



हम सबके लिए ऐसा आघात है, जिसे शब्दों में बाँध पाना कठिन है। एक ज़िंदादिल, हँसमुख और निस्वार्थ कर्मयोगी— जिन्होंने अपना पूरा जीवन इस विद्यालय की सेवा में अर्पित कर दिया—आज हमारे बीच नहीं हैं। ऐसा लगता है मानो विद्यालय का एक उजला दीप अचानक बुझ गया हो।

लाइन-अप में कही उनकी बातें, उनकी सधी हुई आवाज़ में छिपा अपनापन और अनुशासन के साथ दिया गया स्नेह हमें जीवन भर राह दिखाता रहेगा। उन्होंने केवल पढ़ाया नहीं, जीना सिखाया। उनके लिए शिक्षा केवल अंकों तक सीमित नहीं थी, बल्कि अच्छे इंसान गढ़ने का माध्यम थी।

हर छात्र के सुख-दुःख में वे एक मज़बूत सहारा बनकर खड़े रहे। किसी की सफलता पर वे पिता की तरह गर्व से मुस्कुराते थे और किसी की असफलता में बिना डाँटे, बिना थके, कंधे पर हाथ रखकर आगे बढ़ने का हौसला देते थे। जब भी कोई छात्र भटका, उन्होंने उसे रास्ता दिखाया; जब कोई टूटा, उन्होंने उसे संबल दिया। यही कारण है कि वे सिर्फ शिक्षक नहीं, हमारे जीवन के सच्चे मार्गदर्शक बन गए।

आज हमारे सर से एक पिता का साया उठ गया है। यह क्षति केवल एक परिवार की नहीं, बल्कि पूरे विद्यालय परिवार की है। उनके बिना हर सुबह कुछ अधूरी—सी लगेगी, हर प्रार्थना में उनकी कमी खलेगी।

हम ईश्वर से प्रार्थना करते हैं कि दिवंगत आत्मा को चिरशांति प्रदान करें और शोकसंतप्त परिवार को इस असहनीय दुःख को सहने की शक्ति दें। गोपाल सर, आप देह से भले ही विदा हो गए हों, पर आपकी स्मृतियाँ, आपके संस्कार और आपका स्नेह हमेशा हमारे साथ जीवित रहेंगे।

### **Gopal Sir : A Sculptor of Human Character** Chirag Jalan , Class X

*Guru Brahma, Guru Vishnu, Guru Devo Maheshwarah, Guru Saakshaat Parabrahma, Tasmai Shri Gurave Namah*

We celebrate a life that stood as a silent pillar of strength for this institution. Some people pass through schools. Some people serve schools. But a rare few become the soul of a school. Mr Gopal Chaturvedi, our beloved housemaster, was one such rare soul. There is a line he often shared with us : *“Umeed hi dukh ka kaaran hai.”* (Hope is the cause of sadness ) He

never meant that hope is weakness. He meant that when we place our hope in someone, we build a bond so deep that its absence aches. Today, that ache exists because the bond was real.

I speak today as Chirag Jalan, a proud Jayappan, someone whose journey was reshaped by a man who believed in him. When I first entered Jayappa House, I carried uncertainty within me. I questioned my worth. I questioned my place. At that moment, he did not interrogate me. He did not overwhelm me. He simply said : *“Jo hai, so hai. Tu yahaan belong karta hai.”* (It is what it is. You belong to this place.)

Those words were simple. Yet they carried immense strength. From that day onward, he gently pushed me to move forward, to participate, to explore, to grow. Because of him, I discovered confidence. Because of him, I learned to take responsibility. Because of him, I learned to believe. But what he did for me, he did for hundreds of others as well. He was not only shaping individual students. He was shaping generations. Because of him, I reached greater heights. Because of him, I learned to take chances. Because of him, I became more confident, more aware and more grounded.

He taught me one of my earliest life philosophies through a simple scientific idea : Reverse Osmosis.

He explained that just like water becomes pure under pressure, human beings also grow stronger and wiser when they face difficulties with patience and faith. That lesson has stayed with me. Not as a chapter in a book, but as a way of living. For him, Jayappa House was not just a house. It was a family bound by discipline, respect and care. He noticed our silences. He understood our struggles even before we spoke. Whether it was early morning assemblies, late-night study hours, house matches, practice sessions or inter-house competitions - his presence was constant. He did not seek applause. He did not look for the spotlight. Yet, in moments of victory, his eyes carried a quiet pride. In moments of defeat, his presence became our shelter. He rejoiced in our success not with loud celebration, but with a gentle nod ,a soft smile and a look that said, *“Main hamesha tumhare saath hu. Mujhe tum par pura bharosa hain”*. (I am always with you. I have full trust in you)

When we fell, he never let us feel small. When we struggled, he never let us feel alone. He stood beside us like a wall of strength, steady, unshaken, dependable. He carried our worries silently, so that our shoulders could feel lighter. He believed in discipline not as control, but as care. Not as fear, but as guidance.

To him, education was never confined to classrooms or textbooks. It was about shaping hearts, building conscience and creating responsible human beings. His presence itself was reassurance. His silence itself was strength. His life itself was a lesson. A person like him does not come often. A person like him leaves behind a legacy that time cannot erase. Great teachers never truly leave. They live on in the values they instill in their students. Gopal Sir devoted his life to illuminating the lives of others. There is no greater path of service than this.

Long live the values he stood for. Long live Jayappa House. Long live the spirit of every Jayappan.

Om Shanti.

Gopal Sir, you will always be in our hearts.

### **Weather Report**

During the past fortnight, the Fort has witnessed gently warming days averaging 25–27°C, where crisp mornings slowly give way to bright, welcoming sunshine—ideal for classes, morning assemblies, and quiet walks between periods. Bougainvillea, neem, and peepal trees remain vibrant, while peafowl, parakeets and squirrels continue to enliven the campus with their daily routines. Afternoons linger pleasantly, inviting students to pause on sunlit steps and shaded corridors. With temperatures set to rise further in the coming days, the Fort seems to awaken once more - bathed in warmth, balance and the quiet rhythm of seasonal change.

### **Bridging Science, Collaboration and Innovation**

Akhand P. Rai, Class XI

The campus was privileged to host Dr. Andrew Flaus and Ms. Anju Singh from the University of Galway, Ireland, in a visit that proved both academically enriching and institutionally

significant. Dr. Flaus, a distinguished academic and expert in biotechnology, engaged extensively with students and conducted a specialised master class that offered a comprehensive introduction to the dynamic world of biotechnology.

During the session, students were exposed to contemporary developments in the field, its growing relevance in the years ahead, and the foundational scientific concepts that underpin biotechnological innovation. Emphasis was laid on the application of theoretical knowledge to real-world situations, enabling students to appreciate how science translates into practical solutions across healthcare, environment, and industry. The interaction stimulated curiosity, critical thinking, and awareness of emerging scientific frontiers among the students. Dr. Flaus is a Lecturer in Biochemistry and Biotechnology at the University of Galway and serves as a Principal Investigator, researching chromosome structure and function at the molecular level, as well as biomolecule structure–function relationships. His teaching spans protein structure–function, contemporary molecular biology techniques, and core biological sciences. Formerly the Vice Dean for Internationalisation in the College of Science and Engineering (2015–2023), Dr. Flaus has been actively involved in fostering global academic collaborations and promoting student mobility.

In addition to student engagement, Dr. Flaus interacted with the school management to explore avenues for closer collaboration between the two institutions. Discussions focused on potential partnerships, faculty-level involvement and future academic exchanges. He also visited The Meadows, where he expressed deep appreciation for the institution's sustained efforts in environmental conservation and education.

The visit marked a meaningful step towards strengthening international academic ties and left a lasting



impression on students and faculty alike, reinforcing the school's commitment to global engagement, scientific inquiry, and environmental responsibility.

## 85th Inter-House Athletics Meet

**Prithvi Singh Chauhan, Class VIII**

The 85th Inter-House Athletics Meet was held from 8th to 12th December 2025. The competition witnessed enthusiastic and energetic participation from athletes across all houses.



In the Senior A Group, Mahadji House emerged as champions, followed by Ranoji House in second place and Jayappa House in third. In the B Group, Jayappa House secured the trophy, with Ranoji House finishing second and Mahadji House third. The Overall Championship Trophy was won by Mahadji House, with Ranoji House as runners-up and Jayappa House in third position.

In the Junior group, Dattaji secured the first position, followed by Jankoji in second place, Nimaji finished third and Kanerkhed came in the fourth position. All teams performed well and displayed dedication, teamwork and sportsmanship.

The Individual Championship trophies were awarded as follows:

A Group: Akhand Pradeep Rai

B Group: Ishaan Gupta

Junior A Group: Ekam Singh Dang

Junior B Group: Daivyk Pramod Chinder

## Scindian Scholars Showcase Sharp Strategy

The Scindia School proudly celebrates the remarkable participation and achievements of its students in a FIDE-rated Chess Tournament held in Gwalior from 7th to 10th December 2025.

Seven talented students—Ishaan Modi, Daksh Agarwal, Vedant Upadhyay, Divit Gangwal, Viaan

Gupta, Pritam Patel, and Daivik Agrawal—represented the school with great enthusiasm, discipline, and sportsmanship. Competing against a strong field of 328 players, our students demonstrated strategic excellence and unwavering determination throughout the tournament.

A moment of great pride for the school was Divit Gangwal's exceptional performance, as he secured an outstanding 5th position overall, winning a cash prize of ₹5000 along with a trophy. His achievement stands as a testament to his dedication, hard work, and passion for the game of chess.

Adding to this success, The Scindia School secured the Second Position in the overall tournament, bringing further laurels to the institution and reaffirming its commitment to nurturing sporting excellence. This achievement not only highlights our students' chess prowess but also reflects the school's dedication to holistic development and competitive excellence.

## A Moment of Legacy, Honour and Timeless Tradition

Madhav House proudly unveiled the "Best All-Rounder Award – Madhav House", instituted in revered memory of the former House Master, Late Mr P. M. Khar - a stalwart of character, discipline and pastoral excellence.

This distinguished honour has been graciously donated by Mr. Rajan Verma, illustrious Old Boy (Batch of 1963), whose lifelong devotion to the institution reflects the enduring spirit of the Scindian fraternity.

Master Kavin Singh (Class XII-C) is the first recipient of this prestigious trophy, the Token of Appreciation, and the Certificate of Excellence — a tribute to comprehensive distinction in academics, leadership, service, discipline, moral character, and excellence in sports.



The ceremony was further ennobled by the gracious presence of the Old Boys of the Batch along with the Senior Functionaries of The Scindia School, lending the occasion an aura of dignity, continuity and institutional reverence.

### Smt Shanti Devi Saxena Memorial Inter-House Skit Competition 2025

The school successfully organised the Smt. Shanti Devi Saxena Memorial Inter-House Skit Competition 2025, a prestigious calendared event that celebrates theatrical creativity, collaboration and expression among students. The competition witnessed enthusiastic participation from all houses and concluded on a highly engaging and reflective note.

Jayaji, Ranoji, Mahadji, and Daulat Houses showcased powerful English performances, each reflecting their distinctive identity and creativity. Jayaji House presented The Morality Circus, scripted by Dhir Jhunjhunwala, portraying famous Hollywood villains and raising thought-provoking questions about the creation of evil. Ranoji House staged A Prism of Self, written by Korungamba Rajkumar, depicting a young girl's struggle to retain her identity. Mahadji House impressed the audience with Blackwood Conspiracy, directed by Suraj Agrawala, enhanced with engaging theatrical effects. Daulat House presented the humorous Uninvited Critics, directed by Divit Deswal, filled with physical comedy, sharp dialogues and unexpected twists.

Hindi skits were staged in the Assembly Hall by Jeevaji, Madhav, Shivaji, and Jayappa Houses, highlighting remarkable works of Hindi literature. Jeevaji House presented the comedy Naye Mehman, directed by Adarsh Gupta. Madhav House enacted Bholaram Ka Jeev by Harishankar Parsai, capturing the soul of satire with commendable performances. Shivaji House mesmerized the audience with Reedh Ki Haddi. Jayappa House staged the inspirational Ek Tola Afeem Ki Qeemat, beautifully directed and enacted by Pranav Agrawal, who creatively used mime to portray internal conflict.

Final Results :

- 1st : रीढ़ की हड्डी, Shivaji  
2nd : भोलाराम का जीव, Madhav  
3rd : Blackwood Conspiracy,

Mahadji

- 4th : एक तोला अभीम की कीमत, Jayappa  
5th : The Morality Circus, Jayaji  
6th : A Prism of Self, Ranoji  
7th : Uninvited Critics, Daulat  
8th : नए मेहमान, Jeevaji

Special Awards :

- Critics' Choice Award (Best English Play): Blackwood Conspiracy (Mahadji)  
Best Costume : Anay Gupta (Naye Mehman)  
Best Storyteller : Pranav Agrawal (Ek Tola Afeem Ki Qeemat)  
Creativity in Limelight : Divit Deswal (Uninvited Critics)  
Best Adaptation : Korungamba Rajkumar (A Prism of Self)  
Best Director : Suraj Agrawala (Blackwood Conspiracy)  
Best Actor : Dhir Jhunjhunwala (The Morality Circus)

### Junior Inter-House Hockey Tournament Prithvi Singh Chauhan, Class VIII

The Junior Inter-House Hockey Tournament at The Scindia School was an exciting event that brought together students from all four junior houses. The matches were played with great energy and the field was filled with cheers, encouragement and team spirit throughout the tournament. All the teams gave their best, making every match thrilling to watch. The final was played between Dattaji House and Jankoji House, where Dattaji House emerged victorious. Jankoji House secured second position, Nimaji House finished third and Kanerkhed House came fourth, with all teams showing determination and sportsmanship.

Individual performances were also celebrated. Palash Bansal of Dattaji House was awarded Best Player of the Tournament for his outstanding scoring contribution. Ariket Kumar was recognised as Best Defender for his impressive defensive work and agility throughout the field and Mayan Gupta received the Best Goalkeeper Award for his excellent saves and consistency.

### The Scindia School at TAISI Water Polo Championship Prithvi Singh Chauhan, Class VIII

The Scindia School proudly took part in the U17 category of the TAISI (The Association of International Schools

in India) Water Polo Championship, held at Mayo College, Ajmer. The team competed against some of the best school teams in the country, showcasing skill, teamwork and determination throughout the tournament. A highlight of the competition was a thrilling win against Sanskriti School, which demonstrated the team's strong coordination and fighting spirit. After a series of exciting matches, The Scindia School finished in third place, a proud achievement reflecting the players' dedication and perseverance. The team returned home with not just certificates, but valuable experience and renewed motivation to aim even higher in future competitions.

### Junior Inter-House Cross Country Prithvi Singh Chauhan, Class VIII

The Junior Inter-House Cross Country was conducted with great enthusiasm and energy. Students from all the houses participated actively and showed strong determination and endurance throughout the race. In the overall house results Jankoji House secured the first position followed by Nimaji House in second place, Dattaji House stood third and Kanerkhed House finished in the fourth position. All the runners performed their best and supported each other, making the event enjoyable and competitive. Arjun Lamba of Nimaji house secured the first position and came in the 1st block earning appreciation from teachers and students. The top 10 athletes were awarded with cuppa noodles and beverages for their great determination and agility.

### Bridging Bonds Beyond Borders Suraj Kumar Agarwalla, Class XI

The school had the honour of hosting His Excellency Mr Reuven Azar, the Israeli Ambassador to India, for an interactive session with students, which proved to be an intellectually enriching and thought-provoking experience. The visit aimed to provide students with a deeper understanding



of international relations, diplomacy and contemporary global issues, particularly in the context of India–Israel relations. The session began with a comprehensive opening address by the Ambassador, where he spoke on the evolution of diplomatic ties between India and Israel. He highlighted how the relationship between the two nations has transformed over the decades, especially after the establishment of full diplomatic relations in 1992. Emphasising shared democratic values, innovation, and mutual respect, he described India as one of Israel’s most important strategic partners in Asia. He also appreciated India’s growing global influence and underlined the significance of cooperation in areas such as technology, agriculture, education and security.

Following his address, the interaction segment commenced, with students posing well researched and thought-provoking questions. One of the key questions focused on how Israel views India’s role as a rising global power in shaping the future of Asia and the Middle East. In response, His Excellency described India as a stabilising force in the region and acknowledged its increasing responsibility in global decision-making platforms. Another question addressed the importance of high-level diplomatic visits, such as the expected visit of Prime Minister Narendra Modi to Israel. The Ambassador explained that such visits strengthen political trust, enhance people-to-people ties and help translate diplomatic intentions into concrete cooperation. Students also explored the future of India–Israel relations beyond defence. His Excellency highlighted innovation, start-ups, artificial intelligence, water management and agricultural technology as key sectors that will drive future collaboration. He stressed that the partnership is no longer limited to military cooperation but has expanded into a multi-dimensional strategic relationship. A particularly impactful question focused on the relevance of the United Nations in the modern world, given the ongoing conflicts and global instability. The Ambassador responded by stating that while international organisations face challenges, platforms like the UN remain crucial for dialogue, diplomacy and conflict resolution, even if reforms are necessary to improve their effectiveness. Another significant discussion revolved around the Israel–United States relationship and its

influence on Israel’s role in international forums. His Excellency explained that while Israel and the United States share close strategic ties, Israel maintains its own national interests and independent decision-making in foreign policy.

Throughout the session, the Ambassador maintained a balanced and insightful approach, encouraging students to think critically about global politics rather than viewing international issues in simplistic terms. He emphasised the importance of dialogue, education and awareness in shaping responsible global citizens. The interaction concluded with a sense of inspiration among the students, many of whom expressed a renewed interest in international relations and diplomacy. The visit of His Excellency Mr Reuven Azar not only deepened students’ understanding of India–Israel relations but also provided them with a rare opportunity to engage directly with a senior diplomat, making the session both informative and memorable.

### **A Walk Towards a Plastic-Free Tomorrow** Sayush Agarwal, Class XI

Under Project Sambhav, in collaboration with The Energy and Resource Institute, a drive was conducted in the city’s market, Bada, in the form of an awareness rally. Students from Classes 6 and 7 actively participated,



demonstrating remarkable enthusiasm and responsibility throughout the initiative. During the rally, the students donated approximately 1,500 cloth bags to local shopkeepers, encouraging them to move away from single-use plastic bags and adopt sustainable alternatives. The bags were donated by the students themselves, reinforcing the idea of youth-led action and ownership of the cause. The students were also seen holding Project Sambhav placards, conveying a strong sense of possibility and intent through clear, impactful messages on the harmful effects of single-use plastic and the importance of conscious, eco-friendly

choices. The rally was accompanied by fourteen teachers, ensuring guidance and smooth execution, along with two student volunteers from Class XI who supported coordination and engagement. The interactive nature of the rally - marked by direct conversations with shopkeepers, visual messaging and active student participation - made the drive highly engaging and effective, transforming a simple distribution activity into a meaningful learning and awareness experience for both the students and the community.

### **Abhyudaya: Co-Creating Strategic Faculty Development & Excellence**

At The Scindia School, our vision is resolute: to be the pre-eminent centre of learning in the country, producing future leaders with a global perspective and an Indian ethos. However, we recognise a fundamental truth: to nurture future leaders, we must first nurture the “Gurus” who guide them.

Championed at the highest level by Board Members Mr Harpal Singh and Mr Rajeev Dubey, Abhyudaya was envisioned as a strategic mandate rather than a routine training initiative. In partnership with Hi Happy Monk, led by Mr Sounak Chakrabarty, the School adopted a whole-system approach to re-imagine professional growth.

Central to this transformation was the Large Scale Interactive Process (LSIP) - a shift from top-down change to inclusive co-creation. Over two days, nearly 100 faculty and staff members collectively envisioned the School’s “Preferred Future.” This participatory process fostered ownership, accountability and deep engagement, ensuring that faculty did not merely receive change but become its architects.

The outcome was a comprehensive Faculty Development Program (FDP), structured around three dedicated academies:



1. Subject Mastery Academy – Strengthening domain expertise and subject-specific pedagogy
2. Innovation & Learning Design Academy – Advancing modern pedagogies and innovative teaching practices
3. Values, Leadership & Culture Academy – Deepening school ethos, teacher leadership, and relationships

To sustain impact, Abhyudaya also focused on building an enabling ecosystem - aligning institutional goals, clarifying leadership Key Result Areas and strengthening well being, communication and talent engagement. Over the past 18 months, LSIP has become the backbone of continuous faculty development. A key feature, Vidya Vritt (Circle of Knowledge), encourages cross-disciplinary dialogue, reflective practice and shared learning. Together, these efforts have fostered a culture of openness, collaboration and professional purpose.

Abhyudaya is not an event, but an ongoing journey. Rooted in co-creation and aligned with the school's vision and values, it reaffirms The Scindia School's belief that empowered teachers are the foundation of meaningful, future-ready education.

### अंतर्सदनीय हिंदी वाद-विवाद प्रतियोगिता ( मध्य – वर्ग ) अथर्व प्रताप सिंह, कक्षा 9

विद्यालय में 28 जनवरी 2026 को मध्य वर्ग के विद्यार्थियों हेतु अंतर्सदनीय हिंदी वाद-विवाद प्रतियोगिता का आयोजन किया गया। प्रतियोगिता केंब्रिज प्रारूप पर आधारित थी, जिसमें आठों सदनों के तीन-तीन प्रतिभागियों ने उत्साहपूर्वक भाग लिया। विषय पूर्व में घोषित

कर दिए गए थे तथा विद्यार्थियों को शिक्षकों के मार्गदर्शन में विशेष अभ्यास सत्रों द्वारा तैयार किया गया।

प्रतियोगिता के विषय समसामयिक और चिंतनशील थे - सोशल मीडिया से भय लगता है, युद्ध से शांति मिलती है, जब पैसा बोलता है तो सत्य मौन हो जाता है तथा कठोर दंड ही सामाजिक सुधार का सबसे प्रभावी उपाय है। प्रतिभागियों ने पक्ष और विपक्ष में सशक्त तर्क प्रस्तुत किए। वक्ताओं के आत्मविश्वास, भाषा-शैली और तार्किक प्रस्तुति ने सभी को प्रभावित किया।

परिणाम इस प्रकार रहे -

प्रथम स्थान – रानोजी सदन

द्वितीय स्थान – जयप्पा सदन

तृतीय स्थान – माधव सदन

सर्वश्रेष्ठ वक्ता – राजवीर सिंह

द्वितीय स्थान (संयुक्त) – हर्षित अग्रवाल,

कोविद कश्यप एवं प्रताप डोडवानी

प्राचार्य महोदय ने अपने उद्बोधन में विजेताओं को बधाई दी तथा प्रतियोगिता के उत्कृष्ट स्तर की सराहना करते हुए विद्यार्थियों को भविष्य में भी ऐसे ही उत्साह और तैयारी के साथ भाग लेने के लिए प्रेरित किया।

यह प्रतियोगिता विद्यार्थियों की वाक्-कौशल, तर्कशक्ति और आत्मविश्वास को विकसित करने की दिशा में एक सार्थक प्रयास सिद्ध हुई।

### Astachal : In the Stillness, We find Ourselves Lakshya Tulsyan, Class X

My Term 1 results were not just numbers; they were a rupture in my confidence. I arrived at Astachal that

evening feeling fractured, the beautiful sunset only highlighting the gloom within my own horizon.

But Astachal does not offer empty comfort. It offers perspective. In the shared silence, as the sky transformed, my private panic began to feel smaller. The ancient fort stood immutable against the fading light, a silent testament to endurance. The senior's words about the sun's purposeful descent didn't sugarcoat my failure; they reframed it. Astachal gave me the space to see my setback not as a collapse, but as a necessary clearing—a harsh, truthful ground from which to rebuild.

It gifted me the quietness to replace shame with strategy. The hill's steadfast presence became a mirror for the resilience I needed to find. My pre-board improvement was born in that stillness.

Now, I return not as a broken student, but as a grounded one. Astachal taught me to sit with my fears without being consumed by them. It showed me that strength isn't the absence of doubt, but the ability to hold it in the vast, calming expanse of a greater truth. The peace I found here didn't erase the challenge; it equipped me to face it, transforming my anxiety into a quiet, steady resolve for the journey ahead.



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