

actions can support biodiversity and highlighted the importance of care and responsibility in protecting living systems.

Environmental learning continued through visits to the Fort Biosphere, nursery and taals within the campus. Students prepared soil mixtures, planted seeds and learned essential practices for nurturing plant life. Working directly with soil helped participants understand sustainability as a continuous process that depends on patience and consistent effort rather than quick results.

Waste management was explored through a creative recycling activity in which discarded plastic bottles were transformed into functional bird feeders. This exercise showed how everyday waste can be repurposed into useful resources when approached with awareness and innovation. It encouraged students to reflect on personal consumption habits and recognise their role in reducing environmental impact.

The programme also connected sustainability with food practices. Students prepared gooseberry candies using organically grown produce from the campus. This activity reinforced the value of natural cultivation methods and demonstrated how responsible environmental practices support both ecological balance and human well-being.

Observation and reflection formed an important part of the experience. Nature walks and guided meditation encouraged students to slow down, observe environmental changes and develop a deeper awareness of their surroundings. These moments helped participants recognise the relationship between human actions and natural systems.

The overall outcome of the collaboration was a noticeable shift in perspective. Students gained practical knowledge and developed a stronger sense of responsibility toward the environment. The experience reinforced that meaningful environmental care begins with everyday choices and sustained effort.

The Round Square Collaboration 2026 concluded with a shared understanding that sustainability is an ongoing commitment shaped by awareness, action and responsibility.

Visit to ITM Global School Sayush Agarwal, Class XI

A delegation of three students from The Scindia School, Fort Gwalior recently visited ITM Global School and ITM University as part of an outreach programme that focused on sustainability, student leadership and experiential learning. During the



visit, Sayush Agrawal, Secretary of Community Service, briefed students and faculty on the school's ongoing Cloth Bag Project, a student-led initiative aimed at reducing single-use plastic through sustainable alternatives. He also highlighted that the initiative is open for volunteering and collaboration. Akhand Rai, Secretary of the Fort Biosphere, presented the five pillars of the Fort Biosphere initiative, explaining their scope, relevance and interconnected nature. The sessions featured interactive discussions and workshops, enhancing engagement and dialogue. The student delegation was accompanied by three teacher mentors and two ambassadors from TERI (The Energy and Resources Institute), whose presence added valuable perspective. The visit marked a meaningful exchange, reinforcing inter-institutional collaboration and the role of student-led initiatives in promoting sustainable change.

Valedictory Ceremony of the Batch of 2026 : A Farewell to Remember

Suraj Kumar Agarwalla, Class XI

The Shukla Memorial Open-Air Theatre at The Scindia School resonated with emotion and reflection as the Valedictory Assembly for the Class of 2026 was organised on the 9th



of February, 2026. The evening marked a poignant milestone in the lives of the graduating students, as they bid farewell to an institution that had shaped their character, aspirations and worldview. The ceremony commenced with serene prayers in both Sanskrit and English, setting a calm and contemplative tone for the evening. These prayers not only reflected the school's rich cultural ethos but also reminded the students of the values of harmony, discipline and gratitude that form the foundation of life at Scindia.

In his inspiring address, the Principal, Mr Ajay Singh urged the students to keep their wits about themselves as they step into a world full of challenges and opportunities. He emphasised the importance of handling adversity with confidence and courage and encouraged the batch to step out of their comfort zones to break limiting cycles. Highlighting that actions always come full circle, he reminded students that life is ultimately shaped by the choices made with integrity and responsibility. He further spoke about four lifelong companions—curiosity, courage, perseverance and gratitude—qualities that would guide them in their future journeys and help them grow into responsible global citizens.

Adding a personal and heartfelt touch to the evening, Senior School Prefect Ayaan Agarwal delivered an emotional address on behalf of the batch. He reflected on shared experiences, friendships, triumphs and challenges, expressing sincere appreciation for the school's role in shaping the students' lives. His words captured the collective sentiment of the graduating class, reminding everyone present of the deep bond between the students and their alma mater.

One of the most moving moments of the ceremony was the candle-lighting ritual, symbolising the students' resolve to carry forward the values of learning, humility and self-growth. As each candle flickered in the open air, it represented not only the light of knowledge but also the hope, ambition and responsibility that the students carry into the future.

As the graduates made their final departure from the Open Air Theatre, the Brass Band rendered soulful melodies, including *He's a Jolly Good Fellow* and *Chalte Chalte*. These tunes added to the emotional intensity of

the moment, evoking memories of years spent within the majestic Fort campus—years filled with academic pursuits, sporting achievements, cultural engagements and lifelong friendships.

The evening concluded with the traditional Principal's dinner, where students were presented with mementoes as tokens of remembrance. With smiles tinged with nostalgia and eyes reflecting both excitement and uncertainty, the Class of 2026 walked away with not just certificates, but with a lifetime of cherished memories, values and lessons.

The Valedictory Ceremony was not merely a farewell—it was a celebration of growth, resilience and the spirit of Scindia, as the batch of 2026 prepared to step into the world, carrying the school's legacy forward with pride and purpose.

US - India Tariff Deal Cuts Duties

Keshav Kumar Rathour, Class XI

In a major re-calibration of bilateral trade relations, the United States has reduced tariffs on Indian exports from 50 per cent to 18 per cent, offering substantial relief to Indian exporters after a period of elevated trade tensions. The move is part of an interim trade framework aimed at expanding economic cooperation and stabilising one of the world's most important trade partnerships.

The tariff rollback is expected to benefit key Indian export sectors such as textiles, apparel, leather goods, plastics and selected machinery, which together account for over USD 45 billion in annual exports to the U.S. These labour-intensive sectors were among the worst affected by the earlier high tariffs, which had reduced price competitiveness against rivals

such as Vietnam and Bangladesh. In addition, pharmaceuticals and aircraft components, sectors where India already holds a strong manufacturing base, have been identified for further tariff rationalisation in subsequent phases of the agreement.

Alongside the tariff cut, India has indicated that it will gradually reduce its trade in Russian crude oil, signalling a shift in energy sourcing. Currently, Russia accounts for nearly 35-40 per cent of India's crude oil imports and any reduction is likely to increase India's purchases from alternative suppliers, including the U.S., which has emerged as a major energy exporter in recent years. The agreement also outlines an ambitious bilateral trade expansion target of USD 500 billion over the next five years, nearly doubling the current trade volume of approximately USD 190 billion.

To meet this goal, India has signalled plans to increase imports of U.S. energy products, advanced technology, aircraft parts and industrial equipment. In return, India has agreed to reduce tariffs on a wide range of U.S. industrial goods and agricultural and food products, while both sides have committed to addressing non-tariff barriers, such as regulatory delays and market access restrictions. However, the interim deal has triggered widespread protests by farmer groups and trade unions across several Indian states. Protesters argue that reduced tariffs on U.S. agricultural imports could depress domestic prices and threaten the livelihoods of over 85 million small and marginal farmers, who form the backbone of India's rural economy. The Indian government has defended the agreement, stating that 90-95 per cent of sensitive agricultural products including dairy, poultry, rice, wheat and key fruits remain excluded or protected. Officials maintain that these safeguards are essential to balancing trade liberalisation with domestic economic security.

Poster Making Competition

Sayush Agarwal, Class XI

In collaboration with The Energy and Resources Institute (TERI), The Scindia School successfully organised an Inter-School Poster Making Competition under the banner of the SAMBHAV Project on the 18th of February 2026. The initiative was designed to sensitise students to the environmental hazards caused by single-use plastic and to

encourage sustainable habits at an early age.

The competition revolved around the theme "Say No to Single-Use Plastic", which provided young artists a platform to creatively express their thoughts on environmental protection. Students showcased their ideas through striking visuals, innovative designs and impactful slogans that highlighted the urgent need to curb plastic pollution. The posters reflected a strong sense of responsibility and concern for nature, urging society to adopt eco-friendly alternatives and mindful consumption practices.

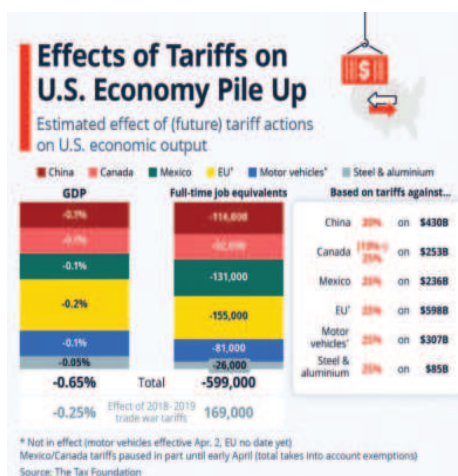
The event witnessed enthusiastic participation from various schools across Gwalior. Prominent institutions



such as Scindia Kanya Vidyalaya, Aditya World School, Rishi Galav Public School, ECS School VFTG, Gwalior Glory High School, The Radiant Higher Secondary School, ITM Global School and Birla Open Minds International School took part in the competition, making it a truly collaborative educational effort.

A total of 63 students participated, demonstrating a growing awareness among young learners about environmental issues. The entries were judged by a panel on parameters including creativity, originality, relevance to the theme and clarity of message. Each poster carried a powerful appeal against the excessive use of plastic and emphasised the importance of sustainable living.

The competition served as an effective platform for students to voice their ideas and become advocates for environmental conservation. It strongly reinforced the objectives of the SAMBHAV Project by nurturing environmental consciousness and inspiring students to take proactive steps towards safeguarding the planet. The winners will be honoured during the Culmination Programme of the SAMBHAV Project scheduled for March 2026. Overall, the event was



a meaningful blend of creativity and awareness, strengthening the collective resolve to build a cleaner, greener, and more sustainable future.

La Plume Française

Un Bon Professeur

Chirag Jalan, Class X

Un bon professeur nous montre le chemin,
Avec un sourire et un cœur plein de bien.
Il parle avec patience, il explique avec amour,
Il nous guide toujours, chaque jour après jour.
Il croit en nos rêves, même quand on doute,
Il éclaire nos pas, il nous écoute.
Avec ses mots simples, il ouvre nos esprits,
Il plante des graines pour toute la vie.
Un bon professeur n'enseigne pas seulement des leçons,
Il nous apprend la bonté, le respect et la raison.
Grâce à lui, on grandit, on devient plus fort,
Un bon professeur est un vrai trésor.

[A Good Teacher

A good teacher shows us the way,
With a smile and a kind heart.
They speak patiently,
they explain with love,
They always guide us, day after day.
They believe in our dreams,
even when we doubt,
They light our path, they listen to us.
With their simple words,
they open our minds,
They plant seeds for a lifetime.
A good teacher doesn't just teach lessons,
They teach us kindness,
respect, and reason.

Thanks to them, we grow,
we become stronger,
A good teacher is a true treasure.]

Sous Le Ciel Pale D'hiver

Jagrav Kumar Singhania, Class VII

Sous le ciel pâle d'hiver,
Un oiseau trace l'espoir,
Ses ailes frôlent la lumière,
Brisant le silence noir.
Dans le vent froid qui murmure,
Naît un chant doux et fragile,
Promesse d'aube pure,
Au cœur du monde immobile.

[English Translation:

Beneath the pale winter sky,
A bird sketches hope,
Its wings brushing light,
Breaking the dark silence.
In the cold whispering wind,
A soft, fragile song is born,
Promise of a pure dawn,
In the heart of a motionless world.]

Astachal : In The Stillness, We Found Ourselves

Chirag Jalan, Class X

"What truly shapes a student - the classroom, the competition or the quiet moments when one meets his own thoughts?" For me, as Chirag Jalan, a Grade 10 student of Jayappa House at The Scindia School, the answer lies in Astachal - a timeless tradition that is not merely an evening gathering but a profound journey of reflection, discipline and self-discovery.

As the sun slowly descends and the sky glows in shades of amber, sitting in silence at the amphitheatre has taught me lessons no textbook ever could : the power of introspection, the strength of calmness and the courage to evaluate oneself honestly. Astachal has become my anchor amid the fast pace of school life, helping me refocus, think deeper and rise stronger after setbacks. Under the inspiring guidance of my Housemaster Late Mr. Gopal Chaturedi, I have learned that character is built in quiet consistency, not loud moments of success. His mentorship transforms each Astachal into a lesson in life, reminding me that greatness is not achieved overnight but shaped through reflection and perseverance.

To me, Astachal is the soul of Scindia, where boys learn to become thinkers, leaders and men of values. It has helped me reach greater heights by sharpening my focus, deepening my gratitude and strengthening my resolve to improve every day. Long after I leave the Scindia gates, the silence of Astachal will echo within me as a guiding voice - reminding me who I am, where I come from and the heights I must still climb.



Editorial Board

Published by : The Principal, The Scindia School,
Fort, Gwalior

Staff Editors : Mr Saptarshi Bhattacharyya (English)
Mr Jagdish Joshi (Hindi)

Senior Student Editors : Lakshya Tulsian, Suraj K. Agarwalla,
Akhand P. Rai

Student Editors : Anant Sodani, Aryan Bhagat,
Chirag Jalan

Correspondent : Chirag Raj Goel, Amay Kumar Agarwal,
Himaksh Sharma, Avneesh Jhunjunwala,
Rudraksh Bansal, Prithvi Singh Chauhan
Manvik Naga

Web Support : Mr Raj Kumar Kapoor

Photography : Mr Hasrat Ali

Weather report : Mr Anoop V.

Technical Support : Mr Jitendra Jawale

Printed by : Galaxy Printers, Gwalior

URL : www.scindia.edu

OLD BOYS' SITE : www.scindia.edu/alumni

Reg.No. : WPP : Regn.No.Gwl.Dn.11

Feedback : review@scindia.edu

Price : ₹ 1

If undelivered, please return to : The Scindia School, Fort, Gwalior - 474 008 (M.P.)



*"If Astachal is the soul of the school,
the Review is the mind of the school."*

