



REVIEW

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THE SCINDIA SCHOOL FORTNIGHTLY NEWSLETTER

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FORT NEWS

Weather Report

Over the past fortnight, the Fort has begun to warm noticeably, with afternoons climbing to around 32°C to 34°C. Mornings are softer now and the evenings carry a lingering heat, hinting at the summer ahead. Summer uniforms have made their return, while the steady hum of air ducts and air conditioners offers relief from the rising temperatures. With the new academic session underway, the shift is clear - the days are growing hotter, the sun stronger and the Fort is quietly settling into the early days of summer.

Guna Labour Camp

The five-day labour camp in Guna for the boys of Class IX was a meaningful and enriching experience, combining practical learning with personal growth. On the first day, students learned basic construction skills such as building a wall with lightweight cemented bricks. They understood alignment, layering, and careful placement, which helped



them appreciate the effort involved in manual work. Later, they visited CM Rise School, explored its facilities, and interacted with students, gaining insight into a different learning environment. The day ended with reflection and gratitude. The second day focused on practical skills like fixing tiles, taking measurements, and calculating construction costs. These activities taught precision and planning. In the second half, the visit to Tekri Ke Hanuman Temple provided peace and cultural understanding. The day highlighted teamwork, discipline and respect for labour and heritage.

On the third day, students continued construction work, working together to transport and fix tiles efficiently. They also participated in a wall painting activity at CM Rise School, promoting creativity and teamwork. An interaction with an alumnus, Mr. Aviral (Ex Jayappa- 2017), inspired them and sports activities added joy to the day. The fourth day involved a visit to Sanghai village, where students contributed to building a primary school. They interacted with village children, shared cultural performances and experienced unity and respect. A temple visit and shared meal made the day memorable. The final day focused on completing tasks, especially the wall painting project. The camp concluded with a ceremony of appreciation. Overall, the experience taught students teamwork, responsibility, humility and the true value of service and hard work.

Ahmednagar Labour Camp

The five-day labour camp in Ahmednagar was an unforgettable experience that blended practical learning, community service and overall personal development for the boys of Class IX.

On the first day, students arrived early and rested before starting their activities. After breakfast, they toured the NGO campus, including the hospital and school. They met the organisers and learned about different projects. They visited a rehabilitation centre for physically disabled people, where products like sanitary pads and home items were made to support the NGO. They also visited Manasgram, a centre for mentally challenged



individuals, and interacted with them. The day ended with preparation for the next day's assembly. On the second day, students conducted the school assembly confidently. They then worked at Himmatgram, fertilising crops and painting mango trees to prevent pests. Later, they harvested vegetables and visited a greenhouse with thousands of plants. They also met the founder and international members of the NGO, making the day inspiring.

The third day included agricultural work at the mango grove, helping students connect with nature. They also visited the Cavalry Tank Museum, which gave them knowledge about military history. An interaction with Mr. Sumant Singh (Ex Shivaji, 1994) motivated them to think positively. The fourth day focused on farming activities like mulching, harvesting and applying protective mixtures to crops. Students also cleaned storage areas, learning hygiene and organisation. A friendly cricket match and preparation for a cultural evening added fun and teamwork. On the fifth day, students participated in a cultural programme, showcasing their talents through music and dance. Certificates were distributed, followed by an art workshop that encouraged creativity. Overall, the camp taught responsibility, teamwork, discipline and respect for nature and society, leaving students with valuable lessons and lasting memories.

Obituary

Late Shri Gopal Chaturvedi
Sanjeevan Bose
Former Head of the Department of
English & Foreign Languages
Dean of Activities (1988–2013)

The untimely, unfortunate, and shocking news of the passing away of Mr. Gopal Chaturvedi has deeply saddened not only the members of The Scindia School, Fort Gwalior, but also his friends, relatives, family members, and the extended circle of colleagues

and acquaintances he had cultivated in Germany over the years.

We together mourn the loss of a devoted faculty member and a beloved colleague.

I vividly recall the time when the Department of English was rechristened as the Department of English and Foreign Languages by the then Principal, Late Mr. N. K. Tiwari. I had the privilege of taking up the reigns of the Department in its maiden year. During that time, Mr. Gopal Chaturvedi and Mrs. Renu Pandey took upon themselves the responsibility of teaching the two foreign languages—German and French respectively.

Mr. Chaturvedi served as a German teacher in the Department of English and Foreign Languages, where he distinguished himself through his scholarship, quiet dedication, and sincere commitment to education. He regarded teaching not merely as a profession, but as a noble responsibility to shape young minds with patience, clarity, and care.

Respected for his disciplined work ethic and gentle demeanour, Mr. Chaturvedi was a colleague who valued cooperation, consistency, and academic integrity. His interactions with students and staff alike reflected humility, warmth, and a deep sense of responsibility towards the institution he served.

Beyond the classroom, he was known for his calm presence and thoughtful engagement with his pupils, leaving a lasting impression on all who had the privilege of knowing and working with him. His contribution to the academic and cultural life of the school was marked by quiet dedication, sincerity, and grace.

“A good teacher explains; a great teacher inspires.”

Mr. Chaturvedi inspired through his poise, disciplined approach, and unwavering commitment to learning. His teaching extended far beyond lessons and syllabi, reflecting his genuine care and affection for his students. He created an atmosphere of steady encouragement, and interactions with him were always marked by kindness and consideration.

“What we keep in our hearts never truly leaves us.”

Though he is no longer with us, his influence lives on in the many students he guided and in the memories of colleagues who had the privilege of working alongside him.

Mr. Chaturvedi’s absence leaves behind a silence and a void that words can scarcely capture. Yet, within that silence resides gratitude—for his service, his values, and the dignity with which he carried himself.

I join the entire Scindia School community in remembrance, gratitude, and prayer, honouring a teacher whose contribution and character will always be remembered with respect.

“Those we love and lose are always connected by heartstrings into infinity.” May his noble soul rest in eternal peace.

Junior Group Inter-House Cricket Akhand P Rai, Class XII

The Junior Group Inter-House Cricket Tournament for the academic year 2025–26 was conducted by the Sports Department from 17th to 19th February 2026. Matches were played across the Junior Field, Oval Field and Madhav Field, witnessing enthusiastic participation and competitive spirit among all houses.

The individual awards are as follows:
Best Player of the Tournament and Best Bowler: Ariket Kumar
Best Fielder: Ekam Singh Dang

All participating houses displayed commendable sportsmanship, discipline, and teamwork throughout the tournament.

The overall house standings are:

I Jankoji	II Kanerkhed
III Dattaji	IV Nimaji

Inter-House Tennis Open Tournament Akhand P. Rai, Class XII

The Junior Group Tennis Open Tournament, comprising students from Grades 6 to 9, was held from 2nd November to 5th November 2025, with the final played later on 28th January 2026. The final match featured Rudraksh Bansal of Daulat House and Garv Lamba of Ranoji House. In a well-contested game, Rudraksh Bansal emerged victorious with a score of 9–4. The Senior Group Tournament, involving students from Grades 10 to

12, was conducted from 24th January to 29th January 2026, with the final being held on 29th January 2026. The championship match was played between Paarth Sharma of Jayappa House and Arnav Agarwal of Ranoji House. Arnav Agarwal delivered an impressive performance to secure the title, winning by a score of 9–4.

Both tournaments reflected the competitive spirit and discipline of the participants, making the Tennis Opens a resounding success.

Junior House Evening

The Combined Junior House Evening was organised in the Assembly Hall on 21 March 2026. The event showcased commendable creative expression and discipline among students of the Junior Section (Grades 6 to 8), who had been



preparing diligently for over ten days prior to the event. The programme comprised four major segments: Western and Classical Musical Presentation, English Play, Hindi Play and Dance.

The musical presentation featured instrumental renditions of Chu Kar Mere Manko and Raag Kafi which were performed with precision and appreciated by the audience.

This was followed by the English play, Uncle Podger Hangs a Picture, presented with clarity and coordination by the students. Subsequently, the Hindi play Bholaram Ka Jeev was staged effectively, with notable moments including the chorus of Narayan-Narayan. The programme concluded with a well-co-ordinated dance performance set to Bam Bam Bole and contemporary rock music.

The evening concluded with an address by the Principal, Mr. Ajay Singh, who emphasized the importance of sustained creative expression and the spirit of “L’art pour l’art” among students. The participants departed with a sense of accomplishment and encouragement to continue expressing themselves artistically.

P. M. Khar Award

The prestigious PM Khar Award for excellence in Science was conferred upon Senior School Prefect Ayaan Agarwal of Jayaji House this year. Instituted in memory of Late P. M.



Khar, the award recognises outstanding academic commitment and a deep interest in scientific inquiry. Ayaan has consistently demonstrated analytical ability, intellectual curiosity and dedication to the pursuit of scientific knowledge. His achievements reflect both academic excellence and a sincere engagement with the discipline. Through this honour, the school acknowledges his contribution to fostering a culture of learning and inquiry, upholding the institution's longstanding tradition of encouraging excellence in Science.

Visit of the Danish Ambassador

The campus was honoured to welcome His Excellency Rasmus Abildgaard Kristensen, the Ambassador of Denmark to India, for an engaging and insightful interaction with students. His visit provided a valuable opportunity for students to learn about global affairs, leadership and sustainability.

During his address at the Assembly Hall, H.E. Kristensen spoke about the importance of leadership and shared insights into the Danish education system. He also discussed the current geopolitical scenario and highlighted the growing importance of diplomacy in today's interconnected world. A key focus of his talk was on renewable energy and environmental protection. He explained how countries like Denmark and India are collaborating to



harness renewable resources and work towards a sustainable future.

The session was highly interactive, with students asking thoughtful questions on topics such as the changing stance of the United States towards Europe, the evolving role of the United Nations and the skills required for effective leadership and management. The Ambassador appreciated the curiosity and awareness shown by the students.

In addition to interacting with students, H.E. Kristensen met the Principal, Mr. Ajay Singh and discussed the role of education in shaping responsible and aware young individuals. He also showed interest in the school's environmental initiatives, including efforts like maintaining ecological parks. His visit was truly inspiring and enriched students with knowledge, global perspectives and a deeper understanding of sustainability and leadership.

Inter House Junior Group GK Quiz

Aryan Bhagat, Class XII

The Inter House Junior Group GK Quiz was held on 22 March, at the Assembly Hall. The event was hosted by Mrs. Niharika Kulshreshtha and Mr. Korounganba Rajkumar. The quiz consisted of multiple rounds and categories that tested students' general awareness and knowledge in many different fields; each category contained questions about Newsmakers, Art & Culture, Brands & Logos, etc. There was an impressive number of student participation from each house. The presence of mind and teamwork demonstrated by each of the four teams was notable as they competed in the quiz with a strong ability to recall current events and general knowledge. Following an exciting tie-breaker between Dattaji and Jankoji House, who were both tied after going through numerous rounds of the quiz the results were as follows :

I Dattaji II Jankoji
III Nimaji IV Kanerkhed

Amity Bhaag India Marathon

The Amity Bhaag India Marathon was held on 15 March 2026 at Gwalior, bringing together runners in an energetic display of fitness and determination. The event was organised

by Amity International School and began at Lakshmbai National Institute of Physical Education (LNPIE), with different finishing points based on race categories.

The marathon included three categories: 10 km, 5 km, and 3 km. Students from The Scindia School participated enthusiastically across all categories. In the 10 km race, Yuvraj Singh secured



an impressive 2nd position. In the 5 km category, Ekam Singh Dang achieved 2nd position, while Ronit Sharma secured 3rd place. In the 3 km race, Atharv Patel finished 2nd and Agastya Aryan secured 3rd position.

A total of 17 students and three teachers represented the school, showing great sportsmanship and dedication. Their participation reflected strong teamwork, discipline and determination.

Annual House Reports

Aryan Garg, Class XII

On the evening of 23 March 2026, our school hosted the Annual House Reports at the Shukla Memorial Open Air Theatre. The event serves as a significant platform for each house to present its achievements and progress over the past year. The reports were presented by the following students: Hansiddh Kothari for Jayaji House, Yuvraj Singh for Mahadji House, Korounganba Rajkumar for Ranoji House, Ranveer Chauhan for Shivaji House, Pranav Agarwal for Jayappa House, Divit Deswal for Daulat House, Anant Sodani for Madhav House, and Anjum Nishad for Jeevaji House.

Each house presented awards to their respective A Group and B Group members as well. The awards included



Best in Academics and Best in Sports as well as the House Master's Cup, recognizing outstanding performance and dedication among the students.

The Annual House Reports are a testament to our students' strive for excellence, showcasing their hard work and determination in achieving their goals. Overall, the reports were presented with great clarity and enthusiasm, making it a memorable evening for everyone present.

La Plume Française Sarvesh Kumar Singh, Class VII

Il était une fois deux amis qui traversaient un désert. L'un gifle l'autre et, blessé, grave l'événement dans le sable. Plus tard, ce même ami est secouru et, à son tour, grave son sauvetage sur une pierre. La morale de cette histoire est que les mauvaises actions sont oubliées tandis que les bonnes restent gravées dans les mémoires.

[English Translation : Once upon a time, two friends were crossing a desert. One of them hurt the other with harsh words, and, feeling wounded, he wrote the event in the sand. Later, that same friend was rescued and, in turn, carved his rescue on a stone. The moral of the story is that bad actions are forgotten, while good ones remain engraved in memory.]

My Scindia Abhiraj S. Parmar, XII (2026)

I came here learning how to hide a tear,
Pretending strength when fear stood near.
Strange rooms, strange nights, an
unknown place,
A forced brave heart and a quiet face.
Somewhere along these restless days,
Life found me in unexpected ways.

Saturday evenings in common room light,
Turned ordinary hours into something
bright.

Dining table talks that meant so small,
Are now the memories I miss the most
of all.

Shoefights, arguments, laughter
without end,

In every chaos, I was finding a friend.
Late night Maggie's that tasted like
escape,

Midnight hide and seek under shadows
and shape.

House parties where time refused to run,
Moments that felt like life had just
begun.

Lineups felt heavy, punishments felt long,
Yet maybe they shaped where I truly
belong.

Even when I stood there shouting out
loud,

Inside I was just another boy in the
crowd.

And today as I stand ready to go
downhill,

I realise how deeply this place made
me feel.

This was never just rules, never just a
routine,

It was the boy I was and the man in
between.

Years will pass new roads will start,
But distance will never convince my
heart.

Because no matter how far my
footsteps roam,

The hardest truth is...

I was not ready, to call this goodbye
my home.

Astachal : In the Stillness, We Find Ourselves Aryan Garg, Class XII

Like anyone who has ever stepped foot
in the fort for the first time, I too felt

clueless. The sun was beating down
on me and Gwalior's infamous heat
was living up to its reputation. Tired
from my first day at the Siddharth
field, going to Astachal, a place I knew
nothing about, seemed like a daunting
task. Still, I grabbed my crushed kurta-
pyjama from the suitcase, changed and
waited. And then it came, the first bugle
sounded. I rushed towards the balcony
to see what was going on. Just after
a few minutes, I saw countless boys
- some walking, a few jogging - all
moving in one direction, and so I knew
I had to follow them.

Surrounded by strangers and heading
somewhere unknown, I felt homesick.
Oh, how simple life was, I thought.
Just as I was about to start running
away, I saw it - Astachal, in all its
glory. The setting sun gleamed on the
red sandstone and the white kurta-
pyjamas stood in contrast to the
monument, an artist's dream - if there
ever was one. As we moved inside, I
saw the magnificent statue. I sat down
and gazed over the breathtaking view
of the city, truly mesmerised. When
the Om chants resounded throughout
the Astachal, somehow, I felt at
peace. Initially confused, clueless and
homesick - I felt calm now.

Earlier, I had only focused on the
workmanship with which the statue
was built, the unique design and
exterior beauty of Astachal, but now I
began to understand the true meaning
of it. The old man was at peace, the
peace that Astachal embodies. As the
musical performance came to an end,
Astachal had already told me what I am
meant to do during my time in Scindia.

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*"If Astachal is the soul of the school,
the Review is the mind of the school."*

