भी प्रयोग करते हैं। हमारे स्कूल में एक नर्सरी भी मौजूद है जिसमें कई प्रकार के पेड़-पौधों को उगाया जाता है। मेरे सदन के अध्यापक ने भी हमें प्रकृति की बहुत जानकारी दी है। इन सब चीजों से ही आज सिंधिया स्कूल के हर बच्चे को पर्यावरण संरक्षण की जानकारी है।

हमारे स्कूल में एक ऐसा नियम बनाया गया है कि हर महीने के आखिरी दिन को स्कूल के हर सदन में 1 घंटे के लिए लाइट बंद हो जाएगी। यानी हम सब बच्चे लाइट को बंद रखकर पर्यावरण को बचाने के लिए एक और कदम उठाते हैं। हम कम से कम प्लास्टिक का प्रयोग करते हैं क्योंकि यह चीज हमारे पर्यावरण को सबसे ज्यादा नुकसान पहुँचाती है। हमने तो कई सारी चीजें की हैं, परंतु अब पूरे देश को जागरूक करना है कि पर्यावरण संरक्षण का क्या महत्व है? हमें सब लोगों को बताना होगा कि पर्यावरण ही जीवन है। संरक्षण के लिए हमें इसे प्यार से रखना चाहिए, इसे दूषित नहीं करना चाहिए। पर्यावरण संरक्षण के लिए जागरूकता फैलाना बेहद जरूरी है। तभी हमारा देश विकसित होगा या आगे बढ़ेगा। तभी हमारा भारत महान भारत बनेगा। तभी हम विकसित भारत कहलाएंगे।

### The All-Rounder's Cricket Journey

#### Dev Upadhyay, IX-D

Cricket is something that means more to me than a game. It's this passion that lets me show who I am in all sorts of ways. Being an all-rounder, I handle both the bat and the ball. There's real satisfaction in that kind of setup. You get to do more than just one job. It's about switching things up all the time, keeping yourself flexible. And yeah, that means you can change the match in different spots.

Batting's all about picking up on what's happening out there. You stay cool. Find your groove. Turn all that pressure into actual runs on the board. Then bowling hits different. Everything flips. You get aggressive with it. Push the batsman hard. Test yourself when things get tight. What makes all-rounders special is that mix between the two sides. Each ball you send down or run you knock up builds on how you feel about the whole thing.

The game keeps changing on you. You think you've got one part down pat. Nope. It shifts. You adapt or you don't. That's the hook for me. Keeps pulling me back every time. Swinging the bat or gripping the ball, it doesn't matter. Every second out there is a shot to help the team. Fuels me up whenever I walk onto the field.

Astachal Talks

Every dusk, when the sky blushes crimson and the Fort’s ramparts glow in the fading light, I stand tall—silent, eternal, yet never alone. Children come to me with their laughter, their secrets, their worries, and their dreams. Yesterday, one boy came running, his eyes brighter than the setting sun.

“Founder’s Day is coming!” he exclaimed, breathless with joy. His heart was racing with the thought of competitions to be won, his parents’ warm embrace, a scrumptious meal at the café, the Chief Guest’s arrival, and the stories of the Old Boys who once stood where he now stands.

But above all, he longed to dress his House in colours of pride—to hang every streamer, polish every trophy, and make his corner of the Fort shine the brightest. For him, the House was no longer just brick and mortar. His seniors had become elder brothers, guiding him with care; his batchmates, his partners-in-crime and lifelong friends; his Housemaster, a steady parent; and the pastoral team, his second family.

He told me softly, “Astachal, when I first came here, this place felt strange—too big, too new, too far from home. But not anymore. Now, every voice welcomes me, every corner carries my laughter, every tradition feels like mine. My parents chose the best for me, and I am grateful.”

His eyes glistened with gratitude. He placed his palms together and offered me a prayer—not loud, but full of faith, echoing in the silence of the hills:

Thank you, our Scindia School dear,  
A lamp of knowledge, a guiding sphere.  
Your company gives us strength each day,  
On duty’s path, we firmly stay.  
May your pride echo through every land,  
With learning and service, as pillars we stand.

When he finished, he rose with shoulders squared and steps steady. He walked away, not as the uncertain boy who once trembled at these gates, but as a Scindian—confident, rooted, and ready to shine.

And I, Astachal, the timeless witness, felt a surge of pride. For in his story lives my story too. I am not just the hill where voices fade into echoes—I am the listener, the keeper, and the quiet companion of every Scindian’s journey.

Robert Redford Tribute  
Manvik Naga, VIII A

American actor, director and environmental activist, Robert Redford is best remembered for being the founder of the Sundance institute in 1981 and later the Sundance film festival in 1985, both of which were named after his character in the 1969 film Butch Cassidy and the Sundance kid. The Sundance institute was created to fulfill his goal to create a space for filmmakers to tell stories without the pressures of commercial success and the constraints of Hollywood. Robert Redford was a legend not only for his charisma and iconic roles in films like Butch Cassidy and the Sundance kid but also for founding the Sundance Institute to champion independent cinema. Unfortunately, he passed away on 16th September 2025, leaving behind a legacy in the filmmaking world.

Founder's Day and Its  
Expectations

Jagrav Kumar Singhania, VII B

As Founder’s Day approaches, being a new student I feel both excited and curious. Everything about the event feels fresh and thrilling. The stories of the school’s traditions now seem alive and real.

The campus is buzzing with decorations, rehearsals, and preparations. Watching teachers and students work together gives a sense of unity and belonging. As a newcomer, I feel this day is not just a function, but a chance to participate, contribute and create memories.

Founder’s Day promises friendships, pride and a deeper bond with the school. This anticipation brings both nervousness and joy, marking the start of a meaningful journey.

MUNiverse

“Brahmaputra Under Siege:  
India’s Secret Weapon Against  
China—The White Dolphin”  
Yash Nitharwal, XI B

The Brahmaputra, a mighty river that flows from Tibet into India, is not just a waterway; it’s a lifeline for millions of people. It nourishes fertile lands, powers hydroelectric projects, and sustains livelihoods. However, upstream, China’s dam projects on the Yarlung Tsangpo are disrupting the river’s natural flow, threatening India’s water security and ecological balance.

India is bound by international law, but China has refused to sign the 1997 UN Watercourses Convention, the global framework for fair and sustainable use of transboundary rivers. Without legal leverage, India cannot compel China to halt or modify its mega-dams. Traditional diplomacy has reached a stalemate.

The consequences are dire. Disrupted river flows could cripple India’s irrigation systems, deplete fisheries, and reduce hydroelectric output. Sediment changes and erratic flooding would threaten both crops and communities downstream. In essence, China’s dams could put India’s water system under immense strain.

Amidst this crisis, India has emerged with a strategic weapon: the endangered white river dolphin. By raising awareness about the dolphin’s plight in forums like the UN Environment Programme (UNEP), India transforms an environmental concern into a global pressure point. The dolphin becomes more than just a creature; it becomes a symbol of India’s unwavering commitment to its rivers, ecology, and national security.

Through astute diplomacy and compelling ecological storytelling, India is demonstrating that protecting the Brahmaputra is not merely about water resources; it’s about survival, sovereignty, and sending a clear message: the river belongs to all who depend on it, and its pulse cannot be controlled unilaterally.

Soil Check –  
What lies beneath  
Kapish Bansal, VII C

My six friends and I of class VII, along with Mr Anoop V and Ms Mahvish Panwar visited the Fort Biosphere on 14th September as part of our project - “Soil Check – What Lies Beneath?”. The purpose of this field visit was to understand the different components of soil and its importance for plant growth and ecosystems. We were given a worksheet, and we had to fill it with data like soil moisture, plant growth nearby, the objects around it etc. Together, we visited four different areas and observed the soil near it. We discovered different types of soil in our Fort Biosphere. Lastly, we visited the Khamba Taal and observed the level of water in it as well as different marine life in the taal. The visit was a memorable experience for all of us and we discovered things beyond the naked eye can see. I thank Anoop sir for giving us this project and informing us about the aspects of soil in our Fort and I thank Mahvish ma’am for taking us to the Fort Biosphere despite the Inter-House Junior Group Swimming competition.

From Fear to Confidence:  
Turning Exam Pressure into Strength  
Shauryaa Goel, XI C

Many experiences stir through a student's mind when they are suddenly informed about exam. Anxiety and sleeplessness are just few of those experiences that an average students loom about. No matter what type of student you are, there's always a fear of "what could happen next?". The thing which I recommend is to change this "could" into "would". Take your fear as a challenge and failures as redemption. Don't think that "it could happen again". Nevertheless, changing that "could" into "would" might be the easiest or the hardest job ever.

Why to fear what "could" happen if it's in your hands? Why not be confident about your hard work? Confidence is not about knowing every answer or never feeling nervous—it's about trusting yourself to handle challenges as they come. When students believe in their preparation and abilities, exams shift from being overwhelming threats to opportunities for growth. Confidence builds resilience, helping the mind stay calm under pressure, make clearer decisions, and recover quickly from mistakes. It's the inner voice that says, “I can do this,” even when doubt tries to creep in, and that belief often makes the biggest difference in performance.

Overcoming pressure begins with perspective—reminding yourself that exams are a test of knowledge, not of worth. Simple practices like planning study schedules, breaking tasks into smaller goals, and taking short breaks can ease the weight of overwhelming expectations. Breathing exercises, mindfulness, or even a quick walk can calm the body when stress rises. Most importantly, shifting the focus from fear of failure to the effort put in helps transform pressure into motivation. When balanced with self-care and a positive mindset, the burden of exams becomes lighter and more manageable.

Exams may test your knowledge, but how you handle the pressure tests your strength—believe in yourself, and success will follow.

प्रेम की प्रेरणा  
अथर्व प्रताप सिंह, कक्षा 9 बी

प्रेम की प्रेरणा लेकर चला,  
रुक गया वो सोचकर भला—  
प्रेम ही तो जीवन का साथ है,  
प्रेम ही सबसे बड़ी बात है।

धर्म-अधर्म की मत सुनो,  
सत्य को ही पहचानो।  
खुद को श्रेष्ठ न मानो,  
इस जग में अपना स्थान पहचानो।

जग बहुत बड़ा है प्यारे,  
यहाँ कोई नहीं तुम्हारे सहारे।  
तुम्हें ही आगे बढ़ना है,  
अपने अधिकार के लिए लड़ना है।

गिरोगे-उठोगे बार-बार,  
चोट लगेगी हर बार।  
मरहम देने न कोई आएगा,  
पर तुमको ही आगे जाना है।

अपने अधिकार की लड़ाई लड़नी है,  
हर मुश्किल से जूझकर बढ़नी है।  
गिरो, सँभलो, आगे बढ़ो,  
जीवन पथ पर साहस गढ़ो।

The Last Lesson  
Ahaan Sinha, VI A

The Last Lesson is a touching story set in Alsace, a part of France. It takes place in 1871, during the time when France lost a war to Prussia (a part of Germany), and the Germans took control of the region.

The story starts with a boy named Franz, who is late for school. On his way, he sees people gathered around the town hall bulletin board, where important news is usually posted. A man tells Franz not to hurry, but Franz thinks he is joking.

When Franz reaches school, he is surprised to find it very quiet. Usually, there is a lot of noise, but today it feels like a Sunday morning. Even his teacher, Monsieur Hamel, who is normally very strict, doesn't scold him for being late. Franz finds this strange. Then, he learns the sad news: this is their last French lesson. The next day, only German will be taught in schools, because of the new rule from the German government.

Monsieur Hamel tells the students and villagers how important their language, French, is. He says it is the most beautiful language in the world and that people should never forget it. He also says that many people, including himself, didn't take learning seriously before — and now it's too late.

As the church bell strikes twelve, it means the school day is over. Outside, Prussian soldiers are marching. Monsieur Hamel is very sad. At the end, he writes "Viva La France!" ("Long live France!") on the blackboard, showing his love for his country and language. The students and villagers felt grateful and emotional.

The Nature  
Arjun Kharb, X E

There were all greenery and wood in between where I stood.

Wherever my eyes would go, there was going on a show.

A show of dancing birds and flowers under the rain,

Plants and trees taking showers.

In between, there was a pond where ducks and swans were floating.

The fishes in the pond looked like boating.

The sun was sparkling, the beautiful flowers blossoming.

The weather made a cheery mood.  
I am happy that there I stood.



**“चोटी तक का संघर्ष”****राजवीर सिंह, कक्षा 9 डी**

कुछ महीने पहले मैं कश्मीर की यात्रा पर गया। जाते-जाते मेरे मन में एक ही विचार था – “कश्मीर के पहाड़ों पर चढ़ाई करना आसान होगा।” परंतु जैसे ही वहाँ पहुँचा, समझ गया कि यह सोच मेरी सबसे बड़ी भूल थी।

दिनभर का तापमान शून्य से नीचे चला जाता था। ठंडी हवा की मार से बचने के लिए मुझे चार-चार परतों में कपड़े पहनने पड़े। रास्ते में मैंने कई बार हेलीकॉप्टरों को लोगों को ऊपर ले जाते देखा। एक पल को मन डोल भी गया, पर मैंने खुद से वादा किया था – “चोटी तक जाऊँगा तो सिर्फ अपने दम पर।”

रात का समय था, बर्फ गिरनी शुरू हो गई थी। सोने का कोई इंतज़ाम नहीं था, इसलिए मैंने जल्दबाजी में टेंट लगाया। आधी रात तक सब ठीक रहा, पर करीब तीन बजे हवाएँ इतनी तेज़ चलीं कि टेंट की डंडियाँ उड़ गईं। मैं ठंड से काँप रहा था और टूटे टेंट को समेटने की कोशिश कर रहा था। साढ़े तीन बजे मुझे दूर कहीं हल्की सी रोशनी दिखी। दिल ने कहा – “बस अब लौट चलो।” पर मेरी जिद ने मुझे हारने नहीं दिया और कहा – “इतनी दूर आकर हार मानना ठीक नहीं।” और उसी क्षण मैंने ठान लिया कि अब रुकना नहीं है।

रास्ते में बर्फबारी और ढलानों ने कई बार मुझे रोकने की कोशिश की। लगभग पाँच सौ मीटर पहले तो ऊपर से बर्फ की परत तेजी से मेरी ओर लुढ़कती हुई आई। मैं बचने के लिए भागा। लेकिन जैसे ही सुबह हुई और सूरज की पहली किरणों ने बर्फ पर सुनहरी चादर बिछाई, मंज़िल मेरे सामने थी।

साढ़े सात बजे मैं चोटी पर पहुँच गया। उस पल लगा मानो पूरी दुनिया जीत ली हो। चारों ओर बर्फ से ढके पहाड़, नीचे हमारा छोटा-सा कैंप, और सामने सूर्योदय का अद्भुत नज़ारा। ठंड हड्डियों को चीर रही थी, पर मेरे भीतर की आग मुझे गर्माहट दे रही थी।

अब लौटने का समय था। रास्ते में कई लोग मिले कुछ पैदल, कुछ घोड़ों पर। थकान इतनी थी कि मन हुआ छोड़ दूँ और घोड़े पर बैठकर नीचे उतर जाऊँ। पर मेरे कदम बिना रुके आगे बढ़ते रहे। सोचते-सोचते ही मैं पाँच सौ मीटर और पार कर चुका था। शाम होते-होते आखिरकार मैं बेस कैंप पहुँचा। उस समय मेरे मन में बस एक ही विचार था – “इंसान ठान ले तो वह कुछ भी कर सकता है।”

**Scindian Shelf**

What scindians have been reading:

**Himaksh Sharma:** Percy Jackson Heroes of the Olympians by Rick Riordan**Athul Shankar Prasanna:** Upgrade by Blake Crouch**Ekam Singh Dang:** The Race of my Life by Milka Singh**Kabir Jha:** The Lord of the Rings by J. R. R. Tolkien**ForTunes**

What scindians have been listening to:

**Anant Shivhare:** Ordinary by Alex Warren**Krishnam Agrawal:** Dandelions by Ruth B.**Lakshya Tulsian :** Suroor by Aditya Rikhari**Editorial Board****Published by** : The Principal, The Scindia School, Fort, Gwalior**Staff Editors** : Mr Chetan Bhatia (English)  
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(The French Pen)****Arjun Dhoreliya, IX D****Pratap Dodwani, IX D**

Salut !

Nous étudions à l'École Scindia. Elle a été fondée en 1897. Elle est située sur le fort de Gwalior. Notre école est consciente de la nature grâce à Fort Biosphere. C'est-à-dire, nous ne faisons aucune pollution. Ici, nous avons douze maisons – quatre pour les petits et huit pour les grands. Nous sommes très contents d'étudier dans cette école.

Merci.

Good afternoon,

We study in The Scindia School. It was created in 1897. It is situated on Fort Gwalior. We stay conscious of the environment through Fort Biosphere. We don't create any pollution here. In school we have 12 houses - 4 Junior and 8 Senior. We are very happy to study in this school.

Thank you

**Monsoon Memories****Yash Sitani, VII B**

Raindrops tapping, soft violin.

In the hostel, laughter's loud,

Kids run free beneath the cloud.

Far from home, but not alone,

Friends are now the sweetest tone.

Warm snacks shared when rain is cold,

Stories told, and secrets hold.

Puddles splash around our feet,

Whispers float in cozy streets.

Even when the nights drip wet,

Monsoon brings the best times yet.

In this hostel, hearts unite,

Monsoon magic feels just right.

Far from home, we find our place,

In the rain's soft, warm embrace.



*"If Astachal is the soul of the school,  
the Review is the mind of the school."*

